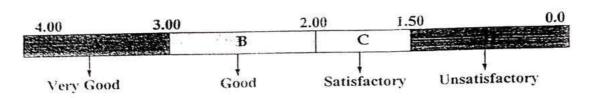
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2020-2)

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-1

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
iı	Depth of the course content including project work if any				
3. A	Extent of coverage of course Applicability/relevance to eal life situations		-		
k	cearning value (in terms of knowledge, concepts, manual skills, analytical abilities and proadening perspectives)				
	Clarity and relevance of extual reading material				
97.22 S	Relevance of additional source material (Library)				
	Extent of effort required by students				
8. (	Overall rating				

Miss Swapnali Padwad - B.A.III

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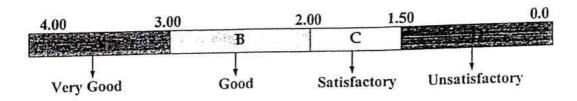
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
		Tely Good	0000		
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		\ \ \ \		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material			~	
6.	Relevance of additional source material (Library)			اسبا	
7.	Extent of effort required by students		/		
8.	Overall rating				

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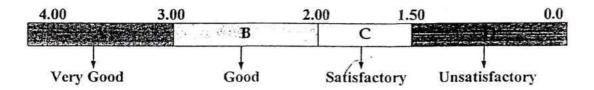
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Sociology

Semester/Term/Year: 2020-2)

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	Vaj 5555	Good	Cauciacion	
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students	<b>\( \)</b>			
8.	Overall rating				

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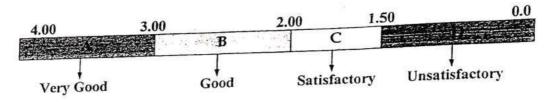
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme: 5.

Department: Sociology

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~		3*.	
2.	Extent of coverage of course	1			
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	$\sim$			
6.	Relevance of additional source material (Library)	~		Eg.	
7.	Extent of effort required by students	~		-	
3.	Overall rating				

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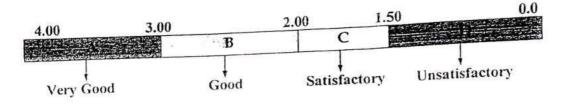
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Sociology

Semester/Term/Year: 2000

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-l

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
١.	Depth of the course content including project work if any	<b>/</b>			
2.	Extent of coverage of course	~			
3.	Applicability/relevance to real life situations	1			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		1		
7.	Extent of effort required by students				
8.	Overall rating				

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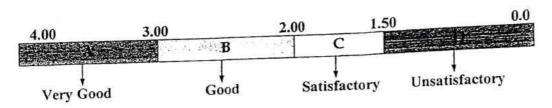
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 115212116-71

Semester/Term/Year: 20 - 29

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
-			_		
1.	Depth of the course content including project work if any		_		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-	_		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students		_		
8.	Overall rating	1			

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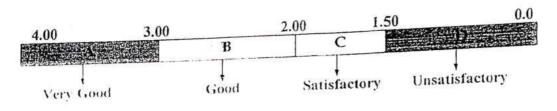
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme

Department: Economic

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

-	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any Extent of coverage of course Applicability/relevance to		7	~	
4	real life situations  Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_	<u>~</u>		
5.	Clarity and relevance of textual reading material	- L			
5.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				

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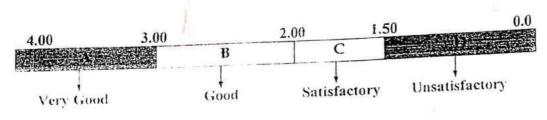
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Economia

Semester/Term/Year: 2010-2)

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-l

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Depth of the course content including project work if any		ا ا		
).	Extent of coverage of course				
3.	Applicability/relevance to real life situations	<u></u>			
	Learning value (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	<u></u>	~	F 100	
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students	<u></u>			
8.	Overall rating	.]		_	

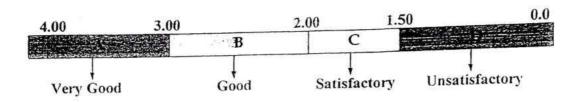
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Economis C

Semester/Term/Year: 2010-7

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-	1.0		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<b>ا</b>			
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	1			
7.	Extent of effort required by students	<u></u>			
S.	Overall rating				

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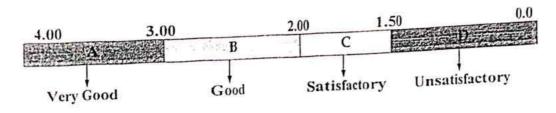
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A. III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
_		1./			
١.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				1

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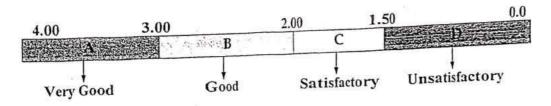
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B-C·A III

Semester/Term/Year: 20-2

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	•			<i>38</i>
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			2	-
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating			<u> </u>	

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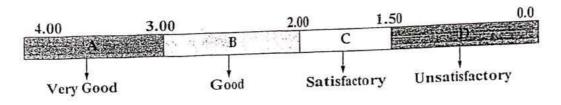
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.TIL

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Depth of the course content	/ 0.7 0000			,
1.	including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				=
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)			-	
7.	Extent of effort required by students			₩	
8.	Overall rating				1

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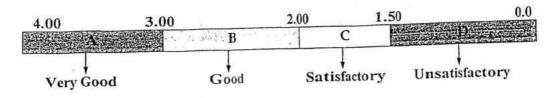
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			8.0	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			3	
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students			*	
8.	Overall rating				

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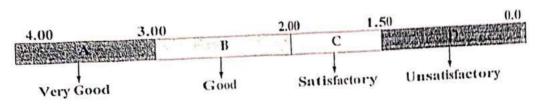
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.TIL

Semester/Term/Year: 7070-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

_	Parameters	A Very Good	B Good	C Satisfactory	Unsatisfactory
١.	Depth of the course content including project work if any				
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students				
8.	Overall rating				

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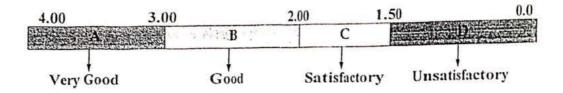
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 13.C.A.III

Semester/Term/Year: 2020-2/

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students			8	
8.	Overall rating				

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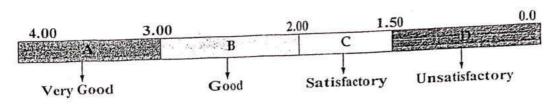
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.TII

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	D metars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Parameters	V CI y Good			
1.	Depth of the course content including project work if any	~			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		/	6	
8.	Overall rating			1	

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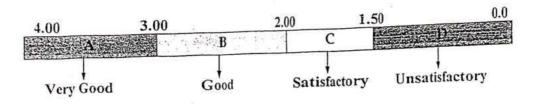
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
307					,
1.	Depth of the course content including project work if any		*		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				083
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students			15	
8.	Overall rating			1	

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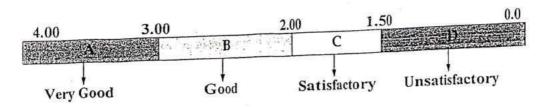
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A. III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course	c			
2. 3.	Applicability/relevance to real life situations				\$20
4.	Learning value (in terms of				
	knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	•			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students			*	
8.	Overall rating				

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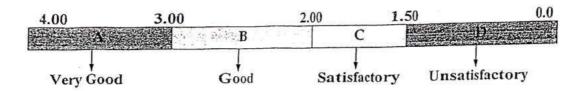
### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A.IIL

Semester/Term/Year: 2020 -2/

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

		A	В	C	D Ulcovie footom
	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			žú	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_	5	90
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		_		
7.	Extent of effort required by students		/	ž.	
8.	Overall rating		201 2019 (2011 (1022 2022 1021		

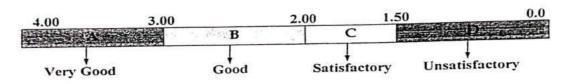
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.S.III.

Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating		1		

Gaikwad Ashwini Ganesh

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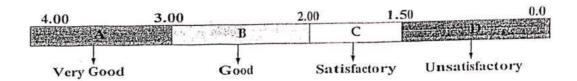
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.SC. III

Semester/Term/Year: 2020-2)

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				ĺ
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

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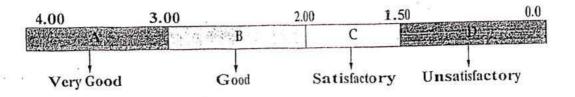
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.S.C (C.S.) II Year

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_		7	r
2.	Extent of coverage of course	_			
3.	Applicability/relevance to real life situations		_	2 ×	**
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		<u></u>		
5.	Clarity and relevance of textual reading material	2 4	_		
6.	Relevance of additional source material (Library)	/			
7.	Extent of effort required by students				
8.	Overall rating				

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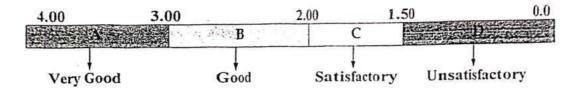
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.SC. TI Year

Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Dtore	A	В	C	D Umatic footon
	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				~
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_		
5.	Clarity and relevance of textual reading material		_		
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	_			
8.	Overall rating				

Nikita Balasaheh Gaikwad



### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

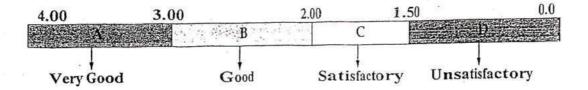
Programme:

Department:

B.SC(C.S.) III

Semester/Term/Year: 20-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any			N	
2.	Extent of coverage of course				7
3.	Applicability/relevance to real life situations			100.00	.71
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students			¥6	B
8.	Overall rating				

Asit Datty Kashe

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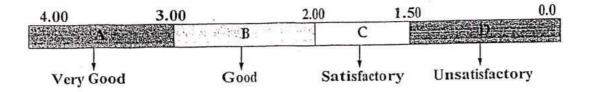
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.SC. III

Semester/Term/Year: 2020-21

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	0-10 No. 10 No.	A	В	C	D
	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				3
7.	Extent of effort required by students				
8.	Overall rating				

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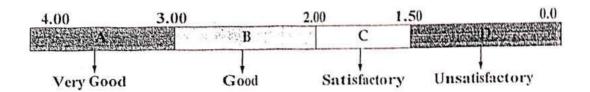
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC III

Semester/Term/Year: 2020 - 7/

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Cook	B	C Satisfactory	D Unsatisfactory
	rarameters	Very Good	Good	Satisfactory	Offsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students			1943	
8.	Overall rating				

Bandgar Tanusa Dinesh

B12

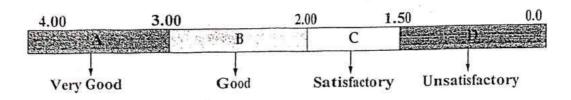
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B,SC, TT

Semester/Term/Year: 2020 - 21

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
l.	Depth of the course content including project work if any			2	,
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				£
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			ë	
5.	Clarity and relevance of textual reading material	187			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

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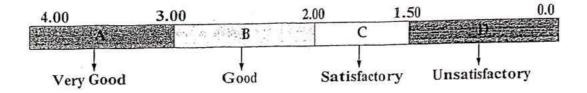
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 8.5C. III

Semester/Term/Year: 2020-24

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	A	В	C	D
Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Depth of the course content including project work if any				15
2. Extent of coverage of course				
<ol> <li>Applicability/relevance to real life situations</li> </ol>			r	9
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
<ol> <li>Relevance of additional source material (Library)</li> </ol>				
<ol> <li>Extent of effort required by students</li> </ol>			U.S.	
8. Overall rating			l	

Akash santosh Devicate

Devkate AS.

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

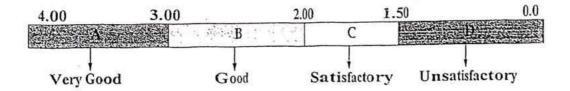
Programme:

Department:

B.SC.(C.S) III Year

Semester/Term/Year: 2020-2)

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

()	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any			1 2	
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				æ
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			(a) (c) (c)	a)
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	_			8
7.	Extent of effort required by students				
8.	Overall rating				

Kadam Komal suresh

(RKS)

## Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist-Osmanabad

### INTERNAL QUALITY ASSURANCE CELL (Academic Year-202 ~ 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No		Strongly Disagree	Disagree	Neu+ral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				~	Agree
2	The objectives of the syllabi are well defined			V	1	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				~	
5	The syllabi prescribed is adequate enough to provided job opportunities to students			V		- 27
;	Revision is required for the syllabus		V			
	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation			~	~	
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				~	
	The prescribed books are available in the Library is Sufficient numbers					
	The environment in the College is conducive to teaching and research					
	ICT facilities in the college are adequate and satisfactory				V	
	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				V	

Suggestions if any:

Name: DT. R.J. Sayyed Dept. of Pol. sci.

(Arts, Science & Commerce)

Signature

# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-20%- 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				V	
2	The objectives of the syllabi are well defined		ę.			
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				レ	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				レ	
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				L	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				~	2
)	The prescribed books are available in the Library is Sufficient numbers					<u></u>
0	The environment in the College is conducive to teaching and research			レ	Vicus	
1	ICT facilities in the college are adequate and satisfactory				~	41/41
2	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				~	

Suggestions if any:

Name: Dr. Ukirde Tulsheeram Chandrasen Assistant professor Dept of Marathi. 1A 9579514190

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

## INTERNAL QUALITY ASSURANCE CELL (Academic Year-2020- 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Heutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					~
2	The objectives of the syllabi are well defined					-
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				/	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				V	
6	Revision is required for the syllabus				~	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				~	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				~	
9	The prescribed books are available in the Library is Sufficient numbers					~
10	The environment in the College is conducive to teaching and research					V
11	ICT facilities in the college are adequate and satisfactory	-			V	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				~	

Suggestions if any:

Name: Dr. Aruma Sawarfaonkar

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Osmanabad

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# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-2020 - 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No	Particulars .	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				1	
2	The objectives of the syllabi are well defined			1		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				-	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					
5	The syllabi prescribed is adequate enough to provided job opportunities to students					
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					
3	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					
	The prescribed books are available in the Library is Sufficient numbers					
0	The environment in the College is conducive to teaching and research					
1	ICT facilities in the college are adequate and satisfactory			۲.	-	
	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					

suggestions if any: The syllabus Intenduced by University it was so late it should be at the start of semester so that sufficient time will be name: prof. Patil SUNI Hanmantead RWT signature

Assistant Professor Computer science Dept Mobile - 9422929678

TERNA MAHAVIDYALAYA (Arts, Science & Commerce) Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-2024- 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Hentral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				V	
2	The objectives of the syllabi are well defined				1	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				/	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				~	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				~	
6	Povision is required for the syllabus			-		
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations					
8	Tests and examinations are conducted well in time with proper coverage of all units in					<u></u>
9	The prescribed books are available in the					
10	The environment in the College is conducive				-	-
11	ICT facilities in the college are adequate and satisfactory				V	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					V

Suggestions if any:	
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there should be organise workshop.

Name: Dr. B. S. Handibag partessor, Dept of Maraty' 983429 7900

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce

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### Terna Public Charitable Trust's

# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-2020 2021) TEACHER'S FEEDBACK FORM

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Sr. No	rarticulars	Strongly Disagree	Disagree	neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				L	Agree
2	The objectives of the syllabi are wel' defined			L		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					<u>_</u>
5	The syllabi prescribed is adequate enough to provided job opportunities to students					L
6	Revision is required for the syllabus			1		
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and fearners' participation					<u></u>
В	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				<u></u>	
,	The prescribed books are available in the Library is Sufficient numbers				1_	
0	The environment in the College is conducive to teaching and research			L-		
1	ICT facilities in the college are adequate and satisfactory			1_		
2	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course			-		

Suggestions if any NiL

Name: DR. Dhyanoba Bhimmo Mose

Signature

TERNA MAHAVIDYALAYA (Arts, Science & Commerce) Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-20<sup>2</sup> 20<sup>2</sup> 1) TEACHER'S FEEDBACK FORM

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Sr. No.	Particulars	Strongly Disagree	Disagree	MEUtral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				~	
2	The objectives of the syllabi are well defined					
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					
5	The syllabi prescribed is adequate enough to provided job opportunities to students		11.00.000	レ		
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					Į.
9	The prescribed books are available in the Library is Sufficient numbers				~	
10	The environment in the College is conducive to teaching and research				~	
11	ICT facilities in the college are adequate and satisfactory				V	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				V	

Suggestions if any:

Name: Dr. 5.5 Sarwade

Dept of History.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts,Science & Commerce)
Osmanabad

Signature De



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

### INTERNAL QUALITY ASSURANCE CELL (Academic Year-2020- 20일 ) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

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Sr. No.	Particulars	Strongly Disagree	Disagree	neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					
2	The objectives of the syllabi are well defined			V		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					~
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					~
5	The syllabi prescribed is adequate enough to provided job opportunities to students				1	
6	Revision is required for the syllabus		V	-	-	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				~	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			~		
9	The prescribed books are available in the					
10	The environment in the College is conducive to teaching and research					
11	ICT facilities in the college are adequate and satisfactory				<del> </del>	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					

Suggestions if any:

Name: Prof. Chavan S.D.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad

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# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# INTERNAL QUALITY ASSURANCE CELL (Academic Year-20 - 20 ) 2020 - 21 TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application				~	
2	The objectives of the syllabi are well defined					
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					<u></u>
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					~
5	The syllabi prescribed is adequate enough to provided job opportunities to students					~
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				_	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					<u></u>
9	The prescribed books are available in the Library is Sufficient numbers					~
10	The environment in the College is conducive to teaching and research					~
11	ICT facilities in the college are adequate and satisfactory				-	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					-

Suggestions if any:

Name: Dr. Angha D. Todicari

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(Arts, Science & Commerce)
Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-20 - 20 ) 20-21 TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

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Sr. No.	Particulars	Strongly Disagree	Disagree	neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					
2	The objectives of the syllabi are well defined			-		
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				~	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				V	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				1	
6	Revision is required for the syllabus				1	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				V	
9	The prescribed books are available in the Library is Sufficient numbers				V	
10	The environment in the College is conducive to teaching and research				V	
11	ICT facilities in the college are adequate and satisfactory				V	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				V	1

Suggestions if any:

Name: Salunke Vijaykumar Rawsaheb.

Signature

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PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# (Academic Year-2020- 2021) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No	, articulars	Strongly Disagree	Disagree	HEUTTAI	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					
2	The objectives of the syllabi are well defined					~
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi				-	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				-	
5	The syllabi prescribed is adequate enough to provided job opportunities to students		~			
6	Revision is required for the syllabus				1	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				_	
•	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					~
	The prescribed books are available in the Library is Sufficient numbers				<u></u>	
0	The environment in the College is conducive to teaching and research					
1	ICT facilities in the college are adequate and satisfactory				_	i.
	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					~

Suggestions if any:

Name: Prof. Kunchanbatve Jayant Janardhan.

Signature
Prof. Kanchanbure J. T.

TERNA MAHAVIDYALAYA (Arts, Science & Commerce)

# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

### INTERNAL QUALITY ASSURANCE CELL (Academic Year-20과- 20의 ) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	neutral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					1
2	The objectives of the syllabi are well defined					
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				10	~
5	The syllabi prescribed is adequate enough to provided job opportunities to students					
6	Revision is required for the syllabus					
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					<u></u>
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					
9	The prescribed books are available in the Library is Sufficient numbers					1
10	The environment in the College is conducive to teaching and research				~	7
11	ICT facilities in the college are adequate and satisfactory			1		V
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course	(A-0-)	8		1	+

Suggestions if any:

MABAD!

TERNA-WAHAVHOYAENYA (Arts;Science-&Commerce)

Name: Prof. Tawale Utreshavar Agur Anistand probenor in Compsi.

signature U-A



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

### INTERNAL QUALITY ASSURANCE CELL (Academic Year-20 - 20 ) ユッ2ヮー2 | TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	NEUTral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					~
2	The objectives of the syllabi are well defined				~	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					~
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					~
5	The syllabi prescribed is adequate enough to provided job opportunities to students			,	~	
6	Revision is required for the syllabus					~
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					~
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					<b>/</b>
9	The prescribed books are available in the Library is Sufficient numbers				<b>/</b>	
10	The environment in the College is conducive to teaching and research					~
11	ICT facilities in the college are adequate and satisfactory				V	
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					V

Suggestions if any:

Name: prof. D. V. Haral Kars

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Cemanabad



## Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

## INTERNAL QUALITY ASSURANCE CELL (Academic Year-2010- 2011) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction to make the besign of conscious, revision of curriculum. The information provided by you will be been continued and will be used as important feedback for quality improvement of the programs and the installation.

for each item please indicate your level of agreement with respect to following prices by referring appropriate option

Sir.	Particulars	Strongly Disagree	Disagree	1164 144	FHISE	FALER
No.	The course / syllabit taught have a good balance between theory and application	10.00 to 10.00			/	
2	The objectives of the syllable are well defined				1	
3	The books/journals etc prescribed / listed as reference materials are relevant, updated and cover the entire syllabli					/
À	The courses/ syllabit of the subjects taught increase interest, knowledge and perspective in the subject area.					/
5	The syllabi prescribed is adequate enough to provided job opportunities to students					1
5	Revision is required for the syllabus					/
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					/
Ř	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					/
9	The prescribed books are available in the Ubrary is Sufficient numbers					/
10	The environment in the College is conducive to teaching and research				/	
11	fCT facilities in the college are adequate and satisfactory				/	
3	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				/	

Suggestions if any

Name Dr. Deshmuth Dipita. H Assistant Professor

computer science Department TERNA MAHAVIDYALAYA (Arts, Science & Commerce)

Osmanabad



## Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist-Osmanabad

## INTERNAL QUALITY ASSURANCE CELL (Academic Year-20 - 20 ) 2020-2) TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly
1	The course / syllabi taught have a good balance between theory and application	Disagree				Agree
2	The objectives of the syllabi are well defined			1	-	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi			V	V	
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area				V	
5	The syllabi prescribed is adequate enough to provided job opportunities to students				1/	
6	Revision is required for the syllabus		1/		V	
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				V	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			,	V	
9	The prescribed books are available in the Library is Sufficient numbers					1/
10	The environment in the College is conducive to teaching and research					
11	ICT facilities in the college are adequate and satisfactory					
12	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course				V	

Suggestions if any:

Name: prof. Kapase T. Gr.
Assistant professor
Computer Science Dept.

(Arts, Science & Commerce) Osmanabad



# Terna Mahavidyalaya (Art's, Science & Commerce) Tq. Dist- Osmanabad

# INTERNAL QUALITY ASSURANCE CELL (Academic Year-20 - 20 ) 2020-21 TEACHER'S FEEDBACK FORM

This form is intended to collect information relating to your satisfaction towards the design of curriculum, revision of curriculum. The information provided by you will be keep confidential and will be used as important feedback for quality improvement of the programs and the institution.

For each item please indicate your level of agreement with respect to following points by selecting appropriate option.

Sr. No.	Particulars	Strongly Disagree	Disagree	Heyfral	Agree	Strongly Agree
1	The course / syllabi taught have a good balance between theory and application					1
2	The objectives of the syllabi are well defined				1	
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi					1
4	The courses/ syllabi of the subjects taught increase interest, knowledge and perspective in the subject area					1
5	The syllabi prescribed is adequate enough to provided job opportunities to students				~	
6	Revision is required for the syllabus					, _
7	The college gives full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation					1
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					1
9	The prescribed books are available in the Library is Sufficient numbers					1_
0	The environment in the College is conducive to teaching and research					1
1	ICT facilities in the college are adequate and satisfactory					1
.2	Program outcomes/ program specific outcomes / course outcomes are achieved at the end of program/ course					1

Suggestions if any:

Name: prof. Towale A.R.

PRINCIPAL
TERNA MAHAVIDYALAYA
(Arts, Science & Commerce)
Osmanabad

Signature