

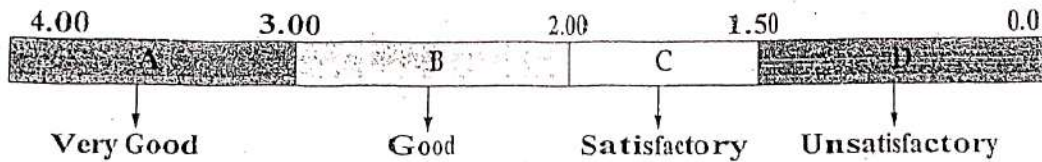
**Sample Questionnaires for Feedback from Students**  
**Affiliated / Constituent Colleges**

**Questionnaire No. 1**  
**Terna Mahavidyalaya, Osmanabad**

Programme: B.A III  
Department:

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



**Course-I**

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Puja Subhash Rathod

B.A III

Rathod P.S.

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

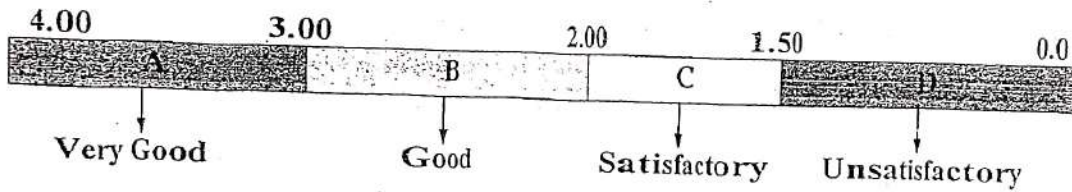
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: **B.A. III**

Department:

Semester/Term/Year: **2021-22**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



**Course-I**

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓	✓		
8. Overall rating		✓		

Ankushhe Abhishek, Balaji

B.A. III

(AAR)

# Sample Questionnaires for Feedback from Students

## Affiliated / Constituent Colleges

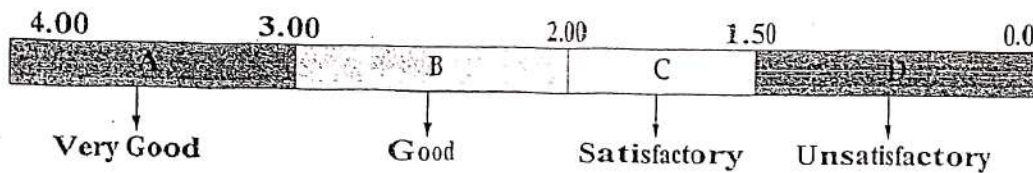
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: B.A. III year

Department:

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Surase Audumbar Parmeshwar

B.A. III

Surase AP

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

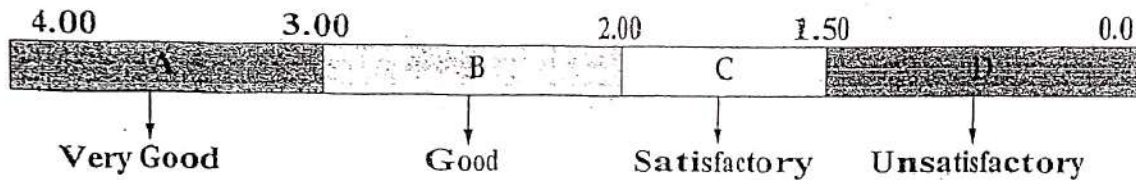
B. A. III

Department:

Semester/Term/Year:

2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Shaikh Shabang Farid

B. A. III

Shabang

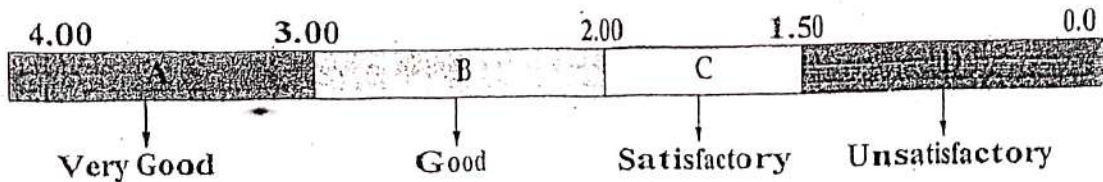
# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.A. III year (Hindi) Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Sohel Shakil Pathan  
B.A. III year

Pathan

# Sample Questionnaires for Feedback from Students

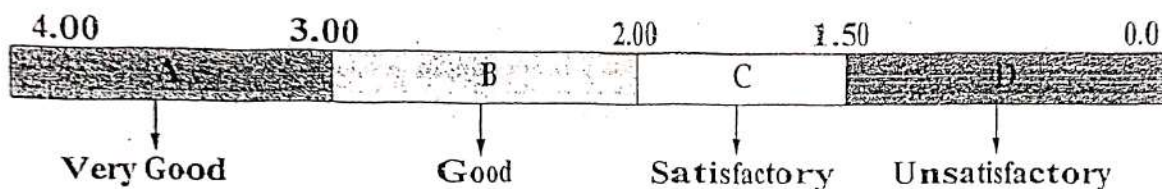
## Affiliated / Constituent Colleges

Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: B.A. III year  
Department:

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Chandane Kiran Laxman

Chandane

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

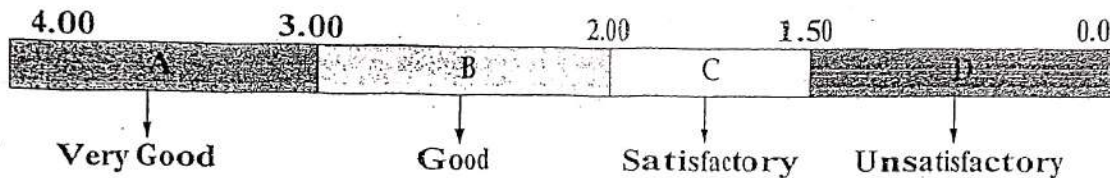
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: B.A. III

Department:

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Shivani Shivaji Abdare

B.A. III Year

Shivani

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

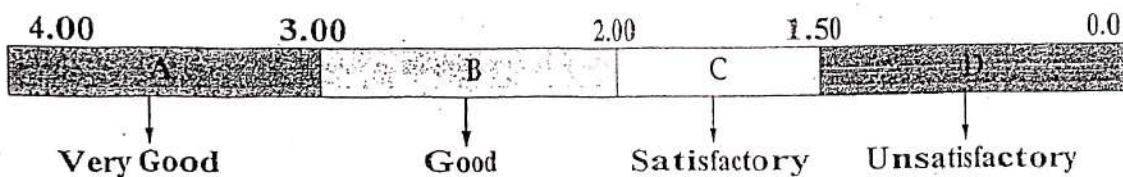
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.A. III year

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating		✓		

Shahzad Sadik Sayyed

B.A. III

Shahzad



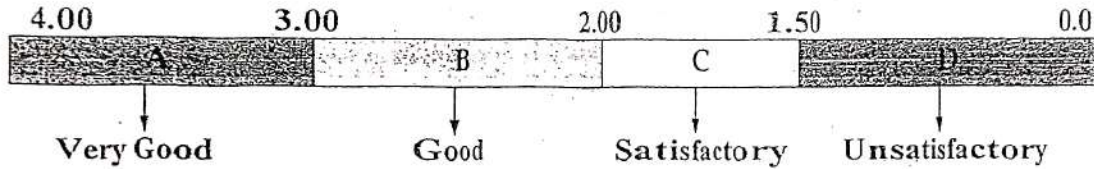
# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: Hindi - B.A. III (Hindi) Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Sangita Shirish Pathak  
B.A. III year

Sangita

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

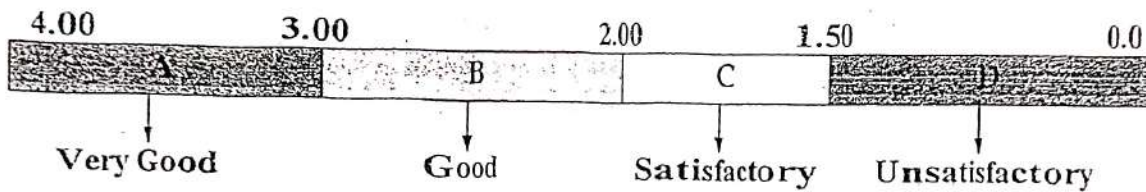
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: B. A. III

Department: Hindi

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Saehita Sheavan Jangid ~~Student~~

B. A. III year

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

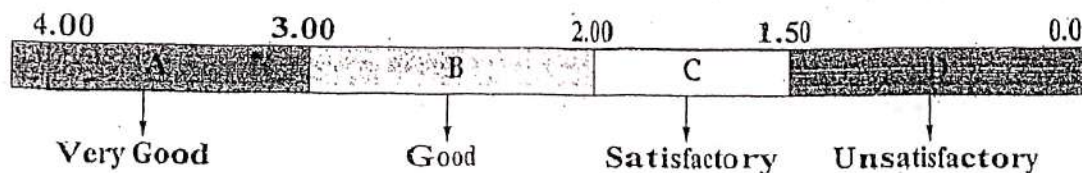
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BCA F.Y

Semester/Term/Year: 2021 - 2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Abhishek Dattatray Wadvale

Abhishek

BCA I

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

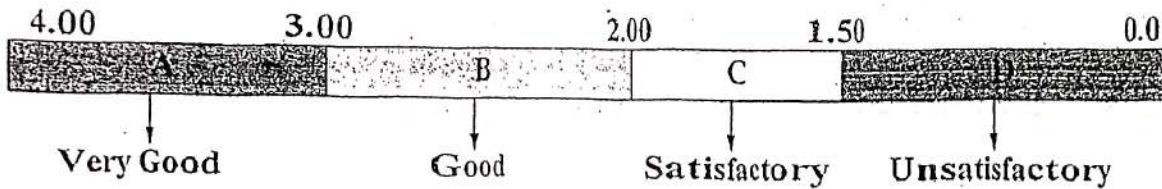
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: BCA F-Y

Semester/Term/Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓	✗		

BCA I

Kashid Sanjay Vijay

Kashid

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

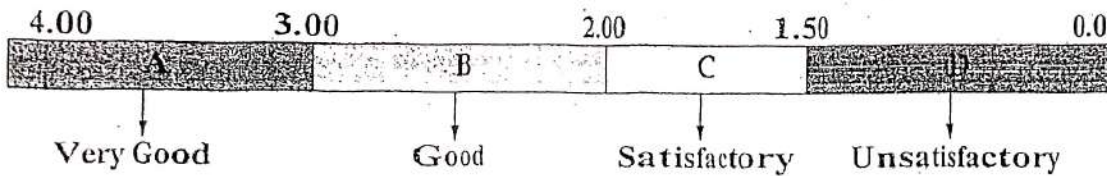
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: BCA F.Y

Semester/Term/Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Sushruti Rutuja Nanasaheb

BCA 1<sup>st</sup> year

Rutuja

# Sample Questionnaires for Feedback from Students

## Affiliated / Constituent Colleges

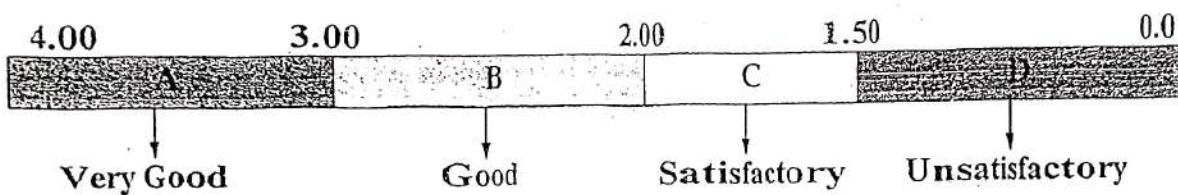
**Questionnaire No. 1**  
Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: BCA F.Y

Semester/Term/Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓	<del>✓</del>		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Sakshi Vijaykumare Waghmare

BCA 1<sup>st</sup> year

Sakshi W

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

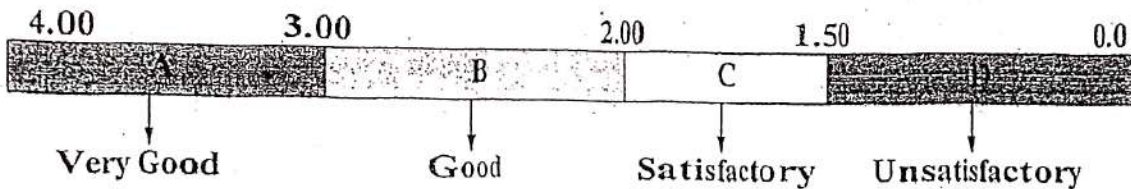
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: BCA F.Y

Semester/Term/Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Samina Shaefuddin Sayyad

BCA 1st year

(S) Sayyad

**Sample Questionnaires for Feedback from Students**  
**Affiliated / Constituent Colleges**

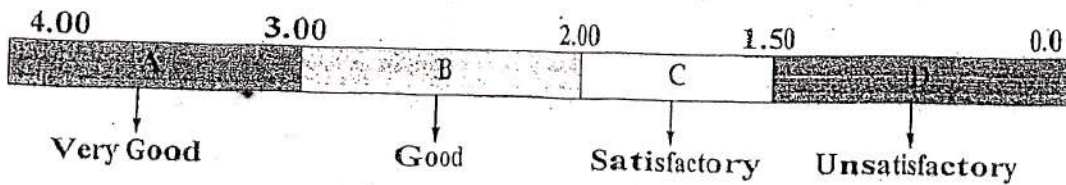
**Questionnaire No. 1**  
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B.A. II**

Semester/Term/Year: **2021-22**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



**Course-I**

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating			✓	

**Kazi Farheen Javed**

**B.A. II**

*Farheen*



# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

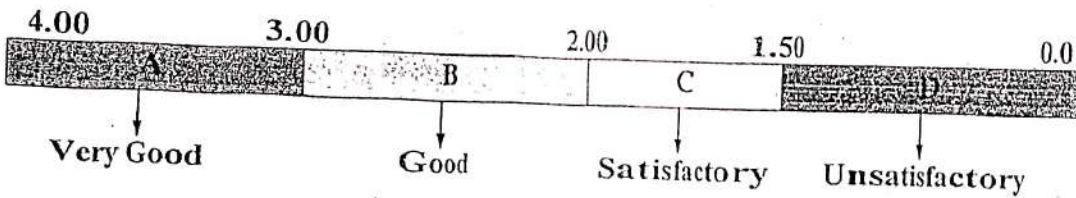
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: B.A-II

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓	✓	

Deshpande shruti Manoj

B.A-II

*Shruti*

# Sample Questionnaires for Feedback from Students

## Affiliated / Constituent Colleges

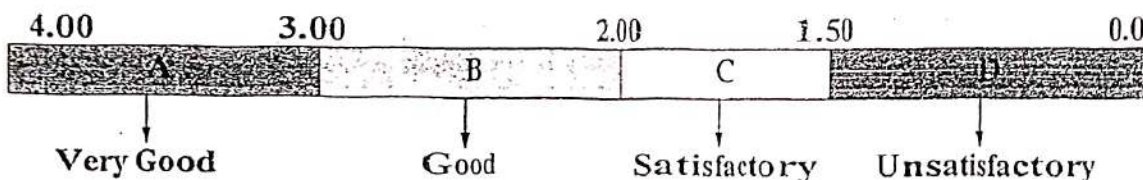
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: **B.A. II**

Department:

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating			✓	

I Shivani Bharat AVADHUT  
B.A II

A. Shivani

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

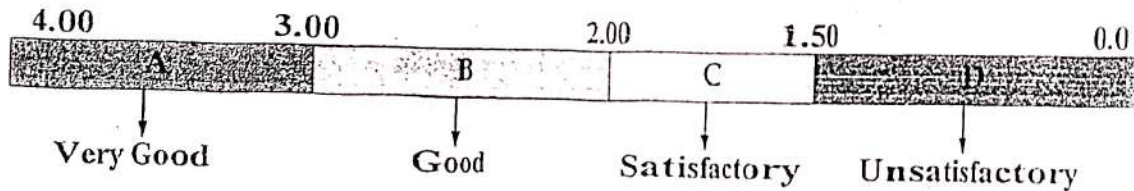
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: B.A-II

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating			✓	

choose Nirita Ram

ney

B.A II

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

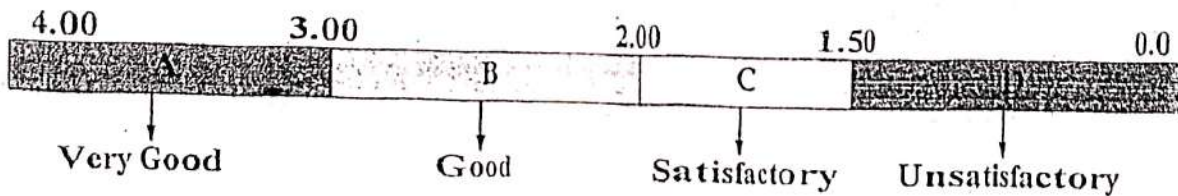
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: B.A. II

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Tanjila Majim Patel    Tanjila  
B.A. - II year

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

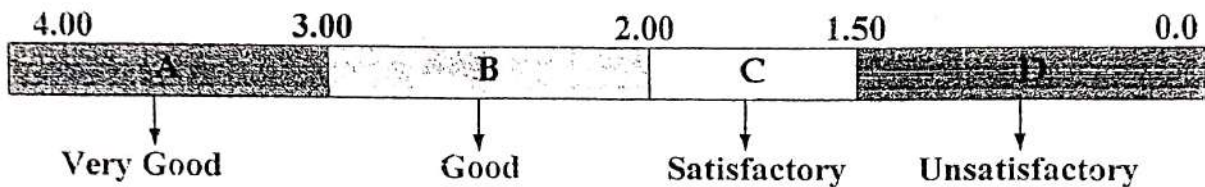
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B.C.A. III

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

Diwane Bhagyashri vilas

DiwaneBy.

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

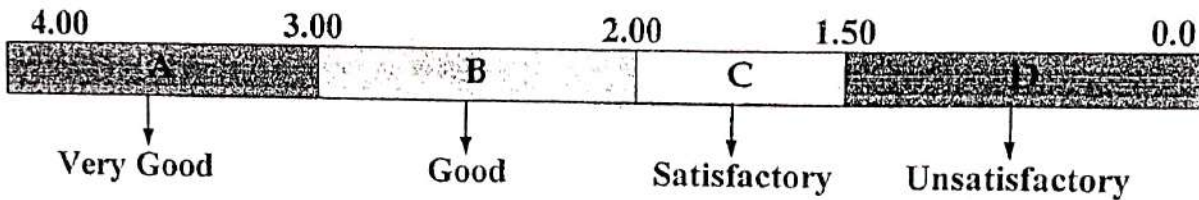
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B. C. A. III

Semester/Term/Year: 21-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating				

Diwane suras sundar

SS Diwane

# Sample Questionnaires for Feedback from Students

## Affiliated / Constituent Colleges

### Questionnaire No. 1

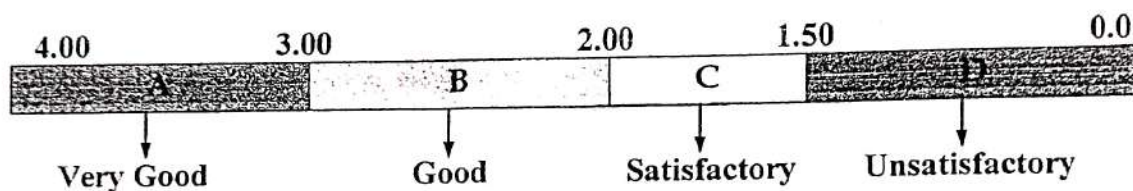
Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B.C.A. III

Semester/Term/Year: 21-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

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4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

फकिर आसमा जलालुद्दीन

फकिर

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

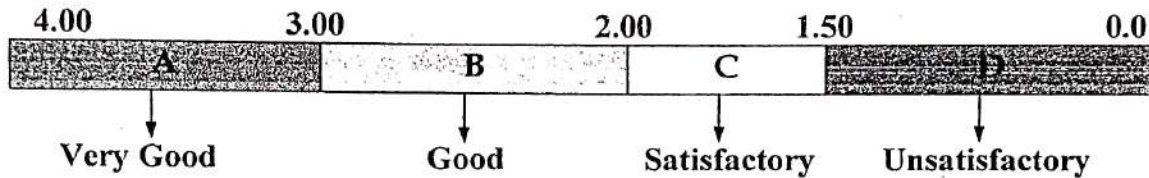
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B. C. A. III

Semester/Term/Year: 2021-22

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3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating				

Garrad Radhika sunil

RSGarrad



# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

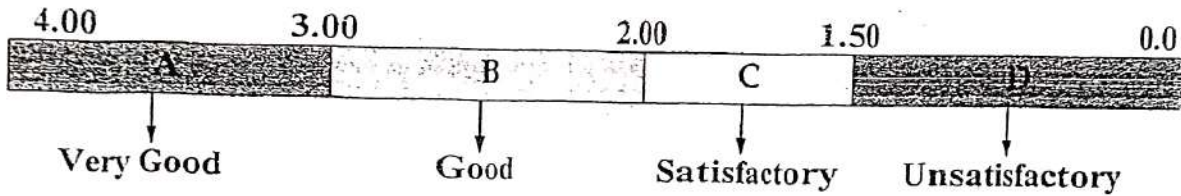
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B. C. A. III

Semester/Term/Year: 21-22

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### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
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3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

गुरुवे नमः किंश जीवन

Gulve

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

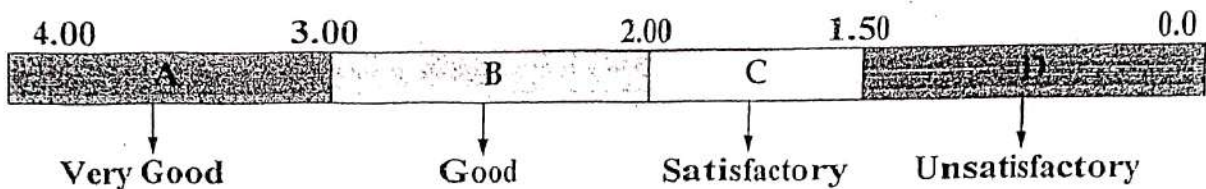
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B. C. A. III

Semester/Term/Year: 21-22

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3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

*Masabe Kartiki*

*कतिकि*

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

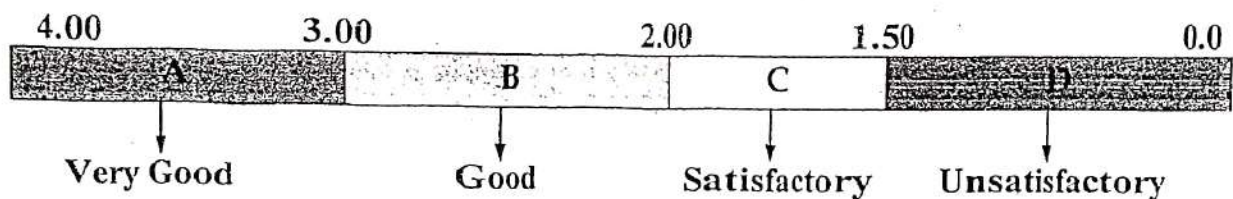
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.C.A. III

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



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3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

Lomate Rupesh Rasabhai

Lomate

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

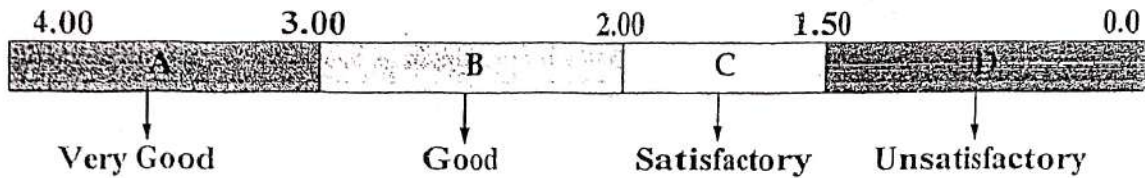
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B.C.A . III

Semester/Term/Year: 21-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



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2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating				

Pethe Rakesh Kaka

RKPethe

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

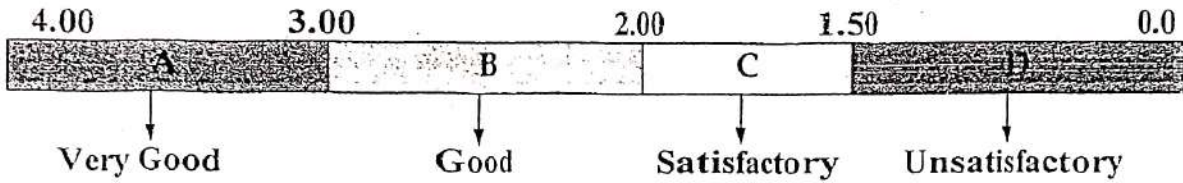
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: . . . . .

Department: B.C.A. II

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	/			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
5. Clarity and relevance of textual reading material	/			
6. Relevance of additional source material (Library)	/			
7. Extent of effort required by students	/			
8. Overall rating				

वाधमारे साक्षी विजयकुमार

साक्षी

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

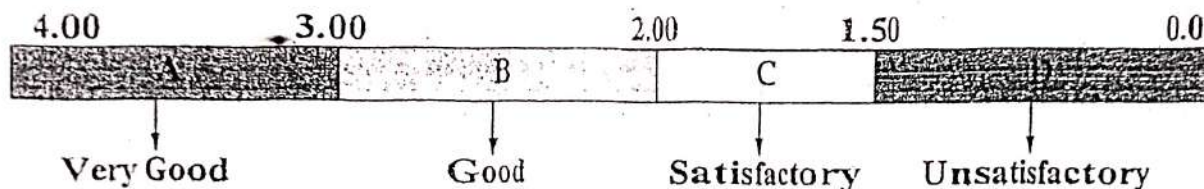
## Questionnaire No. 1

Terna Mahavidyalaya, Osmanabad

Programme: Bcs (Computer Science (UCI))

Department: computer science Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: Dhawale Prachi Narsinha

class: B.sc(cs) 1<sup>st</sup> year

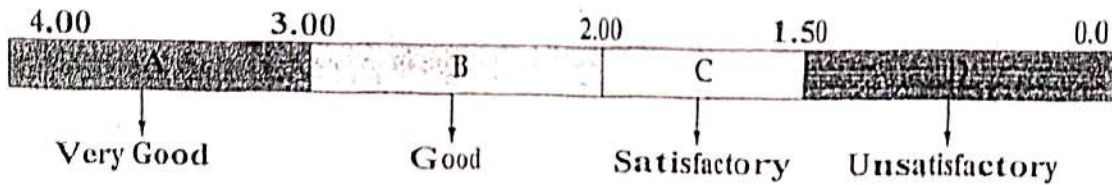
signature: Prachi

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: B.C.S (computer science CUG)  
 Department: computer sciences Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: shinde krutika Rajabhai  
 class: B.scacs) 1<sup>st</sup> year  
 signature Krutika

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

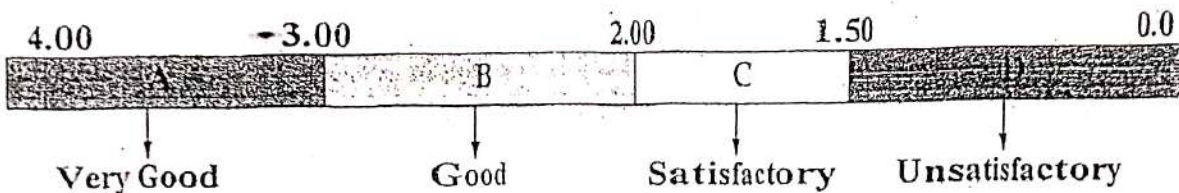
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: B.Sc.C.C.S (UG)

Department: Computer Science

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: Pooja Gayatri Haridas

class: B.Sc.C.C.S 1<sup>st</sup> year

Signature: Gayatri P.



# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

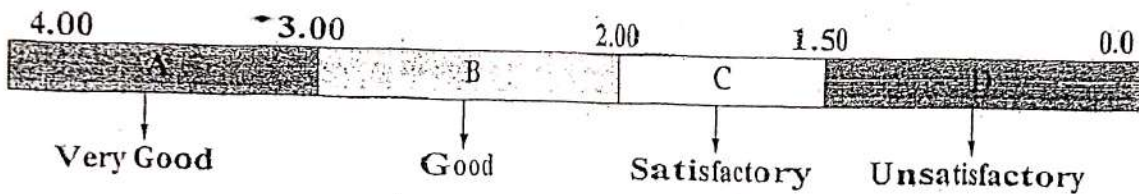
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: BSc Computer Science (UG)

Department: Computer Science

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: Bagal Poochi Suresh

class: B.Sc(CS) 1<sup>st</sup> year

signature: Bagal

# Sample Questionnaires for Feedback from Students

## Affiliated / Constituent Colleges

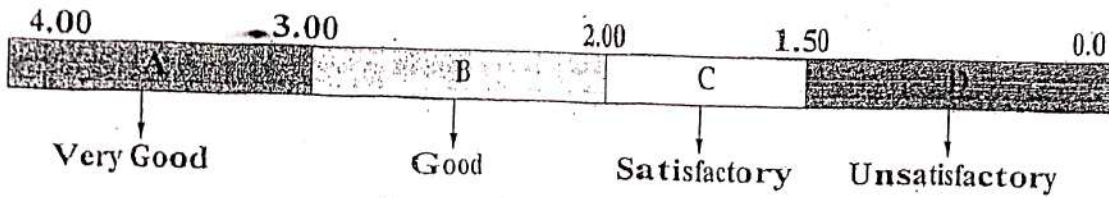
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: *BCS (Computer sciences (UG))*

Department: *computer sciences*

Semester/Term/Year: *2021-22*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
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3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name: *Dhawale Rutuja Sadashiv*

Class: *B.sc (CS) 1<sup>st</sup> year*

Signature: *[Signature]*

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

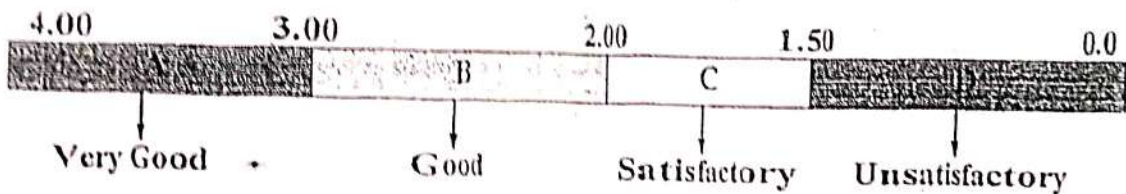
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.Sc (C.S.) II

Semester/Term/Year: 2021-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



**Course-I**

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓		✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Name:- Patil Bhumika Manoj  
BSc(CS) II<sup>nd</sup>

Bhumika

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

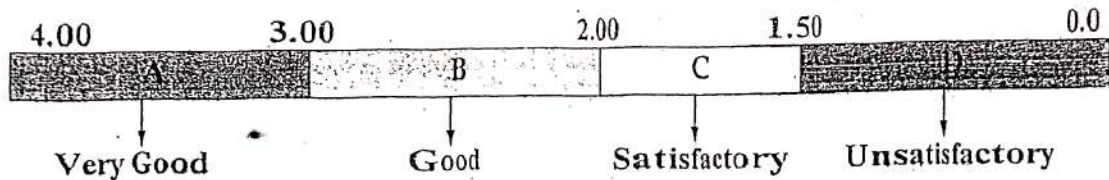
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.Sc (C.S) II

Semester/Term/Year: 2021-22

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4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Name - Ambekar sakshi sunil

Sakshi

B.Sc. (C.S) - II year

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

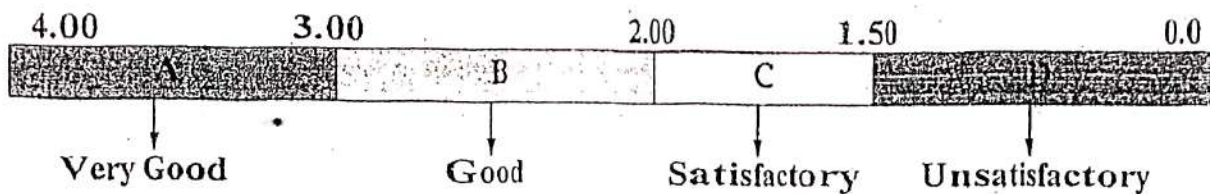
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.Sc (C.S) II

Semester/Term/Year: 2021-22

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2. Extent of coverage of course	✓			
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5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Name: Deshmukh Ankita Anil  
Bsc (C.S) = II year

Ankita

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

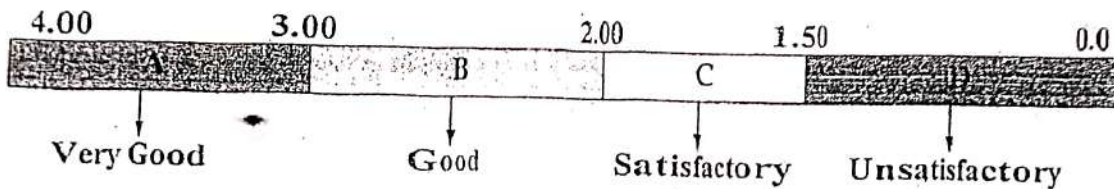
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.Sc (C.S.) II

Semester/Term/Year: 2021-22

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4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Name : Swapnali Tukaram Salhe  
BSc (Cs) - II year.

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

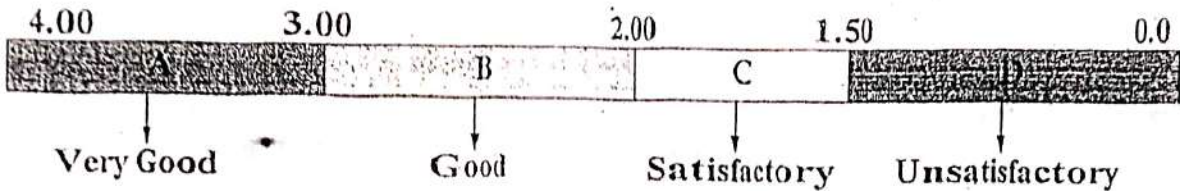
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.Sc (C.S.) II

Semester/Term/Year: B 2021-22

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3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name : Swapnali Tukaram Sathe

BSc (CS) : II year.

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

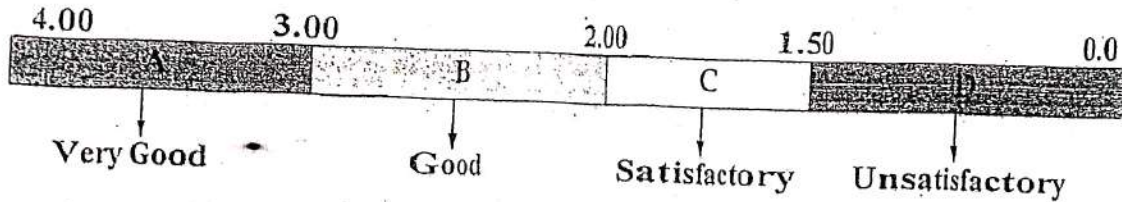
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: \_\_\_\_\_

Department: B.Sc (C.S) II

Semester/Term/Year: 2021-22

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2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name : Hajgude vaishnavi sanjay

BSc (CS) : II year

Naishu



# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

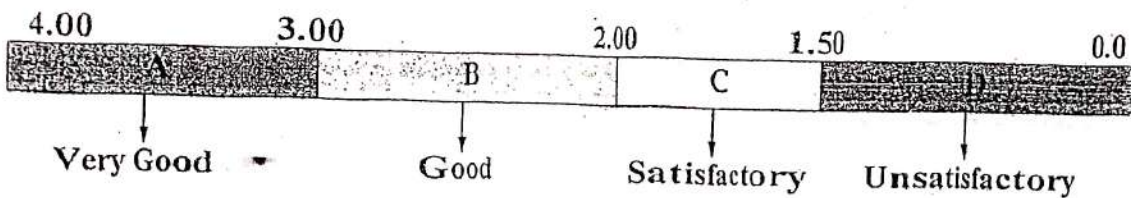
Questionnaire No. 1  
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.Sc (C.S.) II

Semester/Term/Year: 2021-22

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2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: Hangaagekar prajakta kisan Bajakte  
BSC (CS) - II year.