Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TERNA PUBLIC CHARITABLE TRUST'S, TERNA MAHAVIDYALAYA (ARTS, SCIENCE AND COMMERCE), OSMANABAD.**
Name of the head of the Institution	**Dr. Ashok Gajendra Gholkar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02472299544**
Mobile no.	**9422650251**
Registered Email	**ternamo@rediffmail.com**
Alternate Email	**ternamahavidyalayaiqac@gmail.com**
Address	**Plot No.01, M.I.D.C. Area, Osmanabad.**
City/Town	**Osmanabad**
State/UT	**Maharashtra**
Pincode	**413501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rasheed Jilani Sayyed**
Phone no/Alternate Phone no.	**02472299544**
Mobile no.	**9423342890**
Registered Email	**rasheedsayed@gmail.com**
Alternate Email	**ternamahavidyalayaiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ternamvo.org/wp-content/uploads/2022/12/AQAR-2018-19-PDF.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ternamvo.org/wp-content/uploads/2022/11/Academic_Calndar2019-20-College.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**64.20**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.10**	**2011**	**16-Sep-2011**	**15-Sep-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
A lecture on preparation of Competitive Examination	26-Dec-2019 01	60
A workshop on Soft Skill Development	27-Dec-2020 01	80
A Guest lecture on Intellectual Property Rights	09-Jan-2020 01	40
A Guest lecture on Water and Land Management	03-Feb-2020 01	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared of Academic Calendar for academic calendar 201920. Promoted faculty to use ICT tools and elearning resources to make effective teaching learning. Undertook Academic Audit by University. Guided to faculty to prepare CAS proposal for Academic level 14 Professor and Scrutinized CAS proposal of five faculty members Promoted faculty to publish research paper in reputed Journals.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To inspire faculties to attend Seminar/ workshop.	Faculties have attended 06 International level, 56 National level, 07 State level and 02 local level Seminars.
2. To advise Teachers to publish research papers in Peer reviewed Journals.	22 research papers were published in reputed/ Peer reviewed Journals by faculties.
3. To prepare students to participate in Sports activities.	Students of our college have participated in various sports events from University level to National level.
4. To promote teachers to use e-learning resources.	Teachers have started to use e-learning resources.
5. To arrange guest lectures for students.	Guest lectures were arranged on various topics of academic and quality enhancement throughout academic year.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Dec-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Terna Mahavidyalaya (Arts, Science and Commerce), is established in July 1989 by Terna Public Charitable Trust Osmanabad. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college is recognized by U.G.C. under 2 (f) 12 (b). The colleges is running Grant in

	Aid under graduate programme for B.A and self financing programme i.e. B.Sc. Computer Science, Bachelor of Computer Application and M.Sc. Computer Science Post Graduate Programme. In Administration process of institutions, we follow rules and regulations of UGC State Government and affiliating University. College administration is decentralized. Principal is the supreme authority in day to day administrative functioning. Principal controls, monitors and inspires each and every section of the college. College has created Management Information System. Principal appoints various committees for smooth functioning of Academic and Administrative activities. Principal conduct meeting of teaching and nonteaching staff at the beginning of every academic year and takes follow up of implementation and outcomes of all the academic and extracurricular activities of last year. Principal gives responsibility to IQAC to monitor and maintain records of various sections and committees. IQAC prepares academic calendar which contains the activities of all departments and committees. Our college has website i. e. www.ternamvo.org. We display notices and other important academic information for all Stakeholders. The teaching staff works for curricular and extracurricular activities, as per academic calendar. Nonteaching staff is engaged in activities related with administration. Office administration is partially computerized. Account section uses ICT tools for submission of online budget, cash book maintenance, Ledger and salary records. Sports Department is well known for its performance in National and International events particularly in Khokho game. Our Physical Director is Office bearer of All India Khokho federation and Maharashtra Olympic Association. Our college have common central enriched library which is partially computerized. In this way Management Information is operational for smooth management of College.
Part B	

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Institute implemented curriculum as directed by the parent University Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college runs Bachelor of Arts programme on grant in aid basis and B.C.A., B.Sc. (Computer Science) and M.Sc. (Computer Science) programs on non-grant/self finance basis. Appointment of qualified staff members are done as per rules and regulations of UGC and affiliated University as well as State Government guidelines. All the staff members are encouraged to undergo Orientation, Refresher Courses, Short Term Courses and Faculty Development Courses to get the basic training in education and upgrade the subject knowledge. The curriculum is designed by the Board of study of the respective subjects of Dr. B. A. M. University, Aurangabad. The academic planning is discussed with the Principal in the first meeting organised on opening day of academic year 2019-20. We prepare Academic Calendar according to the notices and circulars received by the University. It is uploaded on college website. Students are informed about the academic calendar which notifies them the probable dates of teaching days, term end examinations, curricular and extra curricular activities etc. Each teacher prepares the department's requirement such as curriculum, preparation of time-table, Academic Calendar, distribution of work load, teaching methodology, assessment methods, finalization of course and Programme outcomes. Timetable for Theory and Practical is displayed on the notice board. Certain topics are taught through Practical method e.g. field work, Industrial visit, demo method, wall paper publications etc. Evaluation methods Test, tutorials, Projects and seminars are organized to evaluate the progress. Guest lectures are arranged for additional learning. Computer Lab is used for all faculty students. Study tours and industrial visits are arranged. Semester wise examination is conducted by University. Student's feedback is taken in offline mode in regards with Program outcome. According to suggestion of the students, their involvement and participation has taken in the academic year for the fruitful results. By the end of the year each department reports the activities conducted to IQAC and Principal office.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Faculty of Commerce and Management	17/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	2
BA	Hindi	3
BA	English	2
BA	History	1
BA	Poltical Science	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has an effective offline feedback system. The analysis of the feedback is used to improve curriculum enrichment through various activities. Feedback forms are collected from various stakeholders such as students, alumni, teachers and employers. To obtain the feedback, the committee provides printed forms to the Stakeholders and asked the concerned to submit the same to the IQAC. The Principal the Co-ordinator of IQAC and the members discussed in the meeting. On the basis of feedback evaluation, suggestions are given to concerned teachers. The committee analyses the obtained responses and accordingly the faculty members are made aware about the short comings and strengths. However there were a few suggestions from the stakeholders and accordingly oral instructions were given to the concern faculty and the administrative staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Faculty of Arts	660	153	153
BCA	Faculty of Commerce and Management	180	71	71
BSc	Computer Science	360	109	109
MSc	Computer Science	60	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	333	40	20	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	18	50	0	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is provided to students in our College. Majority students in our college comes from nearby villages, and family background is rural and low earning. The majority of students are from female category. Mentoring system play vital role in overall development of students. Total enrolled students are 406 and there are 18 Teachers in our college. Teacher Student mentor ratio is 1:19. Every subject teach personally guide to students of their subject regarding preparation of examination, Subject notes preparation and Scholarship facilities. Women cell keep contact with girl student and guide girl student regarding their problem in college campus. Students are motivated to participate in curricular, co-curricular and extracurricular activities. Anti- sexual harassment cell is active. Notational Service Scheme department also motivate and inspire all students to participate in various activities. All the teacher in mentor students inside class room and outside class room. Thus, mentoring system is helpful in overall development of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	20	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
22	20	2	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chandrajeet Bhalchandra Jadhav	Assistant Professor	All India Kho-Kho Federation Joint Secretary
2019	Dr. Chandrajeet Bhalchandra Jadhav	Assistant Professor	Maharashtra Olympic Association Executive Member
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	09/10/2020	02/12/2020
BA	BA	IV	09/10/2020	02/12/2020
BA	BA	VI	23/10/2020	02/12/2020
BCA	BCA	II	09/10/2020	01/12/2020
BCA	BCA	IV	09/10/2020	01/12/2020
BCA	BCA	VI	19/10/2020	01/12/2020
BSc	Comp.Science	II	09/10/2020	14/12/2020
BSc	Comp.Science	IV	09/10/2020	14/12/2020
BSc	Comp.Science	VI	09/10/2020	14/12/2020
MSc	Comp.Science	II	09/10/2020	11/12/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College runs B.A., B.C.A., B.Sc. (Computer science) and M.Sc. Computer science courses. All the departments of above courses have continuous evaluation process and maintain the records of evaluation process. Every department conduct monthly Test and Tutorials on the basis of class Test performance slow learner and Advance learner students are chosen, slow learners are given personal attention by teachers. We organize guest lecturers for advance learners such as how to prepare for competitive examination and on other topics. Our teachers guide all students for University exam preparation and provide them question bank.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada

University,Aurangabad, Maharashta State. Our parent university prepare academic calendar for all affiliated Colleges at the beginning of academic year. We follow the academic calendar of University and on its basis prepare our college academic calendar for annual academic, Co-curricular and extracurricular activities and examination related activities. Academic Calendar play vital role in the implementation of all academic as well as other activities of institution. Academic calendar of University and college is displayed on college website. All the departments prepare semester wise teaching plan and implement accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ternamvo.org/wp-content/uploads/2022/12/Program-Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Faculty of Arts	12	11	91.66
BCA	BCA	Faculty of Commerce and management	13	13	100
B.Sc. (C.S.)	BSc	Faculty of Science	21	21	100
M.Sc. (C.S.)	MSc	Faculty of Science	9	8	88.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ternamvo.org/wp-content/uploads/2022/12/Students-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Language	Literary Association	Terna Mahavidyalaya (Arts, Science and Commerce), Osmanabad.	Nil	Nil	14/09/2019
Department of Social Science	Social Science Association	Terna Mahavidyalaya (Arts, Science and Commerce), Osmanabad.	Nil	Nil	04/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	5	6.6
International	Marathi	4	5.1
International	Sociology	1	6.4
International	English	2	4.5
International	Physical Education	5	6.7
International	Hindi	3	5.7
International	Library Science	1	7.4
International	Computer Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Marathi	1
Computer Science	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	56	7	2
Presented papers	0	1	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	At Post Dhutta,Tq. and Dist.Osmanabad	2	125
Plantation -	NSS	10	55
Cleaning of College, Campus	NSS	12	100
Cleaning of City for 93 Marathi Sahitya Samelan	Terna Mahavidyalaya,(Arts,Science Commerce) Osmanabad	9	50
NSS Foundation Day Blood Donation Camp	Terna Mahavidyalaya,(Arts,Science Commerce) Osmanabad	8	21

AIDS Awareness Day	NSS and IQAC	14	60
Health Checkup Camp	NSS and P.H.C. Patoda, Tal. Dist.Osmanabad	4	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate	District Hospital, Osmanabad	21
Sahitya Sammelan Area Cleaning	Letter of Recognition	93 rd Marathi Sahitya Samelan,Osmanabad	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sawach Bharat Abhiyan	Terna Mahavidyalaya,(Arts, Science Commerce) Osmanabad	NSS	20	55
Social Responsibility	Gram Panchayat Office, Dhutta Village	NSS Special Camp	5	125
ADIS Awareness	Terna Mahavidyalaya,(Arts, Science Commerce) Osmanabad and IQAC	HIV Awareness Among Youth	14	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

/research lab with contact details					
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18409	2165735	31	40155	18440	2205890
Reference Books	1173	156834	0	0	1173	156834
e-Books	0	0	0	0	0	0
Journals	15	8180	0	0	15	8180
e-Journals	0	0	0	0	0	0

Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

[View File](#)

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**45**	**3**	**3**	**0**	**0**	**2**	**0**	**15**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**45**	**3**	**3**	**0**	**0**	**2**	**0**	**15**	**0**

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
124058	**124058**	**0**	**0**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The systems and procedures for maintenance and utilizing physical, academic and support facilities- library, sport complex, computer and classrooms etc, the principal forms various committees for maintenance of infrastructure facilities in campus. Regular maintenance and care is taken by administrative office in consultation with the principal. College maintain dead stock register of equipment, instruments etc. The principal forms a purchase committee in the college. This plan is put forth in the meeting of purchase committee which is chaired by the principal .In this meeting important decision are taken and after getting approval from purchases and maintenance expenses are utilized. Required material and equipment are purchased with the permission of Head Office of Terna Public Charitable Trust Omarabad. After getting approval from Head office the purchase committee makes maintenance. The college development committee analyzes the reports and reviews obtained from purchase committee. Library: - The Library requirement and list of books is taken from the concern departments and all Head of the Department are involved in the process of purchasing of the books. The finalized list of required books is duly approved by the principal. The library staff takes the precaution of preservation of library books by periodic paste control, book binding etc. The Library Committee identifies the developmental needs of library and plan working accordingly. Sport:- Physical Director and supporting staff takes necessary ground maintenance as well as takes care of sports equipments time to time. General Maintenance:- Staff from I.T.I. run by our Trust's care of repair, service and maintenance of electric fitting. The College has a computer lab consist of 45 computers with internet connectivity. Maintenance and minor repairs of computers is done by Lab Technician. Maintenance of Classroom:- College have 13 classrooms and one multipurpose hall. All classrooms have comfortable and sufficient seating arrangement Classrooms are clean by the college peon. Desks are repaired and damaged desk replaced by new ones. Overall maintenance of equipments repairs and water cooler etc, is done by outsourcing mechanics as per the suggestion of the respective committee and staff.

https://www.ternamvo.org/wp-content/uploads/2022/12/4.4.2_Support-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late Bajirao Patil Debating Competition	22	40000
Financial Support from Other Sources			
a) National	Scholarship and Free ship	138	869082
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Examination	26/12/2019	60	Competitive examination and Career Counseling

			Committee
Career Counseling	15/10/2019	110	Competitive examination and Career Counseling Committee
Yoga	21/06/2019	100	Sports Department
Meditation	23/08/2019	120	College
Personal counseling	05/09/2019	65	College
Soft skill development A) Team work	27/12/2019	80	Department of Computer Science
B) Communication skills	28/12/2019	75	Department of English
C) Problem solving skills	28/12/2019	75	Department of Computer Science
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examination	40	0	0	0
2019	Career Counseling	0	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	45	13	Nil	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Sc. Computer Science Terna Mahavidyalaya (Arts, Science Commerce), Osmanabad	Computer Science	Terna Mahavidyalaya (Arts, Science Commerce), Osmanabad	M.Sc. Computer Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	College	45
Mahatma Gandhi Birth Anniversary	College	175
Dr. A.P.J. Abdul Kalam Birth Anniversary	College	160
Constitution Day	College	150
Annual Gathering	College	250
Sardar Vallbhabhai Patel Birth Anniversary	College	175
University Foundation Day	University	100
Blood Donation	College	50
Tree Plantation	College	210
Late Bajirao Patil Debating Computation	Inter college of Three University	180

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nill	20190152 00448870	Ms. Godase Nikita Sanjay

2019	Gold Medal	National	1	Nill	20180152 00196066	Mr. Naikwadi Sunny Balasaheb

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
As per the Maharashtra Public University Act 2016 there shall be a college students council for each affiliated college to look after the welfare of the students and to promote and coordinate the extracurricular activities in the college. In 2019-20 students council election was not held due to delay for amendment in rules of Student Council election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">55</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

College has Alumni Association. Various activity and regular meeting has been conducted by Alumni Association. In this year Principal has appointed the coordinator Dr. D.B. More to make communication with the Alumni Association. College Alumni Association for 2019-20 as following. 1. Shri Suraj Dilip Shinde --- President 2. Kum. Anuradha Dinkar Jadhav ---- Secretory 3. shri. Prashant Hanumant Wagmare --- Member 4. Kum. Madhuri Kalidas Diwane --- Member 5. Shri Ravi Keskar --- Member 6. Ms Dipali Kulkarni --- Member 8. Shri Shriram Dagdu Raut --- Member 9. Shri Balaji Surwase --- Member

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Terna Mahavidyalaya (Arts, Science Commerce), Osmanabad is affiliated to Dr.Babasaheb Ambedkar Marathawada University, Aurangabad. All the rules and regulations of the University and Government are being followed by the college regularly. Under the guidance of Principal committees are being formed like admission committee, N.S.S committee, IQAC committee, Sports committee, Cultural committee, Tour committee etc. All the committees are doing their work responsibly. All committees make their annual plans in the beginning at the year . Work distribution is allotted accordingly. Annual teaching plan is prepared according to Academic Calendar. On 10 th to 12 th January 2020 Akhil Bhartiya Marathi Sahitya Sammelan was held at Osmanabad City. Many teachers participated in Granth Dindi. Teachers of the College were the part of Organizing committee and publication committees Under the guidance of principal. The College has literary Association and Social Science Association. Both work efficiently for the literature and society. Each head of the department provide necessary information to the principal. Annual College

magazine is published with the participation of students. Students also participate in arranging different Wallpapers for different occations. The administration of the college is decentralized. The supreme authority of the college is principal, and the principal controls all the departments of the college. There are 08 departments and each department has one head of the department and other assistant professors. The head of the department controls the department. The college has formed different types of committees, there are nearly 20 committees. The Chairman and the members of the all committees are being appointed by the principal. The committee work as per the norms of the government and the university. The college has the IQAC committee to increase the quality of every aspect of the college. IQAC prepares academic calendar which includes all activities proposed by departments and committee. Throughout the year IQAC collect the data from all sources to assure the quality of the institution. The college staff is divided into teaching and non-teaching. The teaching staff works for academic purpose. Curriculum, co-curriculum and extra curriculum activities are being conducted by all the departments of the college. The non-teaching staff works for administrative purpose. Head clerk controls the administrative work and he is being supervised by the higher authority of the college which is the principal. The college has well equipped central library which works efficiently. The college has online admission process. The account section is using MIS for online budgeting. In this way, the college is trying to adapt to decentralized systems of administration and academics.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating University. Principal and faculty members interact with the University and provide their views related to curriculum development. Dr. C. B. Jadhav, Physical Director worked as Board of Study member of Dr.B.A.M.University, Aurangabad and Solapur University, Solapur.
Teaching and Learning	Teaching and learning process is pre-planned by the faculty and the principal controls the whole process. Students also give their feedback and discuss their curriculum problems freely with the faculty members. IQAC help the principal to monitor the whole process. All faculty members strictly follow the academic time-table, teaching plan of the department. The lectures of the teachers who are on leave are adjusted. Guest lectures are arranged. Students also involve in projects and Wall-Papers. Students can ask their doubts any time to the concerned teachers.

Examination and Evaluation	The college has the Semester pattern as per the University and U.G.C. norms. Internal assessment of the students is done. As per the university norms continuous Internal Evaluation (CIE) is done in the college. Occasionally Unit tests and Seminars are conducted in the classroom.
Research and Development	The college encourages all the faculty for Rresearch Guideship. The college encourages all faculty members to participant in State, National, International Seminars, Conferences and Workshops. Many teachers published their Research Paper in reputed Journals. Faculty of all departments have published reputed Journals. Our college has four research Guide.
Library, ICT and Physical Infrastructure / Instrumentation	Library automation is in process. The faculty members are advised to use ICT techniques in their day to day teaching. The college has well-equipped library and spacious Reading hall to encourage their reading habit. The library has reference 19613 books and 15 Journals, 10 news papers. The college has LCD projectors which are used for the teaching. The college also has a well. Equipped Computer Lab for effective teaching and learning.
Human Resource Management	Available human resources are used effectively as per their potentates faculty members are motivated to participate in training, workshops, seminars, Guest lectures. Students are also encouraged to participate in different Computations like, Debate, Elocution, and Sports events. Many students have selected in National and International Sports events and won medals for the college.
Industry Interaction / Collaboration	The college has arranged the Industrial Trip to ' Sagar Shot Blasting' on 7 February 2020 at Kolhapur. 40 students and 04 staff members participated in the Industrial trip. The Company conducted special practical for the students regarding raw material blasting. There students also got information about how to make parts of tractor Engine and their blocks.
Admission of Students	The admission process is being conducted according to the rules and regulations of government and university. The admission process is

online as well as offline. Advertise through Banners are displayed different areas of the city and nearby villages. Field visits are arranged to convince the parents of rural area.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has adopted partial office automation. Includes students database faculty and staff database and feedback systems. Admissions, examinations are results are done through ICT facility.
Administration	The college has online admission process. The college administration is partially online. College Whats App group is created Academic information and other notices are circulated through what's app group.
Finance and Accounts	Online budget is submitted to higher education department by the account section. Preparation of ledger is also online. Salary of the faculty members and staff is transferred directly to the bank account. Payment for work order is done with PFMS.
Student Admission and Support	The college offers online admission process and transfer certificate is issued offline and online.
Examination	Examination is being held as per the norms of University. Present and absent report are submitted to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	09/07/2020	15/07/2020	07
Refresher course	1	01/11/2019	14/11/2019	14
ARPIT Refresher Course	1	01/10/2019	31/12/2019	90
Refresher Course	1	02/09/2020	15/09/2020	14
Orientation course	1	02/12/2019	21/12/2019	20
Short term course	1	28/07/2020	03/08/2020	07

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff are provided C.L as per their needs. Medical leaves are sectioned for the teaching staff whenever needed. GPF and DCPS facilities are provided. Bank loan. study leaves Accidental Insurance(Bank of Maharashtra) Gratuity Provident fund	Teaching staff are provided C.L as per their needs. Medical leaves are sectioned for the teaching staff whenever needed. GPF and DCPS facilities are provided. Accidental Insurance(Bank of Maharashtra Gratuity Provident fund Bank loan. Earn leaves	Government welfare schemes are provided to the students like GOI, Minority scholarships, EBC facility. Yearly health checkup camp is arranged for the students through N.S.S. camp. Provided money for bus passes to economically weak students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts regularly internal and external audits. The annual budget is prepared according to the needs and requirements of the college. We have our own internal audit mechanism where internal audit is an ongoing continues process. The external audit is executed by the joint director, senior auditor and auditor of regional joint director, Aurangabad. The institutional management allows the college to make efficient use of financial resources. Every department presents their prior list of requirements in front of college purchase committee. Requirements are fulfilled as per the Government norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.	Yes	University appointed committee
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.	Yes	University appointed committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculties were promoted to complete their research leading to Ph.D Degree. As well as faculties were promoted to get recognition of University as Ph.D. guide. Students are promoted to participate in Sports activity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Yoga and fitness	21/06/2019	21/06/2019	21/06/2019	50
2019	Blood donation	24/09/2019	24/09/2019	24/09/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on the occasion of World Women Day	08/03/2020	08/03/2020	95	35
Guest Lecture specially for Women in the Special Camp held at Dhutta	24/12/2019	24/12/2019	85	45
Celebration of birth Anniversary of Kranti Jyoti Savitribai Phule	03/01/2020	03/01/2020	35	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students are encouraged to use bicycles instead of Motor bikes to reduce environmental pollution. Tree Plantation programme, campus cleaning programme and Plastic removal programme is organized in the college campus by NSS department to create environmental awareness among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	World Yoga Day	Health Awareness	44
2019	1	1	24/09/2019	1	Blood Donation Camp	On the occasion of NSS Day	21
2019	1	1	31/08/2019	1	Plantation	Environmental awareness	82
2019	1	1	26/11/2019	1	Constitutional Day	Awareness of Rights and Duties	76
2019	1	1	01/12/2019	1	AIDS Day	Health Awareness	54
2019	1	1	23/12/2019	1	Special Programme of NSS	Water literacy and Cleanliness awareness	125
2019	1	1	27/12/2019	1	Health Check up Camp	Health Awareness	90
2020	1	1	08/01/2020	1	93 rd Akhil Bhartiya Marathi Sahitya Sammelan	Campus Cleanliness	52
2020	1	1	10/01/2020	1	93 rd Akhil Bhartiya Marathi Sahitya Sammelan	Participation in Granth Dindi	92
2020	1	1	18/02/2020	1	Career Guidance Programme	Personality Development	117

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Parent	15/06/2019	We try to maintain code

			of conduct by various stakeholders. Teachers contact with reports parents and convey of students to their parents whenever necessary.
Teacher	15/06/2019		Teachers are advised to follow code of conduct and fulfil their responsibility. Education is instrument of development for students in particular and society as whole. It is duty of teacher to improve quality education. Teacher role is important in all development activities regarding individual and social development.
Non-teaching Staff	15/06/2019		Administrative staff is important organ in college. Administration advised to maintain relationship with a students. To attend student and help them to solve their difficulties. Non teaching staff should maintain proper documents and registers.
Principal	15/06/2019		Principal is key person in institution administration as a caption. He as coordinator between employer and employee. He create healthy atmosphere in the college. He motivate direct to all stakeholders.
Students	15/06/2019		The students are most important stakeholders of the educational institution though education. They are made responsible citizens, code of conducts ethics for students are mentioned in college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Inauguration of Wall Paper on Republic Day	26/01/2020	26/01/2020	122
Birth Anniversary of Chatrapati Shivaji Maharaj	19/02/2020	19/02/2020	92
Birth Anniversary Rajarshee Shau Maharaj	26/06/2019	26/06/2019	34
Birth Anniversary of Sahityratna Lokshahir Annabhau Sathe	01/08/2019	01/08/2019	45
University Foundation Day	23/01/2019	23/01/2019	75
Birth Anniversary of of Mahatma Gandhi and Lal Bahadur Shastri	02/10/2019	02/10/2019	60
Birth Anniversary of Dr. A.P.J. Abdul Kalam	15/10/2019	15/10/2019	75
Bajirao Patil Inter college debate Competition	03/01/2020	03/01/2020	92
Birth Anniversary of Dr. Sarvapalli Radhakrushanan	05/09/2019	05/09/2019	43
Birth Anniversary of Yashwantrao Chavan	12/03/2020	12/03/2020	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programme is done in college campus by the NSS unit. The students are encouraged to use cloth bag and not to use plastic carry bags. Tobacco chewing and smoking is strictly prohibited to college student in the college campus. The waste material from college campus is collected and destroyed by NSS volunteers and peon staff of college. College students are promoted to use bicycle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 . Inter college debating Competition affiliated colleges of three universities a) Dr. B.A.M.U. Aurangabad b) S.R.T. University Nanded c) Punyashlok Ahilyadevi Holkar University Solapur. Aims / Objective 1 To provide platform to the students to develop their personality 2 To promote students to participate in such competition to achieve skill of elocution and promote them to develop stage during. 3 To create awareness of various social problems of the nation. Implementation 1 Debating competition was organised on 03 rd January 2020 on topic of 'The existing legislations are enough for women security. Yes/No.' 2 Eleven teams were participated from three universities. 3

Ms. Kakade Kalyani Madhukar, M.P. Law College Aurangabad won the first prize the competition. 2 Awarness programme through NSS Aims / Objective To create awareness regarding water conservation. To create awareness regarding Swaccha Bharat Abhiyan. Voter awareness activities. To participate in rally for AIDS awareness. Implementation 1 Water conservation was done by NSS volunteers in the village of Dhutta Tq Osmanabad in Special Camp organised by NSS department. 2 Blood Donation Camp was organized by NSS Department in the College. 21 students donated blood to District Hospital Blood Bank. 3. A rally was organised to promote addiction free society in Dhutta village. 4. Students and college staff were participated in AIDS awareness rally organized by District hospital Osmanabad. 5. Health Check up Camp was organised in the Dhutta village and 124 students and residents were participated in the Camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ternamvo.org/wp-content/uploads/2022/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution provides an opportunity to deprived and poor students to complete their higher education. The institution is stick with its mission that to provide quality education to socially and economically backward classes. Though our institution is located in urban area, majority of students of our college coming from rural area. We regularly strive to create resources for educational upliftment of common people. Our college has enriched library. Majority of faculty are working as research guide. 12 faculties have awarded Ph.D. Degree. There is huge scope for college student in sports. Dr. Chandrajit Jadhav (Physical Director) is working as All India Kho-Kho Federation Joint Secretary. He is elected as Maharashtra Olympic Association Executive Member in current year. Our student Mr. Sunny Naikwadi was selected in our Dr. Babasaheb Ambedkar Marathwada University, Aurangabad kho-kho team and University team have won Gold Medal. To cope with various competitive examination career guidance Cell promotes students by arranging guest lectures in the college.

Provide the weblink of the institution
https://www.ternamvo.org/wp-content/uploads/2022/12/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future plan of action for next academic year i.e. 2020-21 is prepared by IQAC of the college in the last meeting of college under the guidance of Principal. The future plan of action was prepared to enhance quality education. To prepare academic calendar of the college to ensure all activities could be planed and implemented systematically. To arrange industrial visit and educational Tours. Industrial visits offers a great to gain practical knowledge. Students can observers and learn how theoretical concepts are put in to action. Students comes to know the real working environment through educational tours students can learn historical and cultural experience and their value for personal development. To arrange Career Advancement Scheme Camp for Academic level 12 and 14. To promote the teacher for research publication. To arrange annual gathering to provide platform to college student to find out their hidden talent. To increase participation of faculty in national and international conferences. To inculcate ethical and social responsibility among students through participation in various activities. To complete the remaining construction work of college fencing wall.