/

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

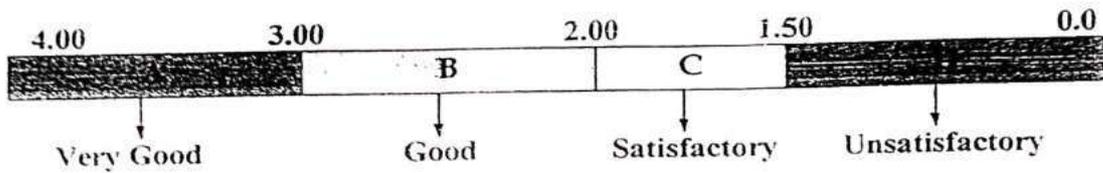### Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
	B	C		
Very Good	Good	Satisfactory	Unsatisfactory	

Course-1

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		✓		
2.	Extent of coverage of course		✓		
3.	Applicability/relevance to real life situations		✓		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5.	Clarity and relevance of textual reading material		✓		
6.	Relevance of additional source material (Library)			✓	
7.	Extent of effort required by students			✓	
8.	Overall rating			✓	

Miss Swapnali Padwal — B.A. III

मो. नं. 7666711748

Padwal
मी डी

Sample Questionnaires for Feedback from Students
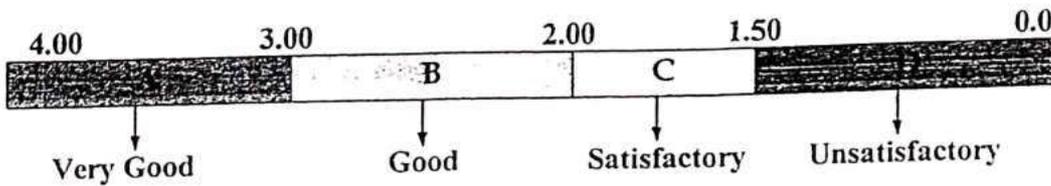## *Affiliated / Constituent Colleges*

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
	B	C		

Very Good   Good   Satisfactory   Unsatisfactory

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Miss Parvin shaikh - B.A.III

भ्र.ल - 9975011680

Sample Questionnaires for Feedback from Students
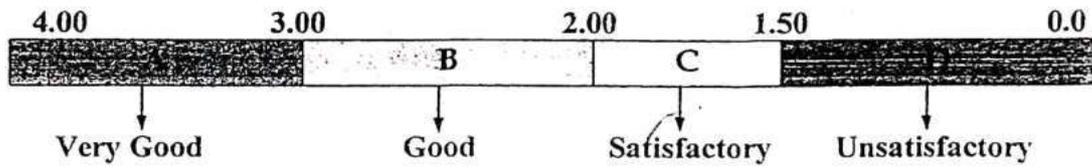## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: Sociology   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

नाव -
Nishant kamraj kadam
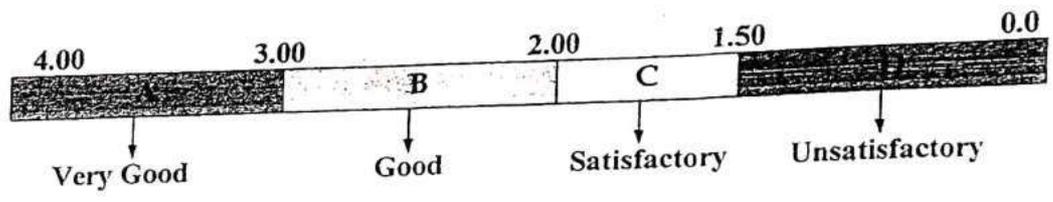
मो.नं.
8668869573

सही

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: S-

Department: Sociology

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C		
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	✓			
2.	Extent of coverage of course	✓			
3.	Applicability/relevance to real life situations	✓			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5.	Clarity and relevance of textual reading material	✓			
6.	Relevance of additional source material (Library)	✓			
7.	Extent of effort required by students	✓			
8.	Overall rating	✓			

गाव Akshay Jogdand मो. नं. 7464959644

Sample Questionnaires for Feedback from Students
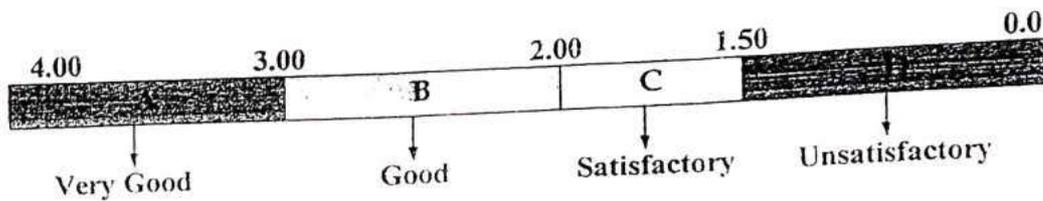## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: Sociology

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C		
Very Good	Good	Satisfactory	Unsatisfactory	

Course-1

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

नाव - डोवळे प्रज्वली नंदकिशोर
8208 255883

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges
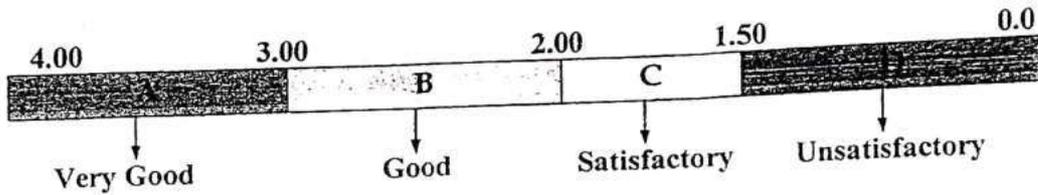
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: राज्यशास्त्र   Semester/Term/Year: 20 - 29

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

राहुल रमा शिवाजी

9960359249
8080188595

Rathod

Sample Questionnaires for Feedback from Students
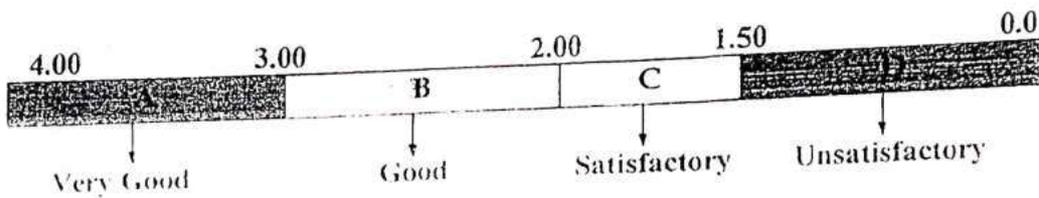## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: Economic   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		✓		
2.	Extent of coverage of course			✓	✓
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5.	Clarity and relevance of textual reading material	✓			
6.	Relevance of additional source material (Library)			✓	
7.	Extent of effort required by students		✓		
8.	Overall rating		✓		

नाव   कॉ. नं -   इति

Naiknavare Vihar Dattatrya   7875964510   NVDub

Sample Questionnaires for Feedback from Students
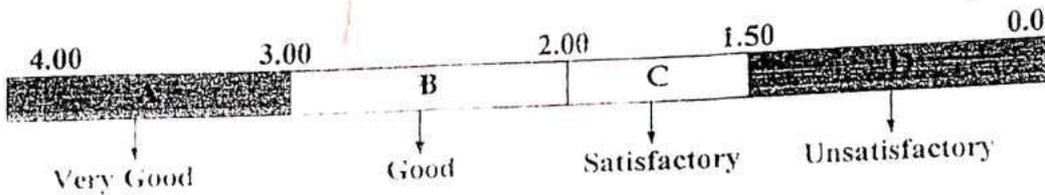## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: Economic   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	B	2.00	C	1.50		0.0

Very Good   Good   Satisfactory   Unsatisfactory

Course-1

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓	✓		
2. Extent of coverage of course				
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Shri. Gayake Yuvraj Maruti   8668828890

Sample Questionnaires for Feedback from Students
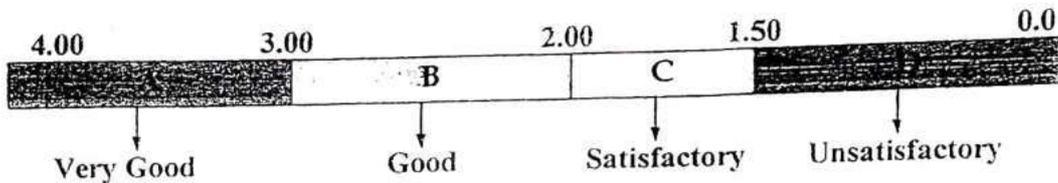## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: Economic   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
	B	C		
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	✔			
2.	Extent of coverage of course		✔		
3.	Applicability/relevance to real life situations	✔			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✔			
5.	Clarity and relevance of textual reading material	✔			
6.	Relevance of additional source material (Library)	✔			
7.	Extent of effort required by students	✔			
8.	Overall rating	✔			

Jadhav Nitin Chandrakant 7620261063

Sample Questionnaires for Feedback from Students
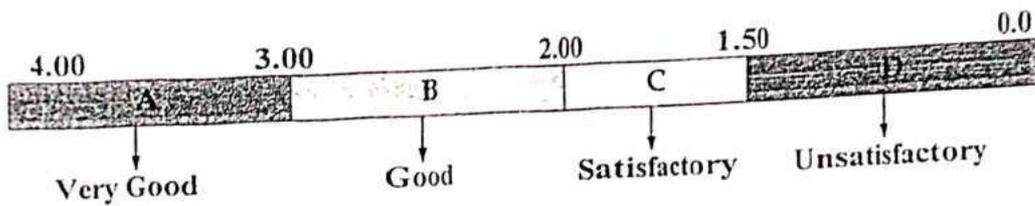## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Pathan Suhana Ismailkhan   SIPathan

Sample Questionnaires for Feedback from Students
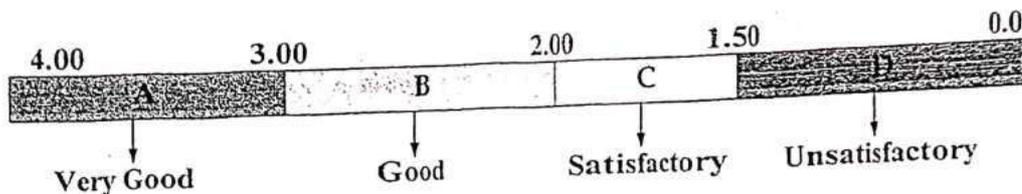## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A II

Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Dandnaik Megharaj Sanjay

Dandnaik

Sample Questionnaires for Feedback from Students
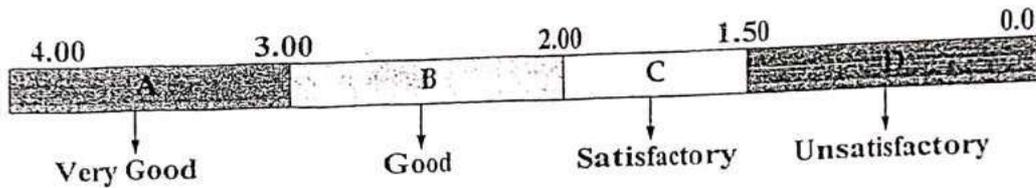## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	

Very Good   Good   Satisfactory   Unsatisfactory

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	✓			
2.	Extent of coverage of course	✓			
3.	Applicability/relevance to real life situations	✓			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5.	Clarity and relevance of textual reading material	✓			
6.	Relevance of additional source material (Library)	✓			
7.	Extent of effort required by students	✓			
8.	Overall rating	✓			

Sakshi Narhari Badaue

SNB

Sample Questionnaires for Feedback from Students
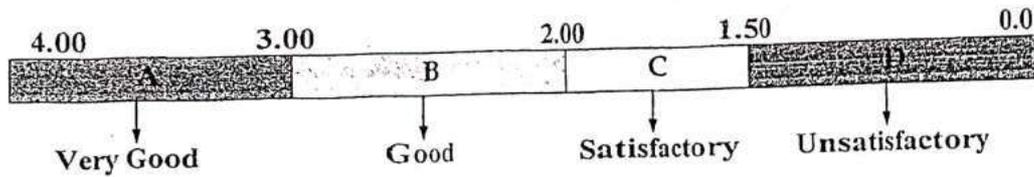## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Kokate Rushikesh Bhaurao

Sample Questionnaires for Feedback from Students
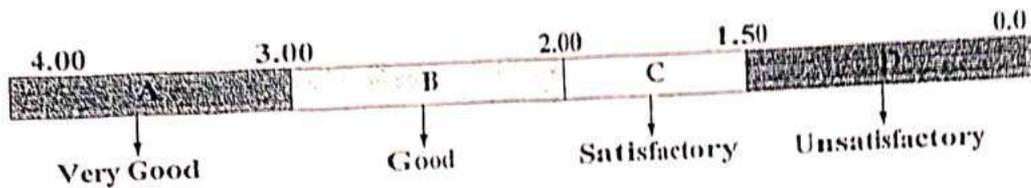## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

```
4.00            3.00            2.00        1.50              0.0
┌──────────────┬───────────────┬───────────┬────────────────┐
│      A       │       B       │     C     │                │
└──────────────┴───────────────┴───────────┴────────────────┘
   Very Good         Good       Satisfactory   Unsatisfactory
```

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Khan Mohammad Faiz Ahemad   Khan

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges
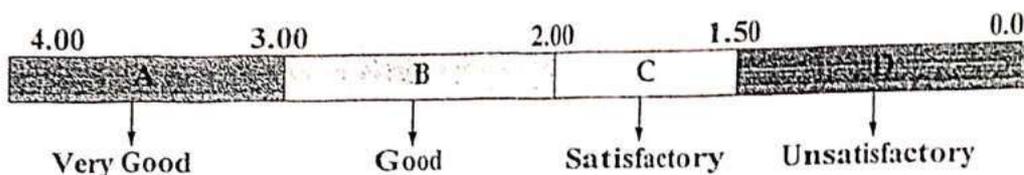
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Mayura Santosh Somvanshi   Mayura

Sample Questionnaires for Feedback from Students
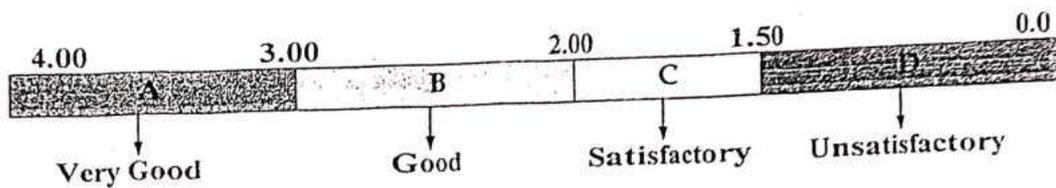## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating				

Anjana Datta Vhatkar

VAD

Sample Questionnaires for Feedback from Students
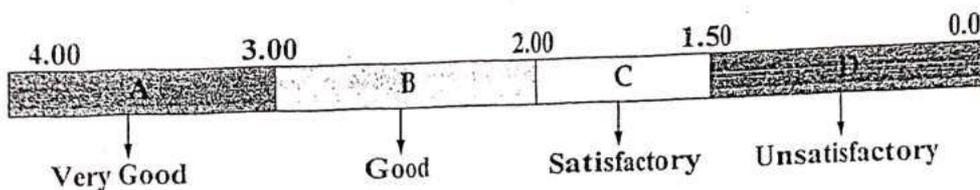## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Manoj Dhananjay Thodsare

Thodsare

Sample Questionnaires for Feedback from Students
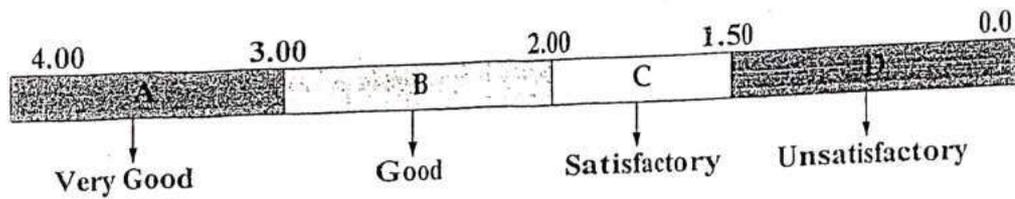## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C. A. III

Semester/Term/Year: 2020 - 21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Shreya shailkantrao Kulkarni

Kulkarniss

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges
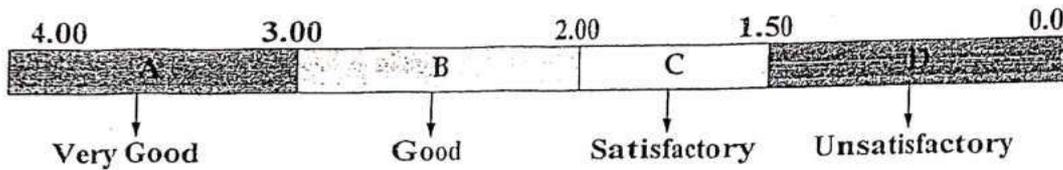
Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.III   Semester/Term/Year: 2020 – 21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	✓			
2.	Extent of coverage of course	✓			
3.	Applicability/relevance to real life situations	✓			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5.	Clarity and relevance of textual reading material		✓		
6.	Relevance of additional source material (Library)		✓		
7.	Extent of effort required by students	✓	✓		
8.	Overall rating				

साधव योगेश दिलीप   Sadhavyd

Sample Questionnaires for Feedback from Students
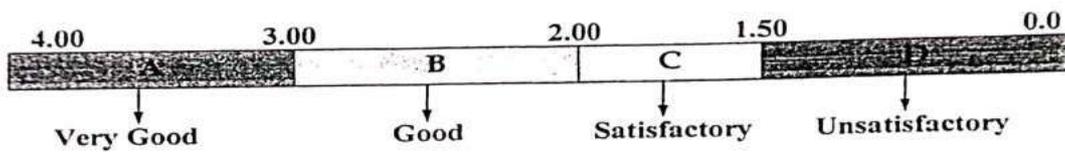## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.SC.III   Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C		D
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating			✓	

Gaikwad Ashwini Ganesh

Sample Questionnaires for Feedback from Students
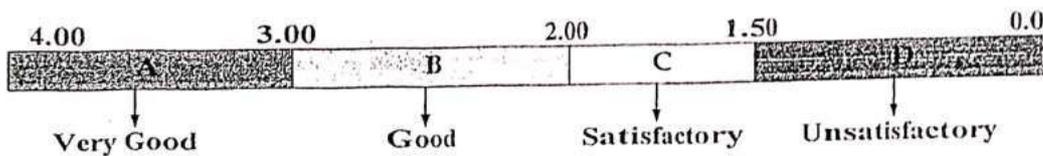## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC.III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

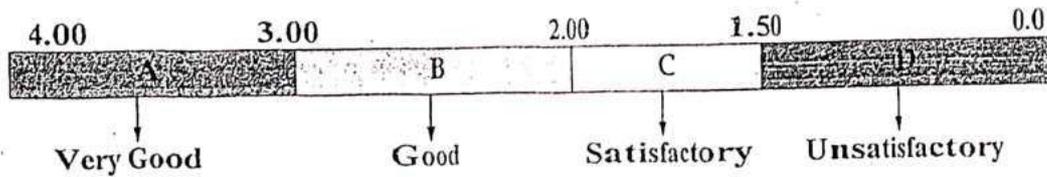| Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating			✓	

Dhiraj Gangat Barkul

Barkul

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC (C.S.) II Year   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating			✓	

कदम विद्या श्याम   VSkadam

Sample Questionnaires for Feedback from Students
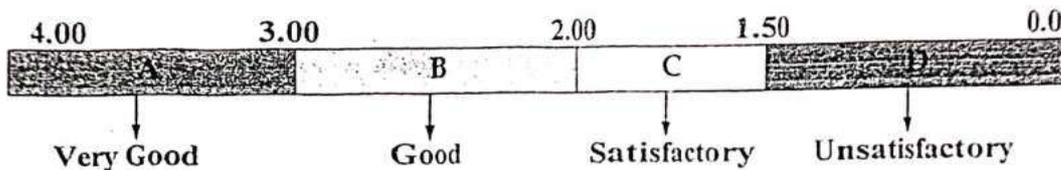## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC. III year   Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Nikita Balasaheb Gaikwad

Nikita.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

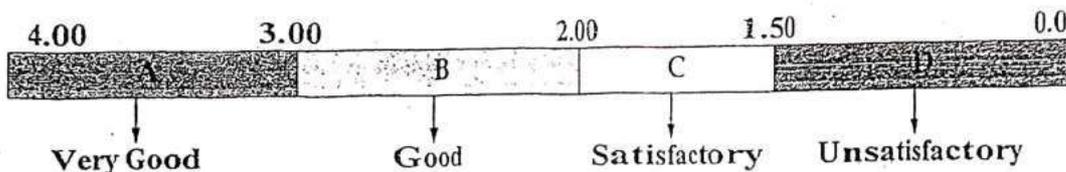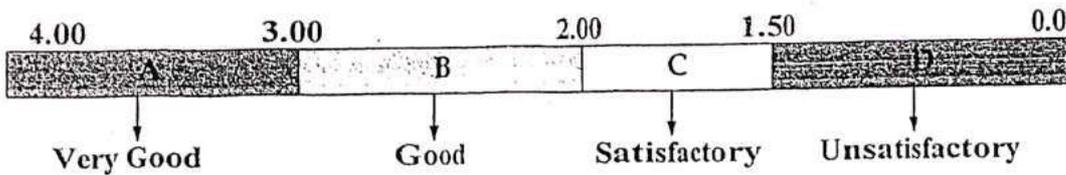Programme:

Department: B.Sc(C.S.) III   Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Ajit Dattu Kashe   Kashe

Sample Questionnaires for Feedback from Students
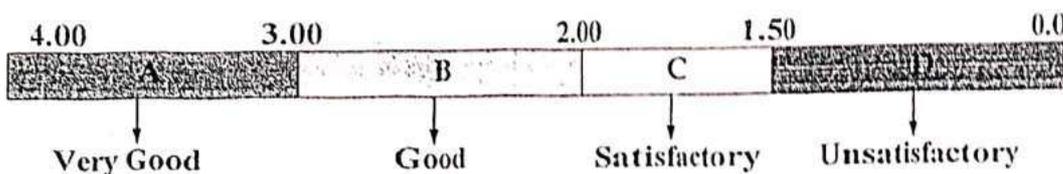## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC. II   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	

Very Good   Good   Satisfactory   Unsatisfactory

Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	✓			
2.	Extent of coverage of course	✓			
3.	Applicability/relevance to real life situations	✓			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5.	Clarity and relevance of textual reading material	✓			
6.	Relevance of additional source material (Library)	✓			
7.	Extent of effort required by students	✓			
8.	Overall rating		✓		

Uma Anna Chavan   Uma.A.C.

Sample Questionnaires for Feedback from Students
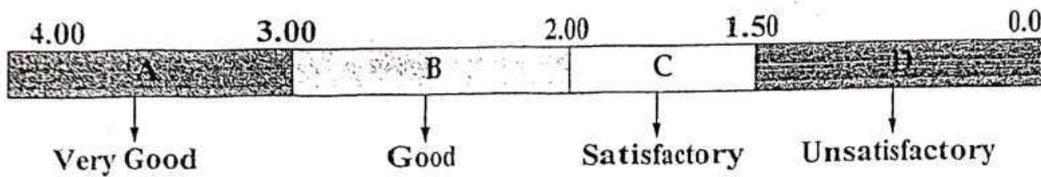## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Bandgar Tanuja Dinesh

BTD

Sample Questionnaires for Feedback from Students
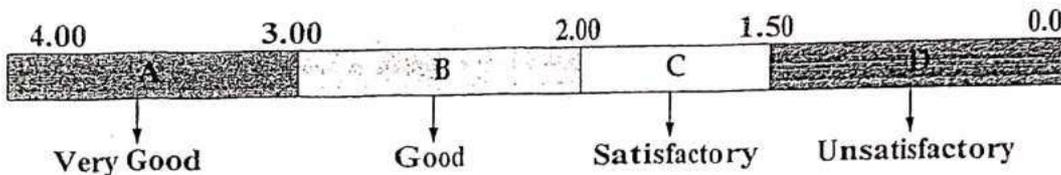## Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC. III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

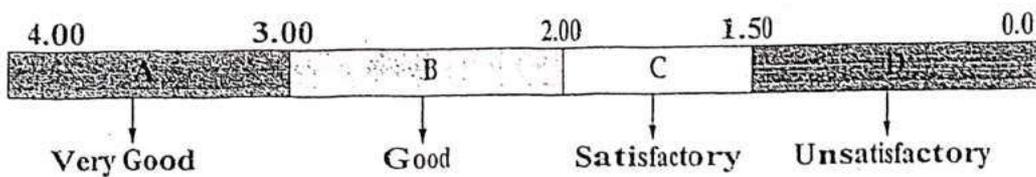| Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Pratiksha shivraj Bhore

Pratiksha

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.SC. III   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

Akash Santosh Devicate

Devkate A.S.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.SC.(C.S) III year   Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Kadam Komal suresh

KKS

Terna Public Charitable Trust's

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020 2021)
TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neu+ral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined			✓		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students			✓		
6	Revision is required for the syllabus		✓			
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation			✓	✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers				✓	
10	The environment in the College is conducive to teaching and research				✓	
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any: ⌐

Name: Dr. R. J. Sayyed
Dept. of Pol. Sci.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad

Signature

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
TEACHER'S FEEDBACK FORM

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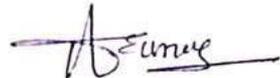
For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined					
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				✓	
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers					✓
10	The environment in the College is conducive to teaching and research			✓		
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any:

Name: Dr. Ukirde Tulsheeram Chandrasen
Assistant professor.
Dept Of Marathi.
9579514190

Signature

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Terna Public Charitable Trust's

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
TEACHER'S FEEDBACK FORM

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For each item please indicate your level of agreement with respect to following points by selecting appropriate option.
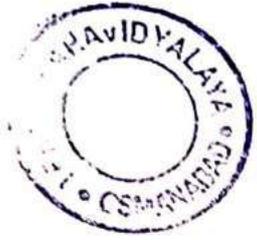
Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					✓
2	The objectives of the syllabi are well defined					✓
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				✓	
6	Revision is required for the syllabus				✓	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers					✓
10	The environment in the College is conducive to teaching and research					✓
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any:

Name: Dr. Aruna Sawargaonkar

Signature

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Terna Public Charitable Trust's

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
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For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined			✓		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				✓	
6	Revision is required for the syllabus		✓			
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers					✓
10	The environment in the College is conducive to teaching and research			✓		
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any: The syllabus Introduced by University it was so late it should be at the start of semester so that sufficient time will be given to cover the syllabus.

Name: Prof. Patil sunil Hanmantrao
Assistant Professor.
Computer science Dept.
Mobile:- 9422929678

Signature

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
TEACHER'S FEEDBACK FORM

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Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined				✓	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				✓	
6	Revision is required for the syllabus					✓
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					✓
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					✓
9	The prescribed books are available in the Library is Sufficient numbers					✓
10	The environment in the College is conducive to teaching and research					✓
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					✓

Suggestions if any: there should be orgonise workshop.

Name: Dr. B. S. Handibag
Professor, Dept of Marathi
9834297900

Signature

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020-2021)
TEACHER'S FEEDBACK FORM

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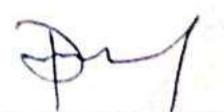
For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined			✓		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					✓
5	The syllabi prescribed is adequate enough to provided job opportunities to students					✓
6	Revision is required for the syllabus			✓		
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					✓
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers				✓	
10	The environment in the College is conducive to teaching and research			✓		
11	ICT facilities in the college are adequate and satisfactory			✓		
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course			✓		

Suggestions if any: NIL

Name: DR. Dhyanoba Bhimrao More

Signature

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020 2021)
TEACHER'S FEEDBACK FORM

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Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined			✓		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				✓	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				✓	
5	The syllabi prescribed is adequate enough to provided job opportunities to students			✓		
6	Revision is required for the syllabus		✓			
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation			✓		
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The prescribed books are available in the Library is Sufficient numbers				✓	
10	The environment in the College is conducive to teaching and research				✓	
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any: ____

Name: DR. S.S. Sanwade

Dept of. History.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Signature

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
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For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				✓	
2	The objectives of the syllabi are well defined			✓		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					✓
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					✓
5	The syllabi prescribed is adequate enough to provided job opportunities to students				✓	
6	Revision is required for the syllabus		✓		✗	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			✓		
9	The prescribed books are available in the Library is Sufficient numbers				✓	
10	The environment in the College is conducive to teaching and research			✓		
11	ICT facilities in the college are adequate and satisfactory		✓	•		
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any:

Name: Prof. Chavan S.D.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Signature

Terna Public Charitable Trust's

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-20 - 20) 2020-2ि
TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.
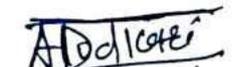
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5	The syllabi prescribed is adequate enough to provided job opportunities to students					✓
6	Revision is required for the syllabus					✓
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
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9	The prescribed books are available in the Library is Sufficient numbers					✓
10	The environment in the College is conducive to teaching and research					✓
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					✓

Suggestions if any:

Name: Dr. Angha D. Todkari

Signature

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TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-20 - 20) 20-21
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7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				✓	
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10	The environment in the College is conducive to teaching and research				✓	
11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				✓	

Suggestions if any:

Name: Salunke Vijaykumar Raosaheb   Signature

Terna Public Charitable Trust's

Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
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5	The syllabi prescribed is adequate enough to provided job opportunities to students		✓			
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11	ICT facilities in the college are adequate and satisfactory				✓	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					✓

Suggestions if any:

Name: Prof. Kanchanbatve Jaycnt Janardhan

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)

Signature

Prof. Kanchanbutve J. J.

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INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2020- 2021)
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Suggestions if any:

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad .

Name: Prof. Tawale Utreshavar Anjur
Assistant proffesor in Comp.su.

Signature
Prof. Tawale U-A.

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Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

INTERNAL QUALITY ASSURANCE CELL
(Academic Year-20 - 20) 2020-21
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3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					✔
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11	ICT facilities in the college are adequate and satisfactory				✔	
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Suggestions if any:

Name: prof. D. V. Haralkar

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(Arts, Science & Commerce)
Osmanabad

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INTERNAL QUALITY ASSURANCE CELL
(Academic Year-2010- 2021)
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Suggestions if any.

Name Dr. Deshmukh Dipika. H
Assistant Professor
Computer Science Department

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Signature

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(Academic Year-20 - 20) 2020-21
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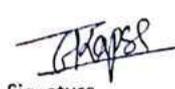
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Suggestions if any:

Name: prof. Kapase T. G.
Assistant professor
Computer science Dept.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Signature

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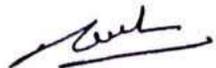
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Suggestions if any:

Name: प्रोफ. Towale A.R.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad

Signature