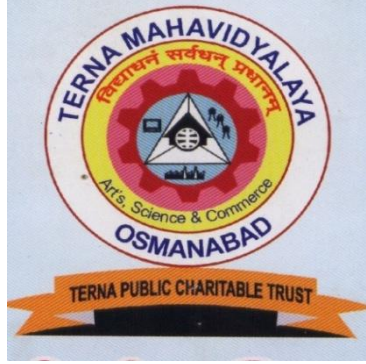


Annual Quality Assurance Report (AQAR) 2015 - 2016



Terna Public Charitable Trust's,
**Terna Mahavidyalaya (Arts, Science & Commerce),
Osmanabad**

MIDC Area, Plot No.01, Osmanabad. 413501

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015 - 2016

I. Details of the Institution

1.1 Name of the Institution

Terna Public Charitable Trust's,
Terna Mahavidyalaya
(Arts, Science & Commerce),
Osmanabad.

1.2 Address Line 1

M.I.D.C. Area, Plot No. 1

Address Line 2

Post. Osmanabad,
Tq & Dist. Osmanabad.

City/Town

Osmanabad.

State

Maharashtra

Pin Code

413501

Institution e-mail address

ternamo@rediffmail.com

Contact Nos.

9422650251

Name of the Head of the Institution:

Dr. Ashok Gajendra Gholkar

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	64.20	2004	5 Years
2	2 nd Cycle	B	02.10	2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-12	27/09/2012
ii. AQAR 2012-13	14/12/2016
iii. AQAR 2013-14	20/11/2017
iv. AQAR 2014-15	27/08/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (Maharashtra)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare Academic Calendar	Academic Calendar implemented successfully

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04		03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Project writing introduced for BA III Class for all optional subjects for 100 marks.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	04	09	00	--

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	02	09	--	--	--	--	--	13	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	03	01
Presented papers	--	05	--
Resource Persons	--	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of projector in seminars.
2. Guest lectures are arranged.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

03

03

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	96	01	21	07	03	33.3%
B.Sc. C.S.III	37	01	03	--	--	10.81%
B.C.A. III	24	04	20	--	--	100%
M.Sc. C.S.II	12	--	08			66.66%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Semester wise teaching plan is prepared by all Departments.
2. Follow up of teaching plan is taken at the end of each Semester.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	--
Technical Staff	02	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Guest lectures are arranged of the expert persons in various fields.
2. Students of Final year of all UG Programmes are guided to complete research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	06	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	12	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

20

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in AIDS Awareness Rally
- Participation in Pulse Polio Campaign
- Cleanliness Camp in Osmanabad Caves and S. T. Stand Osmanabad
- Rakshabandhan Programme organised for leprosy patient in Osmanabad Kustadham.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.14 Acres	--	--	--
Class rooms	13	--	--	--
Laboratories	03	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	01	Management	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	56000/-	--	56000/-
Others	--	--	--	--

4.2 Computerization of administration and library

Computerization of administration is partially done and Computerization of library is in Process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17870	2050869/-	213	37138/	18083	2088007/-
Reference Books	1166	156834/-	--	--	1166	156834/-
e-Books	--	--	--	--	--	--
Journals	15	6000/-	--	--	15	6000/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	03	02	--	--	01	01	--
Added	--	--	--	--	--	--	--	--
Total	50	03	02	--	--	01	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Compulsory Computer Science course is taught to B.A.I Year students to enhance their computer knowledge.
2. Students of Computer Science Programme and BCA have special papers of Computer networking, e-Governance, Data Base Management etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	9481/-
Total :	9481/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC promotes faculties to assist scholarship holder students to fill up scholarship forms.
2. IQAC also promotes faculties to inspire students to participate in cultural activities at college and University level.

5.2 Efforts made by the institution for tracking the progression

1. At the beginning of Academic year action plan is prepared for academic and extra curricular activities and in the year ending meeting follow up is taken.
2. Feedback- evaluation of programmes and teachers by students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
851	39	---	---

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	573	64.38		317	35.62

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
428	119	63	132	00	742	500	126	90	174	00	890

Demand ratio N/A

Dropout % 34.14

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Two guidance programmes of successful candidates in MPSC examination were organised for the students preparing for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

One counselling and career guidance programmes were organised for the students during the academic year.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

One programme on women empowerment and one programme on women security were organised during the academic year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	217	897773/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide educational facilities to the rural area and students from peasant families.

The Mission:

- To provide quality education to socially and economically backward classes.
- To bring out educational and cultural development of rural population.
- To bring out social transformation through education as well as to create resources and utilise them for educational upliftment of common people.
- To promote intellectual, ethical and cultural development of society.
- To create a widespread educational network seeking mass participation in education.
- To find out potential of the rural area students in various fields.
- To inculcate scientific temperament among the students.
- To provide stage for the cultural spirit of the students.
- To introduce technical and professional education to increase self employment and economic development.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Dr. Handibag B.S. is working as Dean of Arts faculty.
- Dr. More D.B. is working as member of Board of Studies in the subject of Economics at University level.

6.3.2 Teaching and Learning

- Teaching activities are implemented as per syllabus decided by University in every subject.
- Class seminars are arranged in the classroom.

6.3.3 Examination and Evaluation

- Faculties are engaged in paper evaluation work at District Central assessment Centre for two semesters in every academic year.
- Some faculties have worked as moderators, paper setters, Chairman of Paper setting Committee of the University.
- Our college is the examination centre for University examinations.
- Internal evaluation of Research Project is done for Final year students of BA., B.Sc. C.S., B.C.A. III Programmes.

6.3.4 Research and Development

- Five faculties are recognised Research Guide of the University.
- Twenty research students are doing research under their guidance.
- Two faculties are engaged for research leading to Ph.D.
- Faculties have published 10 International and 06 national level research papers in journals. And 12 research papers were published in Conference proceedings.
- Faculties have published 04 chapters in edited books.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Total Books in Library 19249.
- Total Magazines in Library 15.
- One reading room for students and one for teaching staff.

6.3.6 Human Resource Management

Academic, Administrative and extra curricular activities are performed through different committees.

6.3.7 Faculty and Staff recruitment

- Sanctioned posts are advertised in National Level Newspapers and Magazines.
- Appointments are finalised by University Selection Committee.

6.3.8 Industry Interaction / Collaboration

Educational cum Industrial visits are arranged for College Students.

6.3.9 Admission of Students

- Admissions for all programmes are given on merit basis.
- Reservation quota is available for reserve category candidates as per Government norms.

6.4 Welfare schemes for

Teaching	GPF, EPF, DCPS, Loans from Cooperative credit Society Loans
Non teaching	GPF, EPF, Cooperative credit Society Loans
Students	GOI Scholarship, Minority Scholarship and EBC, PTC facilities.

6.5 Total corpus fund generated

50,000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	C.A.	Yes	Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Parent University implemented Compulsory Research Project for BA III Students for 100 Marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Vice- Chancellor of the University has called the meeting of the Principals of affiliated colleges to promote the autonomy.

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation in the College Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Three Computer Labs are made available for all programmes Students to avail the facilities of e-learning resources.
- Awareness activities are being undertaken by NSS Volunteers to create awareness of water conservation, Swachata Abhiyan, Voter awareness and AIDS awareness.
- College infrastructure is made available to conduct various competitive exam for recruitments organised by various Government Departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implementation of the Academic Calendar of 2015-16

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Computer Training Programme for Teaching and Non- teaching staff of the college.
- Late. Bajirao Patil Inter-University Debating competition was organised on 08/01/2014.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- To create the environmental awareness among the Students University has prescribed Compulsory Environmental Science course for under graduate students.
- Environmental awareness is created among the Students through various NSS activities.
- Tree plantation programme was arranged by NSS Department.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Mentionable enrolment of SC, ST, OBC and girl Students.
- Self financing courses B.Sc. C.S. & B.C.A. run by institution.
- Satisfactory participation of girl students in sports activities.
- Ms. Supriya Gadhave have been received prestigious State Sports Award 'Shiv Chhatrapati Award' of Maharashtra State for the year 2013-14.
- Ms. Monika Londhe have received District Meritorious Sports Award by State Government for the year 2013-14.
- Ms. Nikita Pawar have received District Meritorious Sports Award by State Government for the year 2014-15.
- Ms . Nikita Pawar has been selected in Maharashtra State team for Women's National Kho-KHo Championship Games held at Bhubaneswar. Maharashtra Team got Gold Medal in this event.

WEAKNESS:

- Inadequate ICT aided teaching.
- Inadequate infrastructural facilities.
- Lack of computer facilities in library.
- Inadequate research funds.

OPPORTUNITIES:

- Increasing more possibilities of employability for Computer Science and management programmes students.
- Career opportunities to sports students in Government Services.

CHALLENGE:

- Lack of employability for students with traditional courses.

8. Plans of institution for next year

- To provide platform to increase number of students in extra curricular and sport activities.
- To construct fencing wall to college campus.

Name : Dr. Sayed A. Rasheed Jilani



Signature of the Coordinator, IQAC

Name: Dr. Gholkar Ashok Gajendra



Signature of the Chairperson, IQAC

Terna Public Charitable Trust's

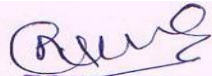
Terna Mahavidyalaya (Arts, Science & Commerce), Osmanabad**Academic Calendar 2015-16**

Date	Annual planning
08 June 2015	College Opening day and Academic meeting of the staff under Chairmanship of the Principal, Beginning of admission Process. Formation of various committees.
9 June 2015	Admission Start
9 to 13 June 2015	Result Analysis
13 June 2015	Time Table Framing
15 June 2015	IQAC Meeting
18 June 2015	Beginning of Lectures
26 June 2015	Birth Anniversary Programme of Shahu Maharaj
11 July 2015	Arrangement of Lecture on the Occasion of World Population Day by NSS Department.
18 July 2015	Ramjan Eid Holiday.
20 July 2015	The Principal's address to the Students.
24 July 2015	N.S.S. Registration
31 July 2015	Last date of Admission Process & Submission of Eligibility Forms
01 August 2015	Birth Anniversary Programme of Sahitya Ratna Annabhau Sathe.
10 August 2015	Class-wise First Test
12 August 2015	Inauguration of Literary Association
14 August 2015	Campus Cleanliness Programme by NSS

15 August 2015	Independence Day Programme
18 August 2015	Parsi New year Holiday
23 August 2015	University Foundation Day, Arrangement of Special Programme.
26 August 2015	Inauguration of Social Science Associations
29 August 2015	Rakshabandhan Programme at Kusthadham for Leprosy Patient.
31 August 2015	Report on Syllabus progress
05 September 2015	Teachers Day Programme
14 September 2015	Hindi Divas Programme
17 September 2015	Marathwada Liberation Day Programme
24 September 2015	N.S.S. Day Programme
25 September 2015	Bakri Eid Holiday
30 September 2015	Report on Syllabus Progress
02 October 2015	Programme of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary
5 October to 3 November	Semester Exam
22 October 2015	Vijayadasmi (Dasara) Holiday
24 October 2015	Mohram Holiday
31 October 2015	Last Working day of First Term
31 October 2015 to 22 November 2015	Winter Vacation
23 November 2015	Opening day of Second term and Academic Meeting of the staff under Chairmanship of Principal.

25 November	Guru Nanak Jayanti Holiday
26 November 2015	Savindhan Divas Programme
1 December 2015	Participation of NSS Volunteers in AIDS Awareness Rally.
6 December 2015	Death Anniversary of Dr. Babasaheb Ambedkar
24 December 2015	Eid-E-Milad Holiday
25 December 2015	Christmas Holiday
31 December 2015	Report on Syllabus progress
07 January 2016	Late. Bajirao Patil Debating Competition
12 January 2016	Birth Anniversary of Vivekananda (National Youth Day) & Jijau Jayanti
14 January 2016	University Flag Hoisting & Lecture on the Occasion of Name Expansion day of the University
25 January 2016	Voters Awareness Day
26 January 2016	Republic Day Programme
30 January to 5 Feb 2016	N.S.S Special Camp
31 January 2016	Report on Syllabus Progress
19 February 2016	Birth Anniversary of Chhatrapati Shivaji Maharaj
27 February 2016	Marathi Rajbhasha Din Programme
29 February 2016	Report on Syllabus Progress & World's Science day

07 March 2016	Mahashivratri Holiday
08 March 2016	World Women's Day Programme
8 March to 23 April 2016	Conduct / Plan of university Annual Examinations
12 March 2016	Birth Anniversary of Yeshwantrao Chavan
24 March 2016	Dhulivandan Holiday
25 March 2016	Good Friday Holiday
14 April 2016	Dr. Babasaheb Ambedkar Birth Anniversary Programme
15 April 2016	Gudipadava Holiday
22 April 2016	IQAC Meeting and Review of academic year planning and implementation.
23 April 2016	Last working day meeting
24 April 2016 to 14 June 2016	Summer Vacation
15 June 2016	Opening Day of Academic Year 2016-2017


PRINCIPAL
 Terna Mahavidyalaya
 (Arts, Science & Commerce)
 Osmanabad

Principal