#### Questionnaire No. 1 Terna Mahavidyalaya,Osma nabad

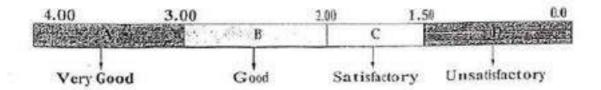
Programme:

Department:

B D . T

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
l. De	epth of the course content cluding project work if any				
2. E	ctent of coverage of course				Ď
3. Ap	pplicability/relevance to al life situations		-		
kn sk	earning value (in terms of nowledge, concepts, manual ills, analytical abilities and oudening perspectives)		-	·	
5. Cl	arity and relevance of ktual reading material	-		<del>20</del>	
6. Re	elevance of additional urce material (Library)	-			
	ctent of effort required by adents		-		
8. Ov	rerall rating			1	1

Omkar Rajendra Kadam

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13.A-I

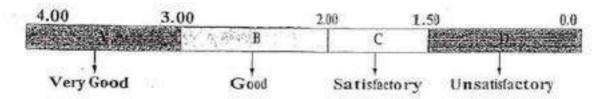
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 13. p.

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course	6			
3.	Applicability/relevance to real life situations			-	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			_	
5.	Clarity and relevance of textual reading material		_		
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students		_		
8.	Overall rating		-		-

शिवानी लक्ष्मांग वाधमारे

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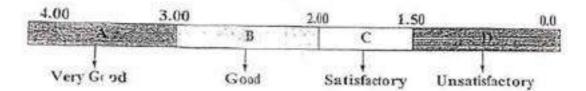
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 13. A- [

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	·			
2.	Extent of coverage of course		-	8	
3.	Applicability/relevance to real life situations		_		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	•	***		
5.	Clarity and relevance of textual reading material	9	_		
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students	-			
8.	Overall rating		-		

Lashkare Mayuni Vyankatesh B.A.J

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

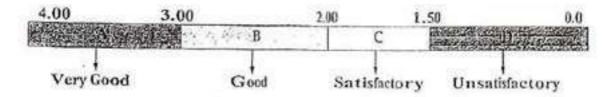
Programme:

Department:

3.A.I

Semester/Term/Year: 2022 -23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
l.	Depth of the course content including project work if any	<b>-</b>			
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		1
5.	Clarity and relevance of textual reading material	L-			
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students		-		
8.	Overall rating			1	8

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B. A. I

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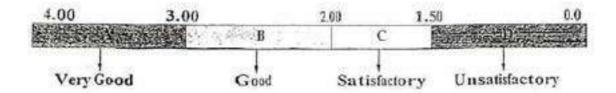
#### Questionnaire No. 1. Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	~			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		-		16
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		-		
6.	Refevence of additional source material (Library)	-			
7.	Extent of effort required by students	-			
	Overall rating	L	6		

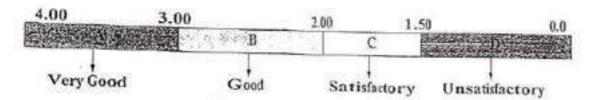
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Ussatisfactory
L	Depth of the course content including project work if any	-			
2.	Extent of coverage of course	-	1 × 1		j
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	-			
8.	Overall rating			1	

Abhirit Audhut Ramling
13.A. I

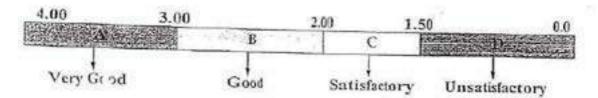
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.A.T

Semester/Term/Year: 2022-20

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			,
2.	Extent of coverage of course	-	950	E ^ H	
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	jet.	_		
5.	Clarity and relevance of textual reading material	7	_		ğ
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	·	1.0		9.0
8.	Overall rating		-	100	

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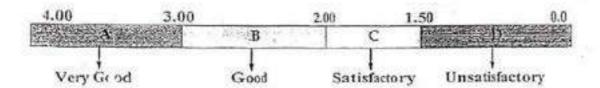
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 13-A-5

Semester/Term/Year: 2012-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same fer other courses on separate page.



#### Course-I

Parameters	A Very G	B ood Good	C Satisfactory	D Unsatisfactory
Depth of the course including project work		-   _		
<ol><li>Extent of coverage of c</li></ol>	ourse		1 0	
<ol> <li>Applicability/relevance real life situations</li> </ol>	to	-		
<ol> <li>Learning value (in te knowledge, concepts, skills, analytical abiliti broadening perspective</li> </ol>	manual ics and	_		
<ol> <li>Clarity and relevan textual reading materia</li> </ol>	ce of	_		
<ol> <li>Relevance of ade source material (Library</li> </ol>	fitional y)	-		3
<ol> <li>Extent of effort requirements</li> </ol>	red by	- V		
8. Overall rating				

न्यात्का सारिका दोपर वी. ए. १ (प्रयम)

चिक्किक रिसारिका

#### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

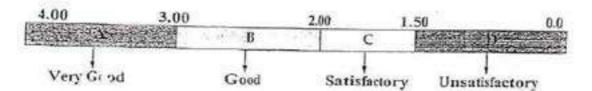
Department:

13.A. [

Semester/Term/Year;

2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Geod	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2.	Extent of coverage of course	1 -			
3.	Applicability/relevance to real life situations	<u> </u>			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		ы		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	~			
7.	Extent of effort required by students	_	•	ti i	
3.	Overall rating		-		

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B.A - [

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## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

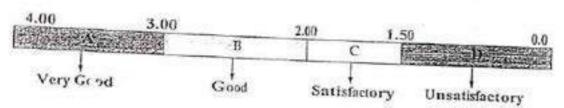
Programme:

Department:

बी.ए. भाग १

Semester/Term/Year;

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on



#### Course-I

-	Parameters	A Very Good	II Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_		-	Dissistactory
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		02=5	- P. C.	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				*
8.	Overall rating		-		

शांघकबाउ प्रतिशा प्रदिव

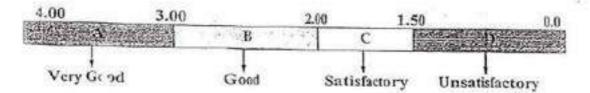
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	1.00			14	
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	- N	-		
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students	A- 4	-		
8.	Overall rating			-	1

तंत्रकडे प्रियंका बाह्यसाहेब 13.A-I

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

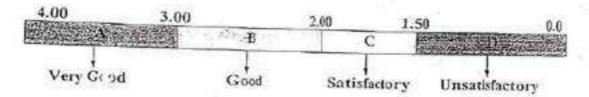
Programme:

Department:

13. A- I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Geod	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-	4	
2.	Extent of coverage of course	4 1	1_		
3.	Applicability/relevance to real life situations	-			38 38
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	b		ا	le
5.	Clarity and relevance of textual reading material	18		-	8
6.	Relevance of additional source material (Library)			<b>ا</b>	700
7.	Extent of effort required by students		•	_	5)
3.	Overall rating		sereni		

Mayuri Vasant Pawar

B.A.I

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#### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

Department:

13.A.IL

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C: Satisfictory	D Umwisfactory
1.	Depth of the course content including project work if my				
2.	Betch of coverage of come	-			
3.	Applicability/relevance to real-life situations		-		
4.	Learning value (in terms of knowledge, consepts, manual skills, analytical abilities and broadening perspectives)		-	8	
5	Clarity and relevance of textual reading material		-		
6	Relevance of additional neuros material (Library)				
7.	Itseem of effort required by students	-			
2	Owerall rating	1		1	1

Andhut Shivani Bharat

Chimini A

B. A. IL

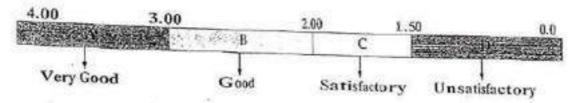
### Questionnaire No. 1 Terna Mahavidyalaya,Osma nabad

Programme:

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on



#### Course-I

	Parameters	A Very Good	B Good	C Setisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	<u></u>			
2	Extent of coverage of course	~	1		
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			1
6.	Relevance of additional source material (Library)	·			
7.	Extent of effort required by students	~			
8.	Overall rating	-	8		1

Sutar Radha Narayan
B.A.4

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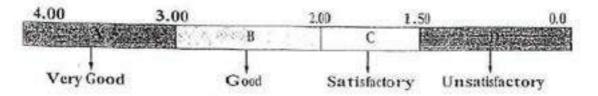
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
ı.	Depth of the course content including project work if any	-	_		
2,	Extent of coverage of course		077.00		
3.	Applicability/relevance to real life situations	-			1
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material		5		
6.	Relevance of additional source material (Library)	1			
7.	Extent of effort required by students	~			
8.	Overall rating		/	V)	1

Pratiksha Pashumiya Shaikh

B.A.II

Bratiksha

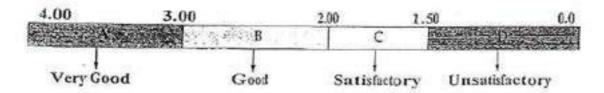
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-2-3

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I -

	Parameters	A - Very Good	B Good	C Satisfactory	D Ursatisfactory
1.	Depth of the course content including project work if any		-		,
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, mamal skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material		~		
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

Keskar Kishori Dnyaheshan B.A-II

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabid

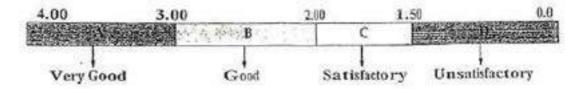
Programme:

Department:

13. A.II

SemesterTerm/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A * Very Good	B Good	C Satisfactory	D Unsatisfactory
l. De	pth of the course content luding project work if any	-			
2. Ex	tent of coverage of course		-		
3. Ap	plicability/relevance to I life situations			0	
kne	arning value (in terms of owledge, concepts, manual lls, analytical abilities and padesing perspectives)	-			
5. Cla	arity and relevance of tual reading material		-		
6. Re	levance of additional arcs material (Library)	-			
7. Ex	tent of effort required by dents				
8. Ov	erall rating		1000	1	

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Karif.

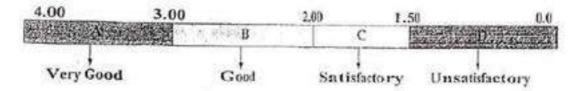
#### Questionnaire No. 1 Terna Mahavidyalaya,Osma nabad

Programme:

Department: Hindi

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsafisfactory
1.	Depth of the course content including project work if my		<u>-</u> ,		
2.	Extent of coverage of course		<u></u>		
3.	Applicability/relevance to real life situations	<u>~</u>			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material	24	-		1
6.	Relevance of additional source material (Library)		1		
7.	Extent of effort required by students				
8.	Overall rating		1		

Miss Muskan Ahmad shaikh

B.A. II

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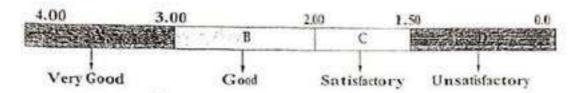
#### Questionnaire No. 1 Terna Mahavidralaya,Osmanabad

Programme:

Department: Hindi

Semeste/Term/Year: 2022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for our course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	R Good	C Satisfactory	D Ursatisfactory
1.	Depth of the course content including project work if any	_			
2	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material		1		
6	Relevance of additional source material (Library)		-		
7	Extent of effort required by students		-		
3	Overall rating		-	1	1

पटेल तंजीला आसीम B.A- III

Jenila .

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

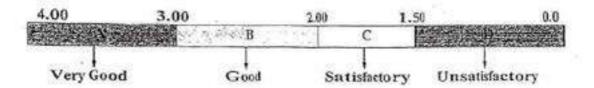
Programme:

Department: B. D. II

Semester/Term/Year:

2021-22

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	-			
2.	Extent of coverage of course	_	100		
3.	Applicability/relevance to real life situations	· ·			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material				-
6.	Relevance of additional source material (Library)		22.3		
7.	Extent of effort required by students	-			
8.	Overall rating				

Shruti Manos Deshpande B.A.II

Amy D

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

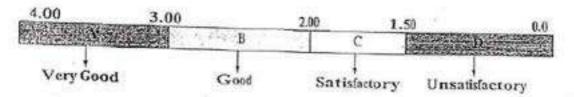
Programme:

Department:

B.A-II Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course Do the same for other courses on



#### Course-I

	Parameters	A ' VeryGood	B Good	C Satisfactory	D Umatisfactory
1.	Depth of the course content including project work if any		-		,
2,	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations	1 7			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	14	100		
6.	Relevance of additional source material (Library)		g in	_	
7.	Extent of effort required by students			-	
8.	Overall rating			-	

Ammalali Yuvras Kadam B.A.II

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

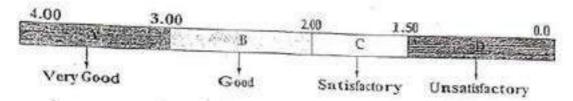
Programme:

Department:

B.AI

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			,
2.	Extent of coverage of course		8		
3.	Applicability/relevance to real life situations			= 1	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-	1/8		
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	-		1	
8	Overall rating	_		1	1

प्रांजिकी प्रशांत पारील

B.A.I

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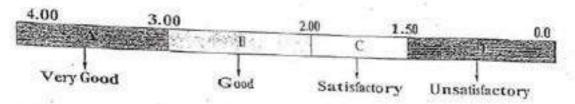
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B . B . II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	-			
2.	Extent of coverage of course	16-16-16	100		
3.	Applicability/relevance to real life situations				, s
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material		100		
6.	Relevance of additional source material (Library)	-	100		
7.	Extent of effort required by students			1	
8.	Overall rating	*		1	il

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Done

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

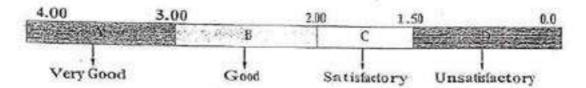
Programme:

Department:

B. A. II

Semester/Term/Year: 2012-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
<ol> <li>Depth of the course content including project work if my</li> </ol>	-			2
<ol> <li>Extent of coverage of course</li> </ol>	·		1	
<ol> <li>Applicability/relevance to real life situations</li> </ol>				
<ol> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</li> </ol>	1			
<ol> <li>Clarity and relevance of textual reading material</li> </ol>		100		
<ol> <li>Relevance of additional source material (Library)</li> </ol>		1		
<ol> <li>Extent of effort required by students</li> </ol>		_		
8. Overall rating		1177		

Vaishnavi Rasendra Shinde

13. p. I

SiNG-

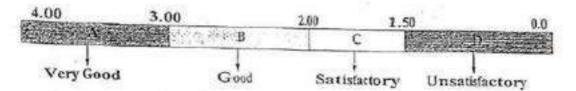
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: 2021-23

Students are required to rate the courses to the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	R Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my		-		
2.	Extent of coverage of course	1	-		
3.	Applicability/relevance to real life situations		-		4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		32	-	72
6.	Relevance of additional source material (Library)		la s	_	
7.	Extent of effort required by students	100		-	1
8.	Overall rating				

Nikita subhash Rathod

13.A.II-Nikita

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

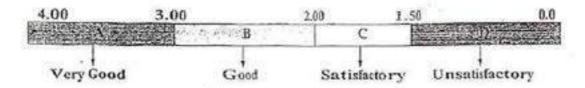
Programme:

Department:

B.A.T.

SemestedTerm/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A ' Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		_
2.	Extent of coverage of course	1	-	1	
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material		Gir	1	
6.	Relevance of additional source material (Library)	_	-		
7.	Extent of effort required by students			-	
8.	Overall rating		1	-	

र्मानिया मेहबूब पठान

B.A.I

SariyaP.

### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

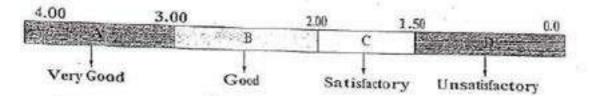
Department: 12

B. A.IL

Semester/Term/Year:

2023-5

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	e			3
2,	Extent of coverage of course		8	-	
3.	Applicability/relevance to real life situations			-	
4,	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	-	800	-	
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students			5 (d)	
8.	Overall rating		-		1

विकिता रामा नीरे-

13. A.II

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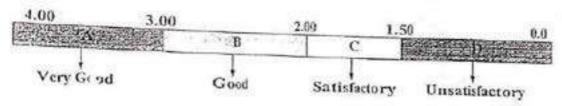
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: मराही

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D - Unsatisfactory
1.	Depth of the course content including project work if any	·			,
2.	Extent of coverage of course		-		į.
3.	Applicability/relevance to real life situations			(4	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			(a)
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students				
8.	Overall rating				

होषे, आविया वालाजी बी.ए. मृतीय

Ahisha

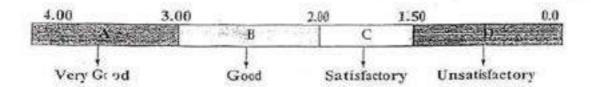
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Hindi

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2.	Extent of coverage of course	_			
3.	Applicability/relevance to real life situations	-			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	_			
6,	Relevance of additional source material (Library)	_	8		
7.	Extent of effort required by students				
8.	Overall rating				

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LapseA.R.

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

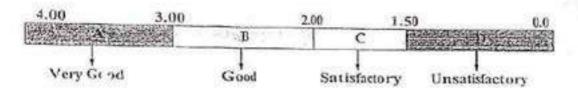
Programme;

Department:

English

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The formal given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			
2.	Extent of coverage of course	_	1		
3.	Applicability/relevance to real life situations	-	1		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material				V
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	-			1 9
S.	Overall rating				

Shaikh sabiya Murad

B. A-IIL

Shirtson

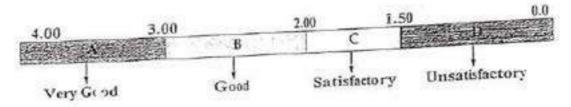
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

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Department: 人子niv211421

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The formst given is for one course. Do the same for other courses on separate page.



#### Course-I

_	Parameters	A Very Good	B Good	C Satisfactory	D Umatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	100	-		
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students		_		
8.	Overall rating				-1

भाग्यक्री महादेव द्रवामी: B.A:III

Swamin

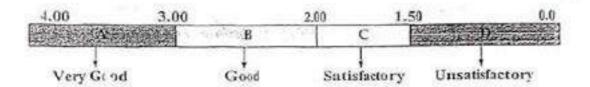
#### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

Department: 4ついえパー

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2.	Extent of coverage of course	_	1 8	0 /	
3.	Applicability/relevance to real life situations	-			l.
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	-		8 - *	
8.	Overall rating			15.5	U.

क्रोमल पिपक कांबके B.A.CIL

कोमान कांबरे

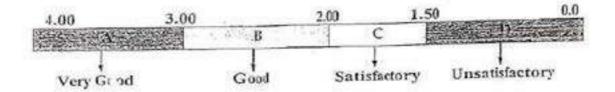
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 30c101097

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2.	Extent of coverage of course	-		1	
3.	Applicability/relevance to real life situations		-	=	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students	_			
8.	Overall rating				(L

Bane Isho Ramesh

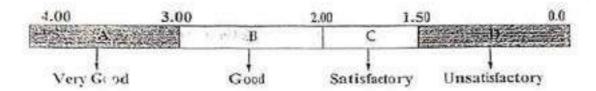
#### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

Department: Sociology

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
<b>7</b> .	Extent of effort required by students		1-		1.
8.	Overall rating				

भारेटाव जीवन रामदास B.A.II

J'Wan B

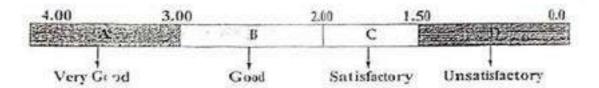
#### Questionnaire No. 1 Terna Mahavidyslaya,Osmanabad

Programme:

Department: Poli-sci.

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			,
2.	Extent of coverage of course	_	1		
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		-
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	3.7	-		1
8.	Overall rating		-		

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B.A. III

- Gimi

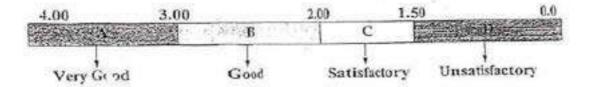
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Poli, sci

Semester/Term/Year: 20-K-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters		A Very Good	B Good	C Satisfactory	D Unsatisfactory
. Depth includ	of the course content ng project work if any	-		0 8	8
	of coverage of course	-			
3. Applie real lit	ability/relevance to le situations	-			
knowl	ng value (in terms of edge, concepts, manual analytical abilities and ening perspectives)	-			
s Clarit	y and relevance of I reading material	-			
6 Relev	ance of additional ematerial (Library)	-	1.		
7. Exten	t of effort required by	-	1		8
	all rating				

Ouhal Priti Sampat

Poili

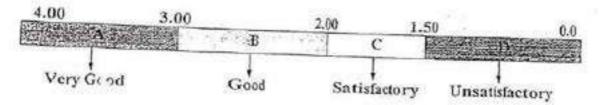
# Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: History

Semester/Term/Year: 2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on



#### Course-I

L	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactors
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		c_	[ eo	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		·		8
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				5
7.	Extent of effort required by students		-		
8.	Overall rating		-		

Saniya yasin sayyad B.A.IIL

#### Ouestionnaire No. 1 Terna Mahavidyalaya,Osmanabad

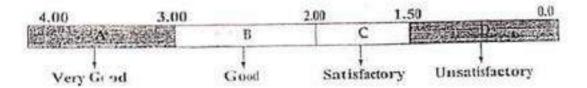
Programme:

Department:

History

Semester/Term/Year: 2\_022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other coarses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-	_		
2.	Extent of coverage of course		100		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	-		-	874
8.	Overall rating				1

Padwal Ankita Balasi

Ankita

# Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

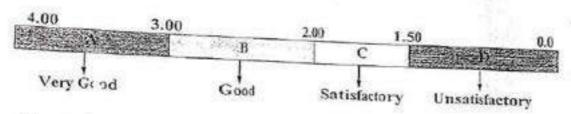
Programme:

Department:

SIACIE

Semester/Term/Year: 4021-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on



#### Course-I

_	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course		-		VII
3.	Applicability/relevance to real life situations		_		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students		·		
8.	Overall rating		-		

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### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

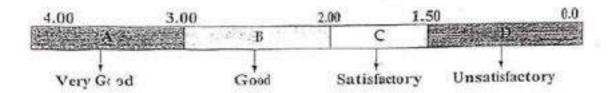
Department:

5171814

Semester/Term/Year:

2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			,
2.	Extent of coverage of course	_			
3.	Applicability/relevance to real life situations		-	W	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		2
5.	Clarity and relevance of textual reading material		_		
6.	Relevance of additional source material (Library)		_	22	
7.	Extent of effort required by students	_			
8.	Overall rating				

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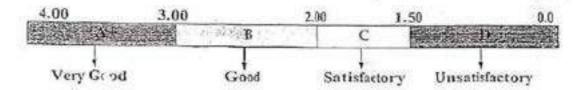
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: History

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1,	Depth of the course content including project work if any	-		-	
2.	Extent of coverage of course	1			
3.	Applicability/relevance to real life situations		-	E253	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			=
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students		1	-	70
8.	Overall rating		-		1007%

Aidale Ashish suresh

B.A.III - AshisheA)

Mahada

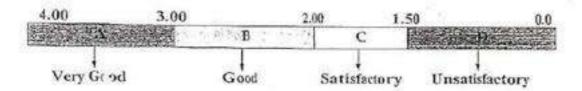
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 34 2 2112-21

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2	Extent of coverage of course	-	1	N A	
3.	Applicability/relevance to real life situations	-		100	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		-	14	
8.	Overall rating		-		

जाको बुद्धरत्न केरकुमार

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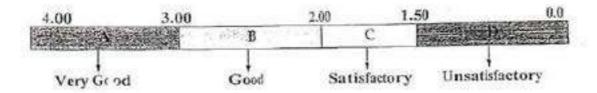
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.A. II (अर्घशास्त्रा)

Semester/Term/Year: 2027 - 23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		<u></u>		
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	-	-		
6.	Relevance of additional source material (Library)		-	,	
7.	Extent of effort required by students	-			
8.	Overall rating		-		

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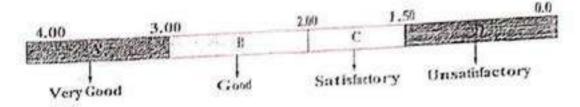
# Questionnaire No. 1 Terna Maha vidyalaya,Osma nabad

Programme:

B.B.M. Department:

Semeste/Term/Year: 2020-23

Students are required to use the courses of the following stributes using the 4 -point scale shown. The format given is for one course Do the same for other courses on separate page.



# Course-I

A T : M AN AN AN AN AN	A · VeryGood	B	C Satisfactory	D Umatisfactory
Parameters .	Veryuss	100000		
). Depth of the course content	-	1		
including project work it my	-	10		
Extent of coverage of course	1			V
Applicability/relevance to	-	1	1	
real life situations	17	-	1	1
Learning value (in terms of	0		1	1
knowledge, concepts, manual skills, analytical abilities and			1	
broadening perspectives)			1	1
a sales marce of	1	-	1	1
textual reading material		1		
6 Relevance of additional			1	1
source material (Library)	*	22/2	*	V
7. Extent of effort required by				1
students	-	//		
E Overall rating				

वाधे उनाशा शंकर 13.A.III

### Questionnaire No. I Terna Mahavidyalaya,Osmanabad

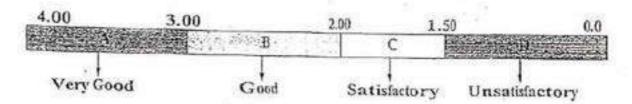
Programme:

Department:

B.A.II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
ı.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course		_	1	
3.	Applicability/relevance to real life situations		-	- 1	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-	_		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		E B		
7.	Extent of effort required by students	-	7		
8.	Overall rating			5일	

Poosa Ramkrishna Jadhay

13.A-III

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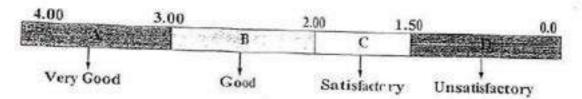
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCA I

Semester/Term/Year: 2022 - 28

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Ursatisfactory
<ol> <li>Depth of the course content including project work if any</li> </ol>	1			
<ol><li>Extent of coverage of course</li></ol>		0.00	S	
<ol> <li>Applicability/relevance to real life situations</li> </ol>			1600	
<ol> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</li> </ol>				
<ol> <li>Clarity and relevance of textual reading material</li> </ol>	<u>ٺ</u>			
<ol> <li>Relevance of additional source material (Library)</li> </ol>				
Extent of effort required by students			3	
Overall rating	~		120	

Name - Shinde Mayuri Balaji

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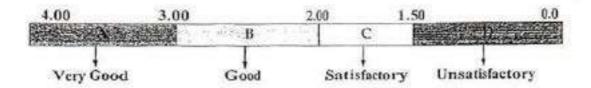
#### Questionnaire No. 1 Terna Mahavidyalaya,Osma nabad

Programme:

Department: BCN Lit

Semester/Term/Year: 2022/23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
ı.	Depth of the course content including project work if any	-		100	
2.	Extent of coverage of course	1	-		
3.	Applicability/relevance to real life situations		0.00	<u> </u>	ie.
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	L-			
6.	Relevance of additional source material (Library)	<u></u>			
7.	Extent of effort required by students	4		× ×	
8.	Overall rating	1			

Keanti Avinash Bobade BCA Id year Reack: A.B

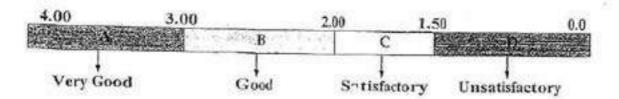
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme: :

Department: BCA Ist Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-		b 1	*
2.	Extent of coverage of course		-	19	
3.	Applicability/relevance to real life situations		~		(a) 5
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	6	~		
6.	Relevance of additional source material (Library)				100
7.	Extent of effort required by students		_	*	
8.	Overall rating				

Nakate Kaltani santosh BCA 1st tead Kaltani

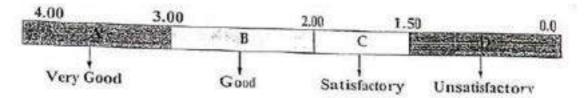
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BAI

Tem 2012-13 Semester/Term/Year;

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	L-			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1			
5.	Clarity and relevance of textual reading material	1			
6.	Relevance of additional source material (Library)	1			
7.	Extent of effort required by students				
8.	Overall rating	1			

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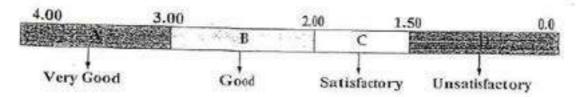
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 8 CAI

T∉∏ 2022-23 Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	1-			,
2.	Extent of coverage of course			d i	
3.	Applicability/relevance to real life situations	<u></u>			9
4.	Learning value (in terms of knowledge, concepts, minual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	1			
7.	Extent of effort required by students	1			
3.	Overall rating				

BCA I year.

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

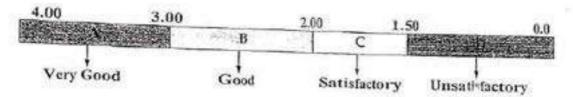
Department: B.C.A I year

IION I

2022 - 22

Semester/Term/Year:

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			4
2.	Extent of coverage of course		/		
3.	Applicability/relevance to real life situations		i-	ē (	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				528
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students			40	
8.	Overall rating		1		

Name: - Nehel Tulshidus Bhore class: - B.C.A. I yeer sign: - Roha

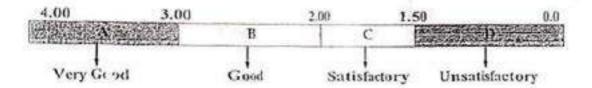
### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			,
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_		
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	-			Ŷ
S.	Overall rating				

Poosa Prakash Deshmukh

Class-BCA I

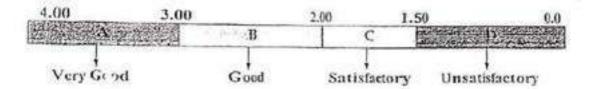
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Computar Sience

Semester/Term/Year: 2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course		8.8		Ø.
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students				
8.	Overall rating				

Dhumal Rohan Kakasaheb B.C.A.I

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

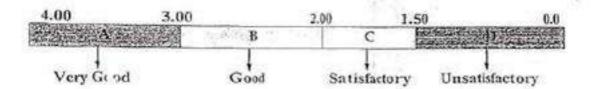
Programme:

Department:

B. C. A. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Ursatisfactory
1.	Depth of the course content including project work if any	-			
2	Extent of coverage of course	_	1 1		
3.	Applicability/relevance to real life situations	-		-8	100
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	-		2	
7.	Extent of effort required by students				1
8.	Overall rating		19		

Brauin Kakade Pandurung

(Jalenles)

### Questionnaire No. 1 Terna Mahawidyalaya, Osmanabad

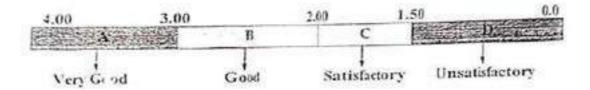
Programme:

Department:

B.C.A. I YEAR

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any	-	_		
<ol> <li>Extent of coverage of course</li> </ol>		1 8		
<ol> <li>Applicability/relevance to real life situations</li> </ol>		-		
<ol> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</li> </ol>		-		
<ol> <li>Clarity and relevance of textual reading material</li> </ol>	-			
<ol> <li>Relevance of additional source material (Library)</li> </ol>		_	19	
<ol> <li>Extent of effort required by students</li> </ol>				
Overall rating				

Promite Swami

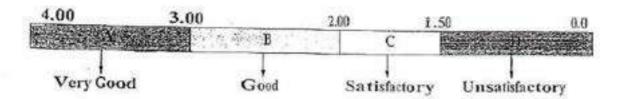
# Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.II

Semesta/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		1
2.	Extent of coverage of course	1	2550		
3,	Applicability/relevance to real life situations		-		(3
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			<b>L</b>	
5.	Clarity and relevance of textual reading material			-	
6.	Relevance of additional source material (Library)			<u></u>	
7.	Extent of effort required by students			1-	
g.	Overall rating			L	

Kartiki vinayak Kasabe B.C.A.II

KartiKiv.KD

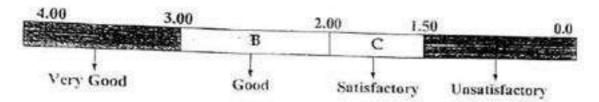
# Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A. II year

Semester/Term/Year 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

-	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		اسا		
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations		4		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<u></u>			
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)			L	
7.	Extent of effort required by students			L-	
8.	Overall rating	1	1	I	1

Suhani Suraj Sontake B. C. A.II Year

Suhaniss.

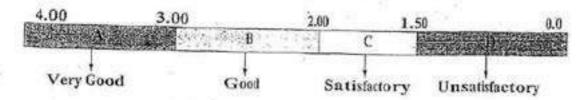
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A-II

Semester/Term/Year: 2022-23

Students are required to rate the courses as the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I -

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course	1	-		
3.	Applicability/relevance to real life situations	<u> </u>		+-	19
4.	Learning value (in terms of knowledge, concepts, minual skills, analytical abilities and broadening perspectives)		سسا	,e ,	
5.	Clarity and relevance of textual reading material	· · ·			
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	i iza o u	1		
3.	Overall rating		1-		

Sakshi NisayKumar Waghmare B.C.A.II.

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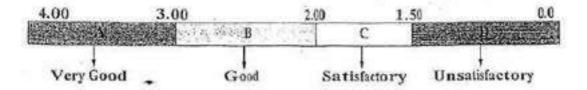
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A-II

Semester/Term/Year: 2.022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I -

9	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	<u>ا</u>			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			3007	8
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material	<u></u>			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students	-		10	
8.	Overall rating	~	h-=		1

Sonawone Riya Harrischandra
B.C.A.II

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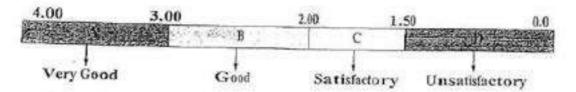
#### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabid

Programme:

Department: B.C.A.II Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any			سسا	
2.	Extent of coverage of course	-	134		
3.	Applicability/relevance to real life situations		-		12
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material		-		
5.	Relevance of additional source material (Library)		_		
	Extent of effort required by students		_		
	Overall rating				

Priyanka Anil Shinde B.C.A.II

(Bindela

#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabid

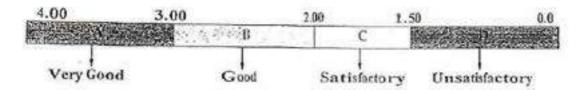
Programme:

Department:

12 1 A IT 419

Semester/Term/Year: 2022-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			
2	Extent of coverage of course	-	1		
3.	Applicability/relevance to real life situations	_			100 m
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	_			
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	_			
8.	Overall rating				

पीर्ट मेगिरी सवन

B.C.A. T

मारिनी वोडि

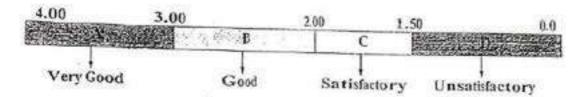
### Questionnaire No. 1. Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A.D. year

Semoster/Term/Year: 2021-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for our course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Setisfactory	D Unsatis factory
1.	Depth of the course content including project work if any			<u>ا</u>	,
2.	Extent of coverage of course	1	-		
3.	Applicability/relevance to real life situations			اسا	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students		L		
g.	Overall rating				

Asef Khalil Sayyad

13. C.A. II year

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### Questionnaire No. I. Terna Mahavidyalaya,Osmanabad

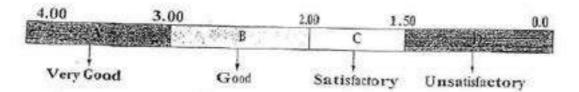
Programme:

Department: 13.0

B.C.A. I Year

Semester/Term/Year: 2021-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course Do the same for other courses on separate page.



#### Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
<ol> <li>Depth of the course content including project work if my</li> </ol>	5			
<ol> <li>Extent of coverage of course</li> </ol>	-	1 - 3		
<ol> <li>Applicability/relevance to real life situations</li> </ol>	0			
<ol> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</li> </ol>	<u>ا</u>		SI .	
<ol> <li>Clarity and relevance of textual reading material</li> </ol>				
Relevance of additional source material (Library)	_			
Extent of effort required by students	<u></u>			
Overall rating	-			

Samina Sharfuddin Garrad

B.C.A.II

Cominas

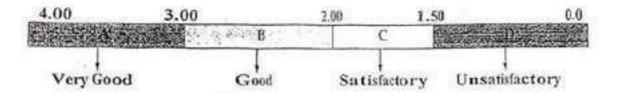
#### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	-			
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		_		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_	ā	
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students		-	N S SN	
8.	Overall rating				

Rupesh Rajabhau Lamate
B.C.A. II

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

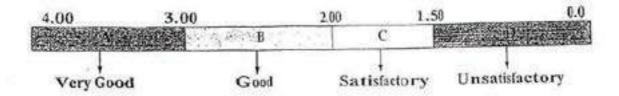
Programme:

Department: R. C

R.C.A. II Year

Semester/Term/Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A * Very Good	B	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course			1	
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)		-		1
7.	Extent of effort required by students		-	-	
8.	Overall rating				

Abhishek Pattatraya Wadwale B.C.A. II year



#### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

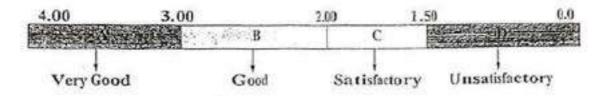
Programme:

Department:

B.C.A. IL

Semeste/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course		_		
3.	Applicability/relevance to real life situations			_	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material			-	
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students	-			
8.	Overall rating				

Inabodic Horshad Hanumant

B.C.A. II

Horestral

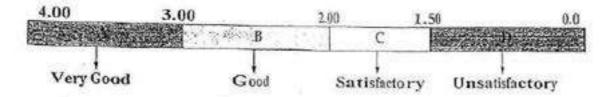
#### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A. II

Semester/Term/Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I -

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatis factory
1.	Depth of the course content including project work if any	<u></u>			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	-			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students		-		
8.	Overall rating		-		

Miss shinde Vaishnaui Balagi

B. C.A. I Year

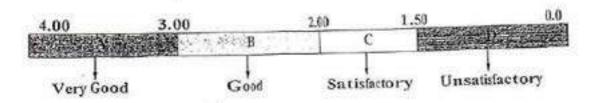
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## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

(ompular silence B.C.A. Hemester Term/Year: 2022-23 Department:

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for our course, Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	-		1	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	_			1
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

द्ववाली प्रवीण टाह्ममारे B.C.A. III Year

र्वामा वाकर

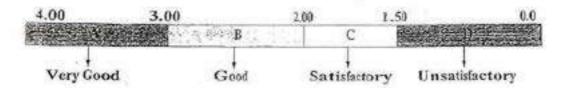
#### Questionnaire No. I. Terna Mahavidyalaya,Osmanabad

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Department: B. L. A. III Year So

Sem ester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
i.	Depth of the course content including project work if any	-			
2	Extent of coverage of course				
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, ranual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material	_			
6.	Refevance of additional source material (Library)		_		
7.	Extent of effort required by students	_			
1	Overall rating		-		-1

B. C.A. III Year

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### Questionnaire No. 1 Terna Mahavidyalaya, Osma nabad

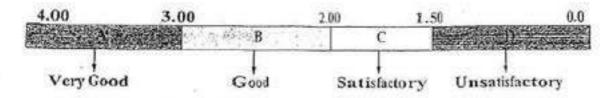
Programme:

Department:

B.C.A. TIL

SemestedTerm/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

_	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course	3	1	ř	
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material	_			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	_			
3.	Overall rating			1	

Prabhat Kamalakar Dhawane B.C.A.III Year

#### Questionnaire No. 1 Terna Mahavidyalaya, Osma nabad

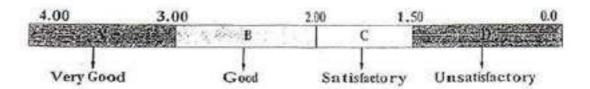
Programme:

Department:

B.C.A. III Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-	N.	
2.	Extent of coverage of course	1	-		ř.
3.	Applicability/relevance to real life situations			_	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			<u>_</u>	
5.	Clarity and relevance of textual reading material			س	
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		-		
3.	Overall rating			-	

सावंत वेष्णावी बाबासाहेन

B.C.A. III

वेकावी एवं की

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

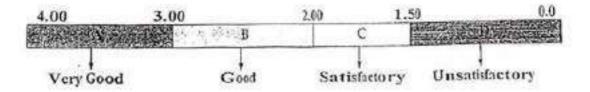
Programme:

Department:

B.C.A.III Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I -

525	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	4			
2	Extent of coverage of course	<u></u>	1 8		
3.	Applicability/relevance to real life situations	<u></u>			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		<u>ا</u>		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		4		
7.	Extent of effort required by students		-		
8.	Overall rating		No.	-	

sayyad Hina Harun

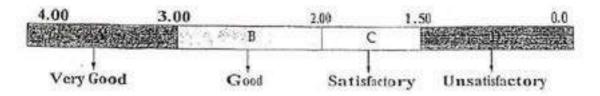
B.C.A.III

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. MI YEAR Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	_			
2	Extent of coverage of course	2010			
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
S.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	_			
8.	Overall rating		1		

B. C.A. I Year

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

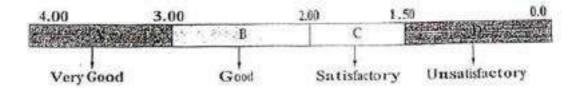
Programme:

Department:

B. C.A. III Year

Sem ester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatis factory
1,	Depth of the course content including project work if any		<b>اس</b>		85
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations	1	اسا		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			_	<u></u>
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)			-	1
7.	Extent of effort required by students	1	-	,	
8.	Overall rating		1	-	

Prashant Pradil Deshmukh
B. C.A. III Year

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## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

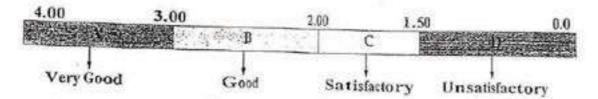
Programme:

Department:

computar science

Semester/Term/Year: 2021-28

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
I,	Depth of the course content including project work if any	<u></u>			100
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	5			
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students		1		
8.	Overall rating		OWES-ESS.	1	1

Kungale AJay Ravindra

B.C.A. III year



## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

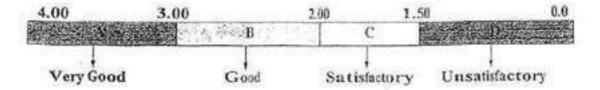
Department:

B. C. A. III

Semester/Term/Year:

2022-23

Students are required to me the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

15	Parameters	A * Very Good	B Good	C Satisfactory	D Unsatisfactory
l.	Depth of the course content including project work if any		5		
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations	<u></u>			+
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material		6		
	Relevance of additional source material (Library)				
·	Extent of effort required by students	<u></u>			
	Overall rating	CONTRACTOR OF THE PARTY OF THE	-		

Abhishek Khandekar

B. C. A. 四·

Khanclekar A.P.

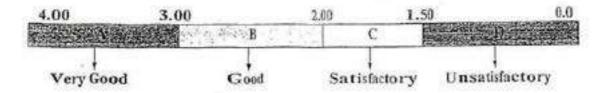
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabid

Programme:

Department: B. C. A. III. Year

Semiester/Terror/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		_		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			<u></u>	-
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		س		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)	~			
7.	Extent of effort required by students	-			
8.	Overall rating		-	7	1

Mane Aditya Lapman

B. C. A. III year

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### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

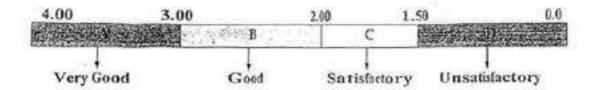
Programme:

Department:

B.C.A-TIT

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1,	Depth of the course content including project work if any	~			
2.	Extent of coverage of course		10.0		
3.	Applicability/relevance to real life situations		-		34
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		 
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				-
7.	Extent of effort required by students			L-	
8.	Overall rating				*

Thodsare Samadhan Vikas

B.C.A.III

1 Samaelhan

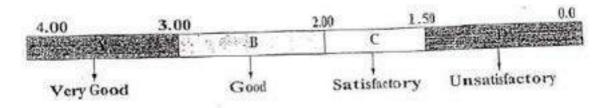
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B.C.A. TI Year

Semester/Term/Year: 2021-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations				1
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by	_			1
8.	Students Overall rating	6-			

AJit Hanumant Veer

B.C.A. III year

At it veer!

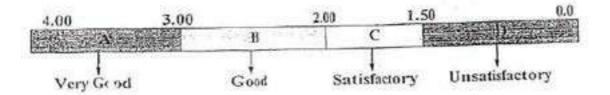
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BC5-I

Semester/Term/Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		/	e e	0
2.	Extent of coverage of course	V			
3.	Applicability/relevance to real life situations	V			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		V		
5.	Clarity and relevance of textual reading material	-			
6.	Relevance of additional source material (Library)		~	W 1952 1.7	
7.	Extent of effort required by students				
8.	Overall rating				

Name: Mane Prasad vishvanath

805-II Prome

Name: - Sakshi Angad Tawale

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

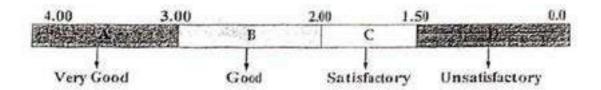
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC (C8)

I 2002/23 Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Ursatisfactory
1.	Depth of the course content including project work if any	14	~		
2.	Extent of coverage of course	N .	~		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material		~		1 7
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students	~		æ	
3.	Overall rating		~		

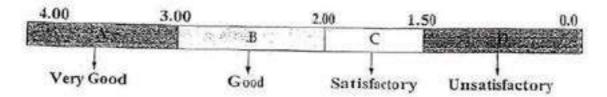
## Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

Department: 850[05]

Semester/Ferm/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	V			
2.	Extent of coverage of course		V		
3.	Applicability/relevance to real life situations		~	8	in se
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)	~			×
7.	Extent of effort required by students		-	>	
	Overall rating	1			1

Nome = Towale Sheavani Kiean. Sign = Areavani

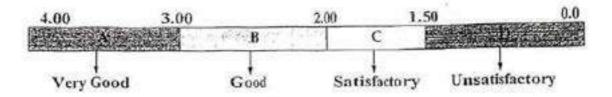
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC(CS) -I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.			~		,
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		~	F0322	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	/			
6.	Relevance of additional source material (Library)				1901
7.	Extent of effort required by students				
8.	Overall rating		~		1

Name: - Yadav Vaishnavi Bhaskar. sign: - Nyadav

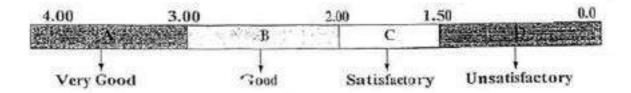
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC (CS) -I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	V		10	
2.	Extent of coverage of course		~		
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)	~	,		
7.	Extent of effort required by students		~		
8.	Overall rating				

Name :- Irkate memsi krushna Sign — mansi

## Nome :- Gravhaz PooTa Mahadev

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

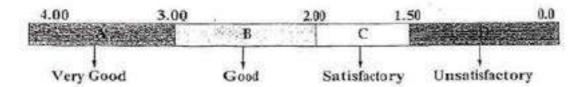
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: B&C(65)-I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

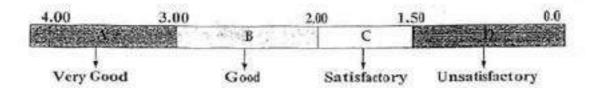
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-	Tools of the same		,
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		~	15/5	. 10
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)		1		
7.	Extent of effort required by students			78	
8.	Overall rating				



## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:	20	8		460 0	el
Department:	B	cs	- Ist year	Semester/Term/Year:	I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	300		/	,
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations		/	08	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material		/		
6.	Relevance of additional source material (Library)				=
7.	Extent of effort required by students		/		
8.	Overall rating				

Name - Judhar PERENO Dilip

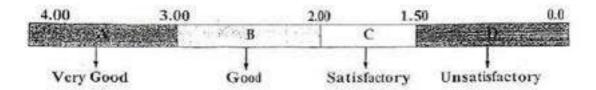
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCS - I

Semester/Term/Year: 1 2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
ı.	Depth of the course content including project work if any	~			,
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations		1		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	30	/		
6.	Relevance of additional source material (Library)		~		*
7.	Extent of effort required by students		/	9	
8.	Overall rating				1

Name: Anuskka Chandrashe khar Maii

= Brushka

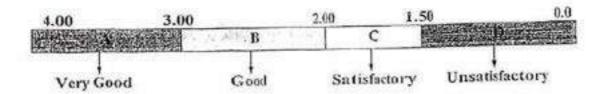
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: 850 (65)

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Geod	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			,
2.	Extent of coverage of course		-	1	
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	-		li .	
6.	Relevance of additional source material (Library)	/	No.		
7.	Extent of effort required by students		_	2.	
8.	Overall rating				

Nome: Pimpule Sonike Bherrat

closs - BCS I year

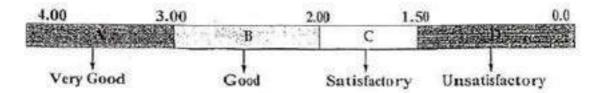
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BC5

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course		/		
3.	Applicability/relevance to real life situations		~		3
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	/			
6.	Relevance of additional source material (Library)	/			
7.	Extent of effort required by students		~		
8.	Overall rating	~			

Name - Pawar Prachi Parmeshwar. Sign — Jouls

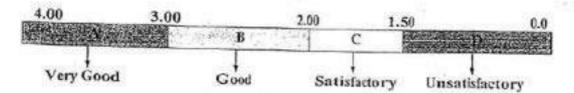
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCSI

Semester/Term/Year: T

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course	10	-		
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by stude. 's		1		
8.	Overall rating	-		l.	

Name: - Tawale sakshi Ramooje sign - Sakshi Mome :- Waghmane Sujada Hanumant.

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## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

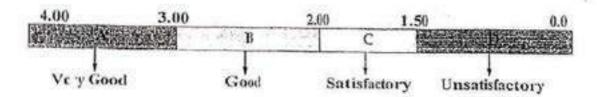
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCS 1 4800

Semester/Term/Year: T

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	2.5		~	,
2.	Extent of coverage of course	~	1		
3.	Applicability/relevance to real life situations	~		(4.00)	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	E	~		
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students		/		
8.	Overall rating	/			

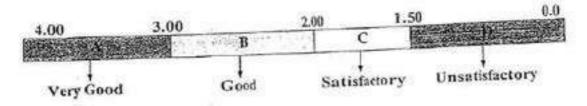
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC(CS)-I

Semester/Term/Year: T

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

_	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Depth of the course content including project work if any	~	~		
2.	Extent of coverage of course				10
3.	Applicability/relevance to real life situations		1		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating		1	1	

Name: kshirsagar Swati Annasaheb. sign: Swati

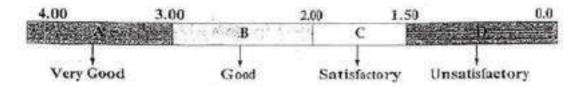
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC(CS) - I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
E.	Depth of the course content including project work if any	-			N 2
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students		~		
8.	Overall rating	-			

Name - Kahirsagar Aishwanya Pandurung.

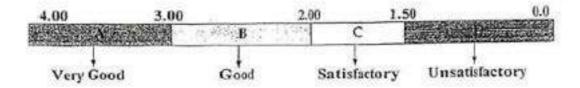
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material		~		
6.	Relevance of additional source material (Library)	_	~		
7.	Extent of effort required by students			1 18	
8.	Overall rating		~		1

Name - Bhasael Pratiksha Jayram. class - BSC.CS II . signture - Bhuraf.

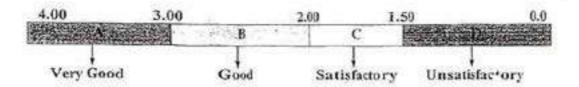
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCS-154 YEAR

Semesher/Teym/Year: -154

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~		8	
2.	Extent of coverage of course	V			
3.	Applicability/relevance to real life situations		~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
5,	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				9
7.	Extent of effort required by students		:/	a	
8.	Overall rating		\ \		1

Nagargoje Vaishnavi Ramchandra Bos-21nd year

Yourhook

Name: Raytras Nithil Ganapati

## Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

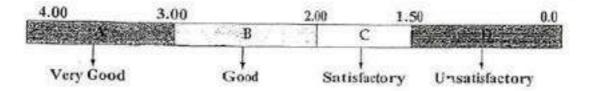
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BS( (cs)

Semester/Term/Year: + st 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		V		
2.	Extent of coverage of course	i	-		
3.	Applicability/relevance to real life situations	~		000	× 6
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	100			
6.	Relevance of additional source material (Library)	V			
7.	Extent of effort required by students		-	19	
8.	Overall rating				

Nome: Saurabh Gokul Buruskur

# Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

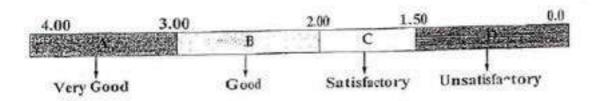
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: 13 SC (CS)

Semester/Term/Year: Ist 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		~		,
2.	Extent of coverage of course				ľ
3.	Applicability/relevance to real life situations		~	-87	× 3
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students			10	
8.	Overall rating				

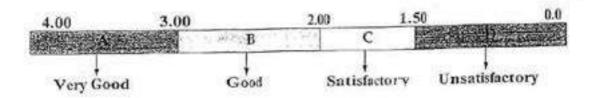
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BCS(I)

Semester/Term/Year: 151 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		<u>س</u>		
2.	Extent of coverage of course		1	[]	
3.	Applicability/relevance to real life situations		~	8	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		2		
5.	Clarity and relevance of textual reading material		~		
б.	Relevance of additional source material (Library)		~		11 8
7.	Extent of effort required by students		~		
8.	Overall rating				Decc. 5-52

Busud Somnuth Swami,

883

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

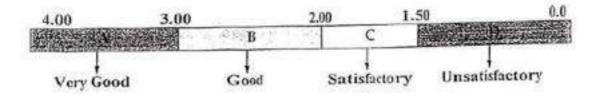
Programme: . . .

2022-23

Department: Bcs II

Semester/Term/Year: BC& II year.

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1,	Depth of the course content including project work if any				
2.	Extent of coverage of course			1	
3.	Applicability/relevance to real life situations			~	2
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	* =			
6.	Relevance of additional source material (Library)		/		
7.	Extent of effort required by students			_	
8.	Overall rating				1

Prachi Narsinho Dhawale

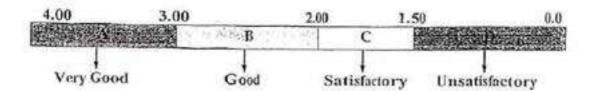
### Ouestionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: Computor Science

Semester/Term/Year(II) 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		~	). 30844	
2,	Extent of coverage of course				
3.	Applicability/relevance to real life situations			-	12
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	19 35		~	
6.	Relevance of additional source material (Library)			~	
7.	Extent of effort required by students	110			1
8.	Overall rating				1

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## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

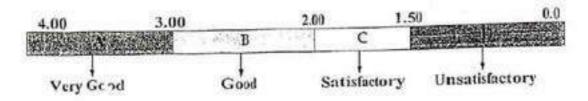
Programme:

Department:

BLS II

Semester/Term/Year: BSC.CS I YEEV

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	V	1000		, d
2.	Extent of coverage of course		1		8
3.	Applicability/relevance to real life situations			1	,
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	100			
6.	Relevance of additional source material (Library)			000000	1
7.	Extent of effort required by students				
8.	Overall rating				1

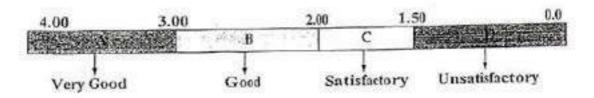
Abhijeet Shivaji karekar. 9763601154

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Department: Computer Science.

Semester/Term/Year: BC 5 11 rdycde

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	y n		EL.	-
2.	Extent of coverage of course		1 3	1	
3.	Applicability/relevance to real life situations			~	E 28
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	×			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		10.5		
8.	Overall rating				

Name: Shind Krutika RaJabhau.

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

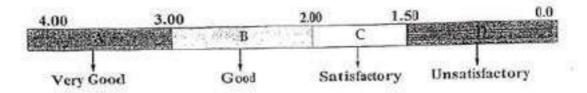
Programme:

BCS II

Department: Computer Science.

Semester/Term/Year: IJ "year 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Geod	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any			<u></u>	
2.	Extent of coverage of course			Wasternam I	
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	¥7			
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		-	18	
8.	Overall rating				

Name: - Kulkaeni Vaishnavi Peashant.

Vaishnous

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

BU. I

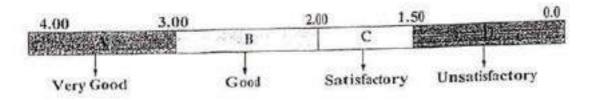
Department:

Compute Science.

Semester/Term/Year:

II 4000 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course	1		1500	
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				2.
7.	Extent of effort required by students				
8.	Overall rating		1500		1 -

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## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

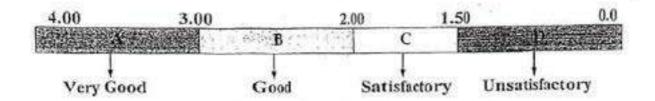
Programme:

Department: Bes II

Semester/Term/Year: BCS I

2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				~
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			~	8 =
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
5.	Clarity and relevance of textual reading material				
6.	a f additional				
7.	Extent of effort required by students				1 II
8.	Overall rating			1	

Rohini Rojended fawade.

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

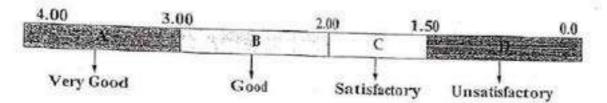
Programme:

Bes II

Department: computer science

Semester/Term/Year: 7 194498 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	R Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		V		,
2.	Extent of coverage of course		V		
3.	Applicability/relevance to real life situations	~		10101	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		V.		
5.	Clarity and relevance of textual reading material	~		~	
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		12	~	
8.	Overall rating				

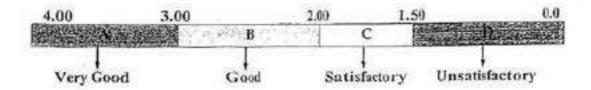
Name-Peachi Suresh Bagal & smail-ID-peachibagalas@gmail.com

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme: Bes II

Department: Computer science

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any			~	
2.	Extent of coverage of course		1	~	
3.	Applicability/relevance to real life situations			200	1
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
5.	Clarity and relevance of textual reading material	11.555		~	
6.	Relevance of additional source material (Library)			~	
7.	Extent of effort required by students		~		25
8.	Overall rating				1

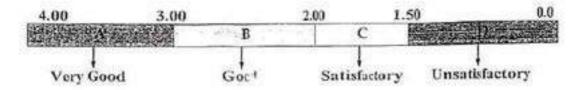
Paware Gayatel Harldos Gayately
Emaid ID-8 ayately 0409@gmoil.com

### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: Bcs. II

Department: Computor Science

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters		A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		~		
2.	Extent of coverage of course		1		
3.	Applicability/relevance to real life situations		~	-1.	20 1
4,	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material	15		/	
6.	Relevance of additional source material (Library)	/			
7.	Extent of effort required by students			· ~	1
8.	Overall rating				

Bekashdhetaks969@gmailicen.

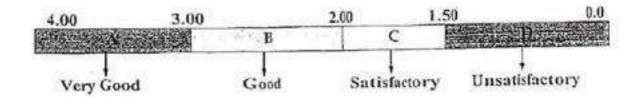
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

BSC (65) III Department:

Semester/Term/Year. 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The formal given is for one course. Do the same for other courses on separate page.



#### Course-I

4	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depti inclu	n of the course content ding project work if any		-	0	
2. Exter	nt of coverage of course		-	-	
	icability/relevance to ife situations	_		-6"	1
know	ning value (in terms of ledge, concepts, manual , analytical abilities and dening perspectives)	_		in a	
	ty and relevance of al reading material	28	_		
	vance of additional te material (Library)		_		
7. Extension	nt of effort required by ents	_			
8. Over	all rating	,			

Sohel AJay Momin
BSC (cs) III

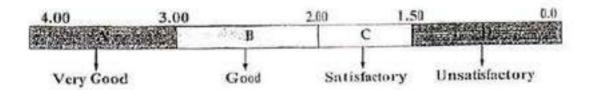
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC TIL

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
ı.	Depth of the course content including project work if any				
2.	Extent of coverage of course		1 8		
3.	Applicability/relevance to real life situations		~	n	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material	88			
6.	Relevance of additional source material (Library)	~			
7.	Extent of effort required by students		~		
8.	Overall rating				1

Name- Tibole shweld satish
BSC (15) III year

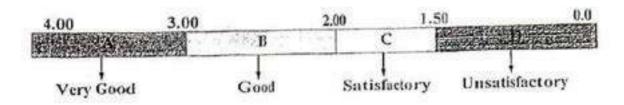
Swelg ,

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

BSC(C.S.) III Year Semester/Term/Year: 2022-23 Department:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course		11 3	8	
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			<u></u>	
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		-	<u></u>	
7.	Extent of effort required by students		-		
8.	Overall rating				

कु: माळी जांगेड्वरी प्रमाकर BSC (C.S.) III पुला

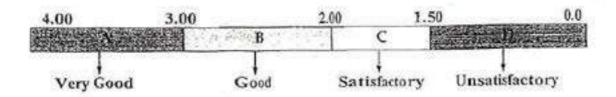
P.P. Mall

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: बीएरव्यी (सी एक) मृतीय Semester/Term/Year: २०२२-२3

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my	~			
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		~	14	-
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		5		
5.	Clarity and relevance of textual reading material	(40)		L	~
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				Property College

कु. साहे स्वटनाकी तुकाराम क्रीएस्सी (सीएस) तृतीय वर्ष

- Kaloust.

## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

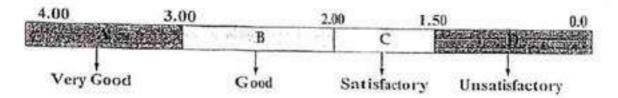
Programme:

Department:

BSC III Text

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		,
2.	Extent of coverage of course	İ	-		
3.	Applicability/relevance to real life situations			~	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		<u></u>		
5.	Clarity and relevance of textual reading material	¥7	~		
6.	Relevance of additional source material (Library)			<u></u>	
7.	Extent of effort required by stude: 's		1	2	
8.	Overall rating		1		

Vaishnavi Sansay Hasgude BSC III Heat

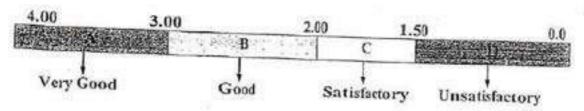
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		~		
2.	Extent of coverage of course	1			
3.	Applicability/relevance to real life situations	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_		N N	
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students		~	N 1	
8.	Overall rating				8

अग्रें अग्रिश अग्रिमकुगार अने BSC III Year

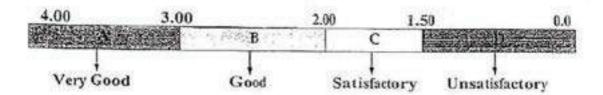
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: (ompytar science

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	247		_	0.5
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	12		~	æ
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students	~		2	
8.	Overall rating		-		1

Kishor Madhukar Gini.
BSC (cs) III Tens

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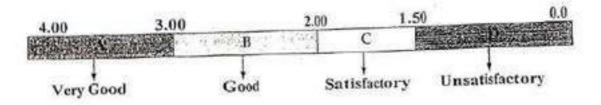
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

BSC (CS) I YEAR Department:

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

-	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	, ,	-	500	
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	_		Little	10 20
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1		-	
5.	Clarity and relevance of textual reading material	~			
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students	5		80	
8.	Overall rating	/			1

By By (cs) II

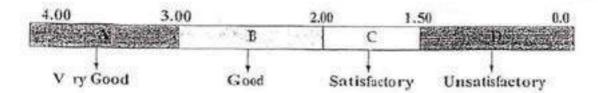
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: BSC. III Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page,



#### Course-1

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
l.	Depth of the course content including project work if any				
2.	Extent of coverage of course	<u></u>	-		
3.	Applicability/relevance to real life situations	-		10"	- 3
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	<u></u>			
6.	Relevance of additional source material (Library)	<u></u>			
7.	Extent of effort required by students	L		6)	
8.	Overall rating				

Miss - Deshmukh Ankity Anil.

BSC III Yeur

Ankita

### Questionnaire No. 1 Terna Mahavidyalaya, Osma nabad

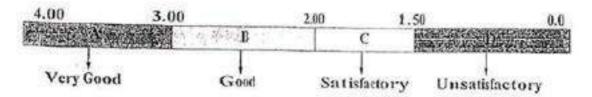
Programme:

Department:

M.SC. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A · Very Good	B	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		~		,
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		-		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material			-	
5.	Relevance of additional source material (Library)				
	Extent of effort required by students		-		
	Overall rating	1		and the control of	(1)

Ketki Ashokrao Awasthi M. Sc. I

### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

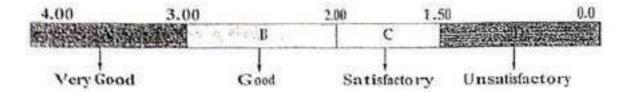
Programme:

Department:

M. SC. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations	_			75
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students				
S.	Overall rating				

AKeskar Poosa Shivasi MSL. T

Poore

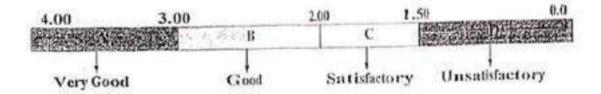
## Questionnaire No. 1 Terna Mahavidyalaya,Osma nabad

Programme:

Department: M.SC. T

Semeste/Term/Year: 2022-73

Students are required to me the courses or the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
l.	Depth of the course content including project work if my	_			
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations	-			90
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	-			
6	Relevance of additional source material (Library)	-			
7.	Extent of effort required by students	-			
8.	Overall rating				

Sonal Hanymant Ghodake

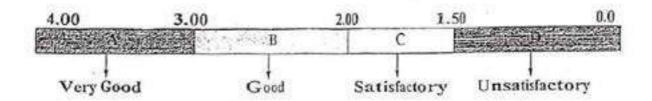
## Questionnaire No. I Terna Mahavidyalaya,Osmanabad

Programme:

Department: M.S.I

Semester/Term/Year: 2022-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if my			<u>ب</u>	
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			[ <b>-</b>	5
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		1000	_	
6.	Relevance of additional source material (Library)		5/01	-	25
7.	Extent of effort required by students			-	
8.	Overall rating				

Priti Sudhakar Mali

M. SC.T

Ritimaei\_

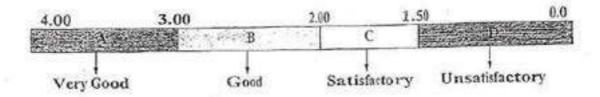
## Ouestionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department:

Semester/Term/Year: 7072-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-	_	
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations			-	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			-	
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)		0.000		
7,	Extent of effort required by students		-		
8.	Overall rating			-	

Mangade Pravin Bradip M.sc. I

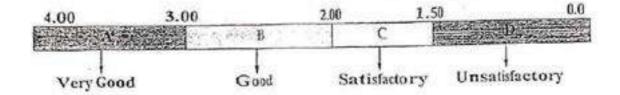
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: M.SC. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any		<b>ا</b>		/
2. Extent of coverage of course	-			
<ol> <li>Applicability/relevance to real life situations</li> </ol>	-			
<ol> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</li> </ol>		-		
<ol> <li>Clarity and relevance of textual reading material</li> </ol>		- 55		
6. Relevance of additional source material (Library)		4		
<ol> <li>Extent of effort required by students</li> </ol>			_	
8. Overall rating			1	1

Nikita Hansraj More M.sc. I

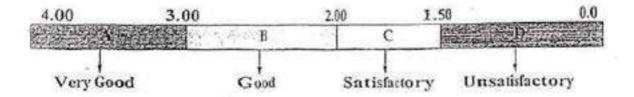
## Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: MSC. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



## Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	200000	-		
2.	Extent of coverage of course	_	1		
3.	Applicability/relevance to real life situations	<u> </u>		118	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material		_		
6.	Relevance of additional source material (Library)	•	SASK		
7.	Extent of effort required by students	300	-		
8.	Overall rating	1	-		

Pimple Vishal Anant

MSC. I

Vishal .

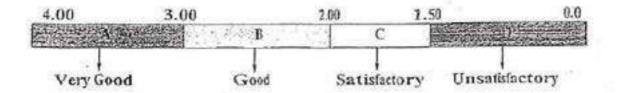
### Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: M.SC.II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

N	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		-	12.4	*
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-	2	
5.	Clarity and relevance of textual reading material		-10		
6.	Relevance of additional source material (Library)		* 1		
7.	Extent of effort required by students		6	8	
8.	Overall rating				

Pratiksha Bolbhim Shinde

Sint?

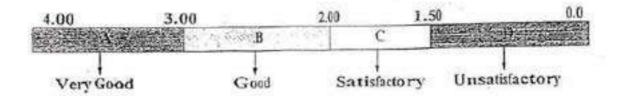
## Ouestionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

M.SC.IL Department:

Semester/Term/Year: 2022 -23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The formst given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A * Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations			-	1/2
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		_	*	
5.	Clarity and relevance of textual reading material	_	7968		
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students		-		13
8.	Overall rating				1

Pradnyo Mahadev Shinde M.SC. II

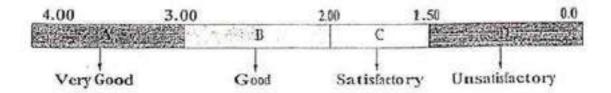
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:	Pro	gra	m	m	e:
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Department: M.SC-T

Semeste/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Smisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			T 1
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations	_			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-			
5.	Clarity and relevance of textual reading material	1	4.6		
6.	Relevance of additional source material (Library)	•	(120)		
7.	Extent of effort required by students	_		( )	
8.	Overall rating				

Surpovarshi Chaitali Anukund M.SC. II

Sieryates

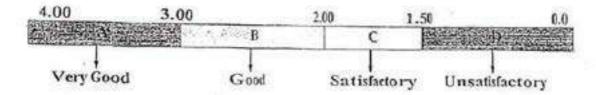
## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department:

Semester/Term/Year: 2012-22

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A · Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	L-			120
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations		_		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		<b>L</b>		
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)		-		
7.	Extent of effort required by students			140	(*)
8.	Overall rating		_		

साने आश्वेनी यातेश

## Questionnaire No. 1 Terna Maha vidyalaya, Osma nabad

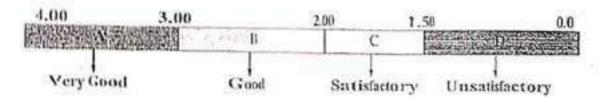
Programme:

Department:

M.SC.II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any		-		
2.	Extent of coverage of course		-		
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		0	_	
5.	Clarity and relevance of textual reading material		154	_	
6.	Relevance of additional source material (Library)		4 .	_	4.1
7.	Extent of effort required by students			j	
8.	Overall rating			_	

Miss Shingare Ankita Ramchandra
M.sc. II

## Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

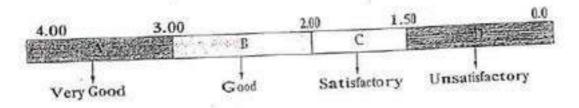
Programme:

Department:

M.S(. IL

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following stributes using the 4 -point scale shown. The format given is for our course. Do the same for other courses on separate page.



### Course-I

Parameters	A * Very Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any	_	-		
Extent of coverage of course	1	_		
Applicability/relevance to real life situations		1		
Learning value (in terms of knowledge, concepts, mamual skills, analytical abilities and broadening perspectives)		-	-	
<ol> <li>Clarity and relevance of textual reading material</li> </ol>	-			
6. Relevance of additional source material (Library)				
<ol> <li>Extent of effort required by students</li> </ol>		-		
8. Overall rating				

Sayali Ravindeer Khathare M.S.II

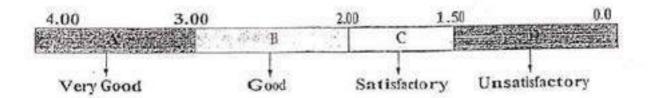
### Questionnaire No. 1 Terna Mahavidyalaya,Osmanabad

Programme:

Department: M.SC. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



#### Course-I

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course centent including project work if any	, E	-		
2.	Extent of coverage of course	_	1		
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-	-	a a	
5.	Clarity and relevance of textual reading material	-	74.5		
6.	Relevance of additional source material (Library)		1.5		
7.	Extent of effort required by students		-		
8.	Overall rating				

Miss-Raut Mitall Sakharam
M.sc. II

MiRedicat