

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

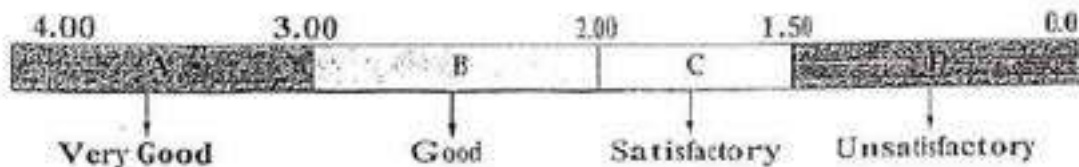
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.A-I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓		✓	
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating				

Omkar Rajendra Kadam

B.A-I

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

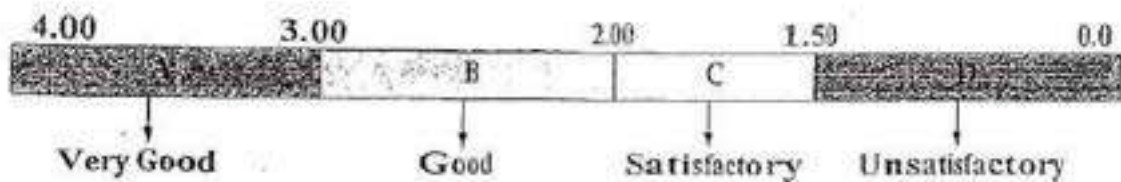
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.A.-I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

शिवाजी लक्ष्मी कावठारे

B.A.-I

शिवाजी कावठारे

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

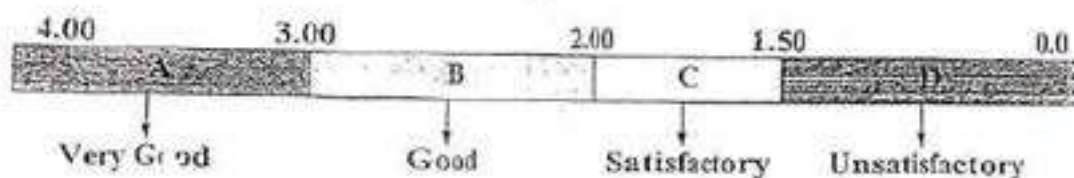
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.A - I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓	✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Lashkare Mayuri Vankatesh

B.A - I

Signature

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

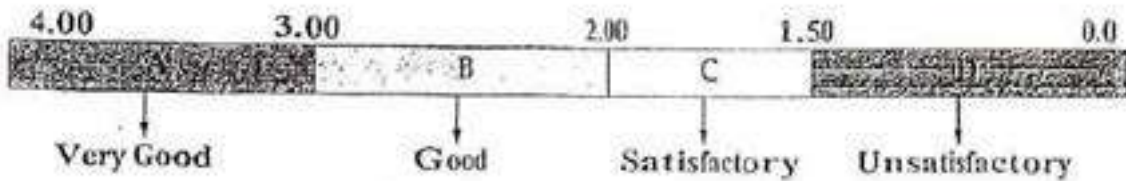
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.A.-I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓ ✓		✓
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

राजेश लाली शर्मा

B.A.-I

राजेश लाली

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

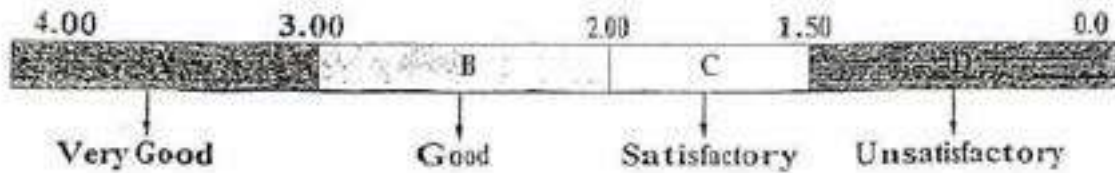
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.A.-I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

अंकिता माधव वडकारे
अंकिता-वडकारे

B.A.-I

अंकिता

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

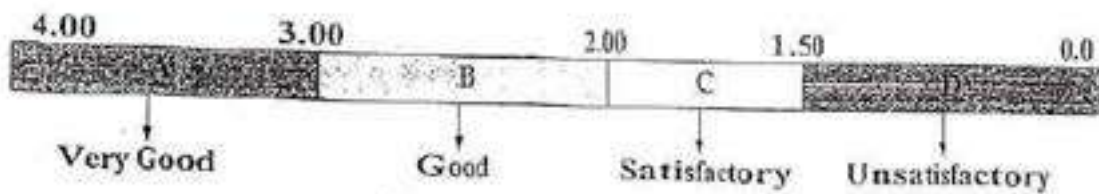
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A.-I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Abhijit Avdhut Ramling

B.A.-I

Avadhuta

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

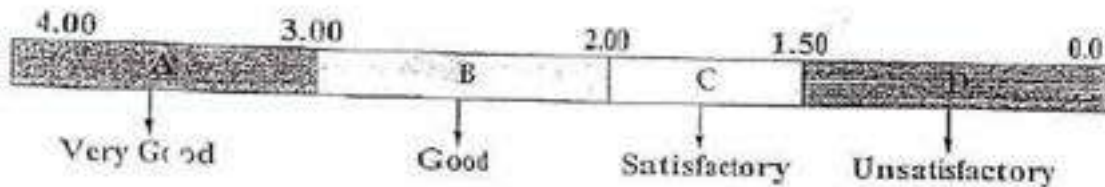
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.A-I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

OVHAL Jyotsana Jotiram

B.A-I

OVHAL

**Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges**

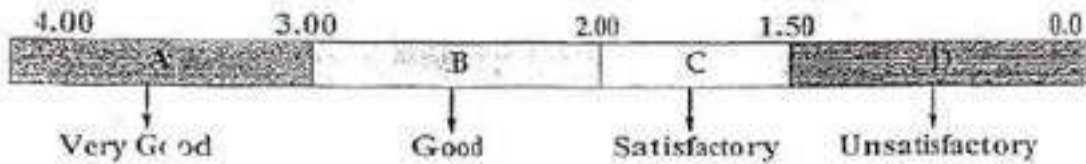
**Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad**

Programme: _____

Department: **B.A.-I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

रजिस्ट्रार सारिका पोस्ट

बी. ए. १ (प्रथम)

रजिस्ट्रार सारिका

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

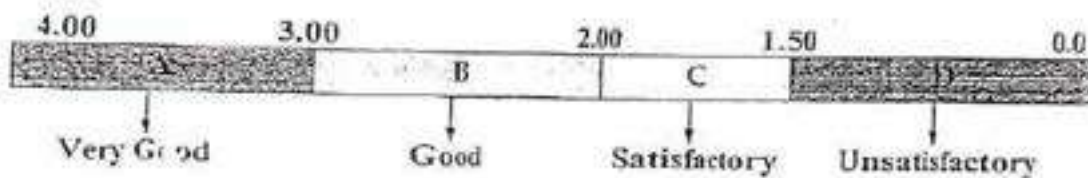
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A. I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Waghmare smita kamalakar

B.A. I

Smita

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

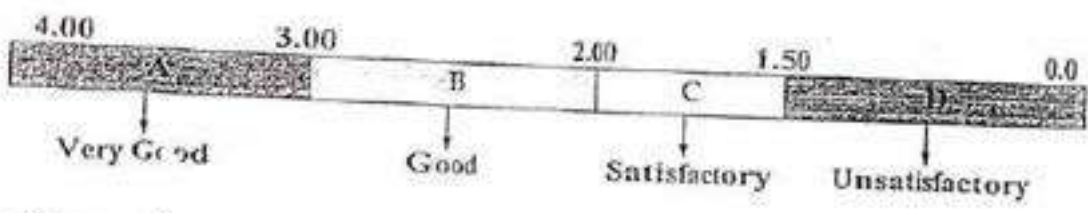
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme:

Department: **बी.ए. भाग १**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

गायकवाड प्रतिष्ठा प्रदिव

B. A. I

प्रतिष्ठा गायकवाड

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

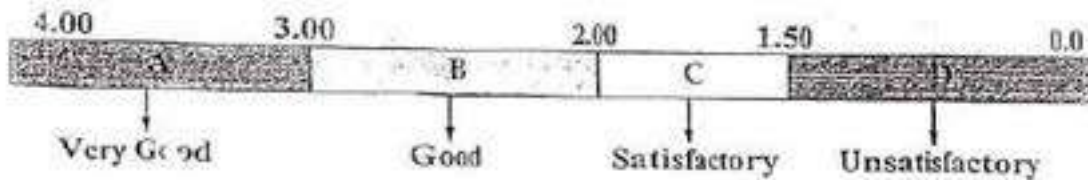
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A. I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

ताकडे प्रियंका बाबा साहेब

B.A. I

प्रियंका

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

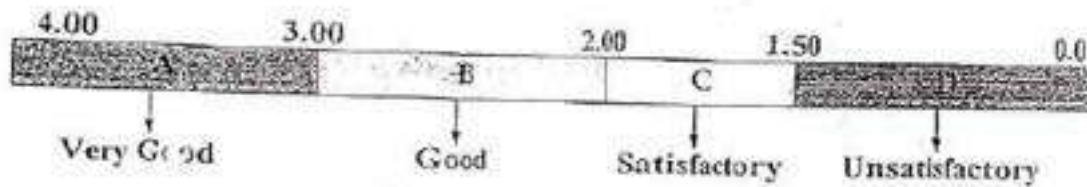
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A-I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Mayuri Vasant Pawar

B.A-I

Pawar

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

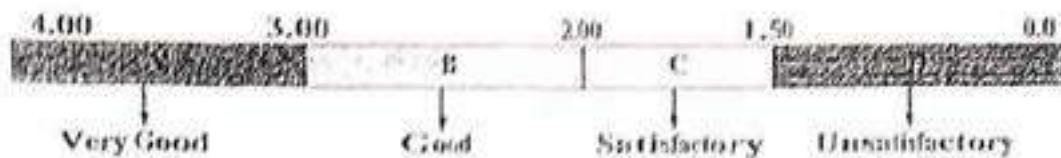
Questionnaire No. 1
Terna Mahavidyalaya, Osmarnabad

Programme: _____

Department: B.A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓	✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Andhul Shivani Bharat

B.A. II

Shivani B.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

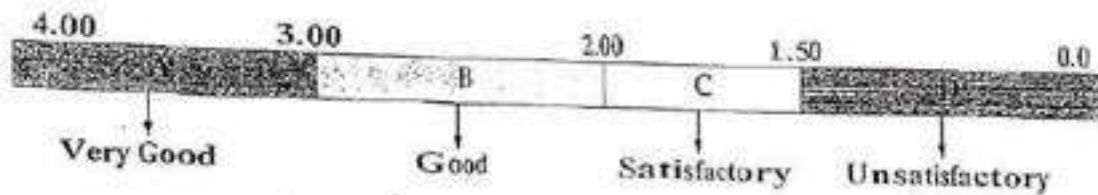
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A. II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Sutar Radha Narayan

B.A. II

Radha S.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

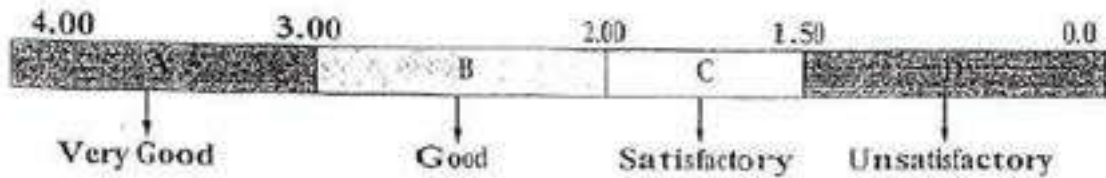
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Hindi*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Pratiksha Pashumiya Shaikh

B.A-II

Pratiksha

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

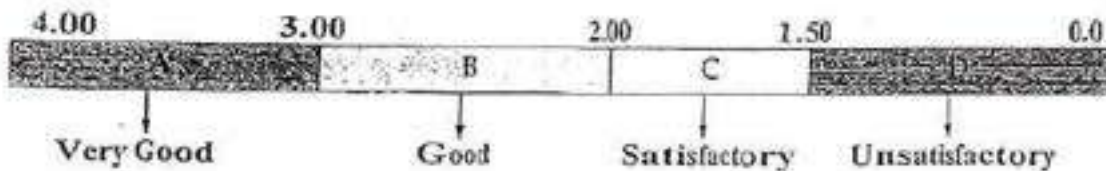
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B.A-II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Keskar Kishori Dnyaneshwar

B.A-II

Keskar

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

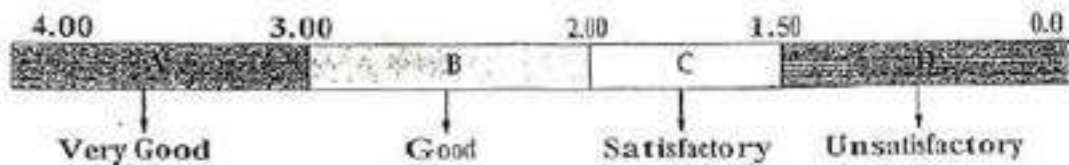
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B. A. - II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

कवित्री कलपीन कलकल
बी. ए. ~~II~~ II

Kanif.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

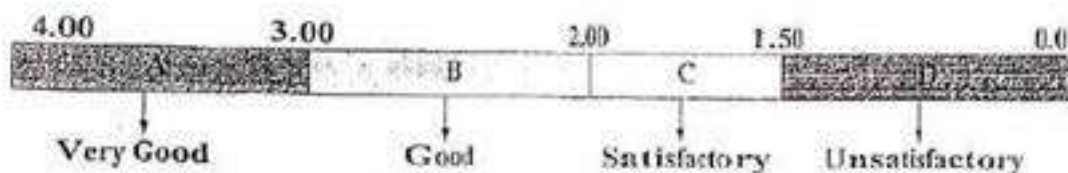
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Hindi*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating		✓		

Miss Muskan Ahmad Shaikh

B.A. II

Muskan

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

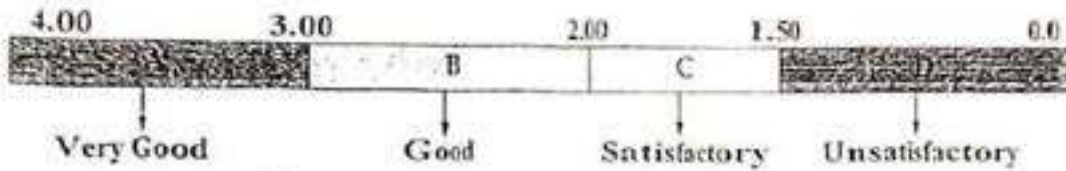
Questionnaire No. 1
Terna Mahavidyalaya, Osmantabad

Programme: _____

Department: Hindi

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

पटेल तंजीला मास्कि
B.A-III

Tanjila

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

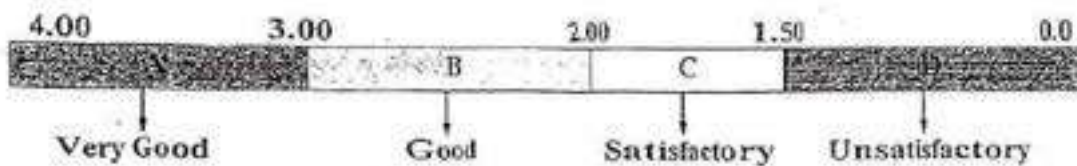
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Shruti Manoj Deshpande

B.A. II

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

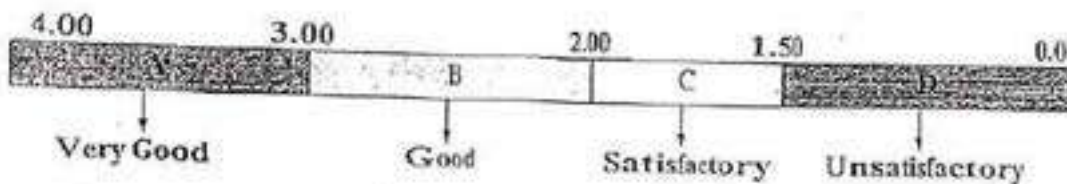
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B.A.-II year**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

Amrapali Yuvraj Kadam

B.A. II

KadamAY

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

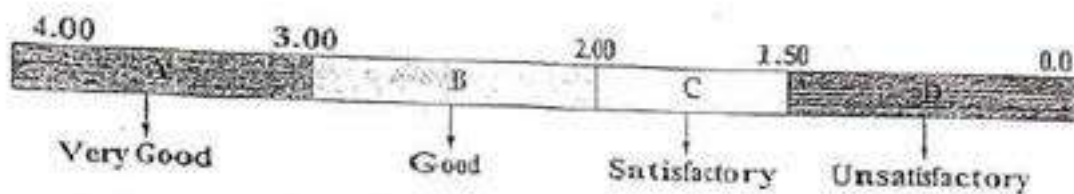
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

प्रोजेक्ट प्रशांत पाटील

B.A. II

प्रोजेक्ट P

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

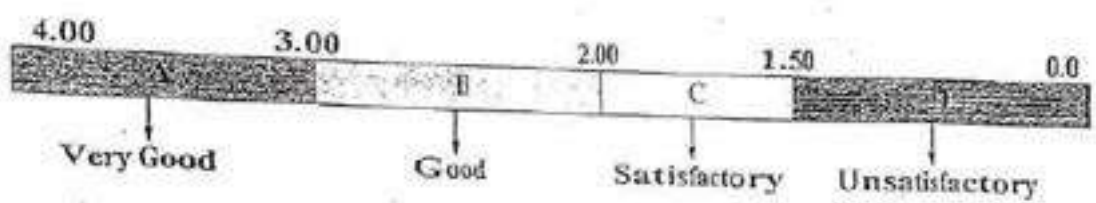
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B.A.II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

दोगे शकुधा हरिश्चंद्र

B.A.II

Done

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

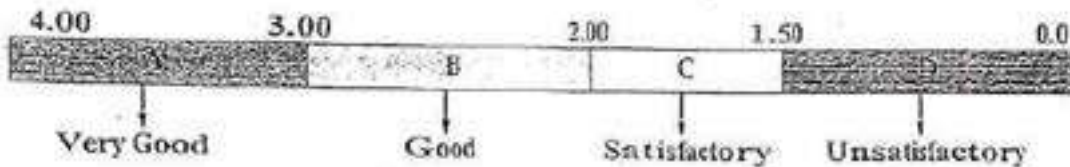
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B.A. II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Vaishnavi Rajendra shinde

B.A. II

Shinde

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

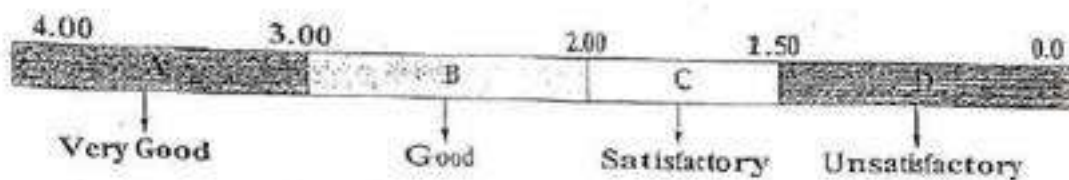
Questionnaire No. 1
Terna Mahavidyalaya, Osmarabad

Programme: _____

Department: B.A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		—		
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations		—		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		—		
5. Clarity and relevance of textual reading material			—	
6. Relevance of additional source material (Library)			—	
7. Extent of effort required by students			—	
8. Overall rating			—	

Nikita Subhasb Rathod

B.A. II - Nikita

**Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges**

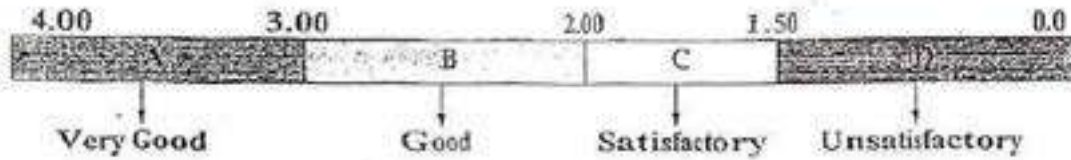
**Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad**

Programme: _____

Department: B.A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students			✓	
8. Overall rating			✓	

सानिया मेहबूब पठान

B.A. II

Saniya P.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

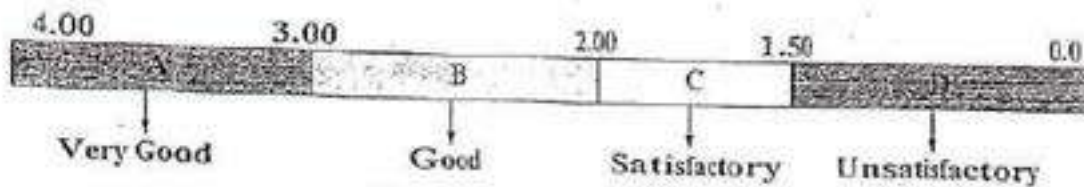
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.A-II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

निकिता रामा चोरे

B.A-II

निकिता

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

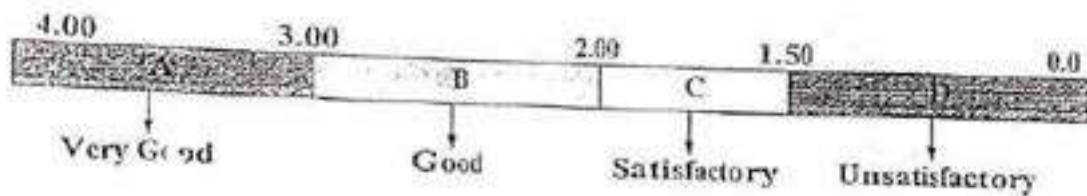
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: **मराठी**

Semester/Term/Year: **२०२२-२३**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students				
8. Overall rating	✓			

होके अनिष्ठा बालाजी

बी.ए. मृतीय

Atishya

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

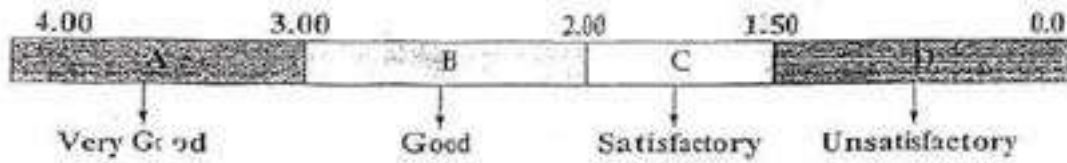
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Hindi*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

तापसे अविनाश रामदास

B.A-III

Tapse A.R.

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

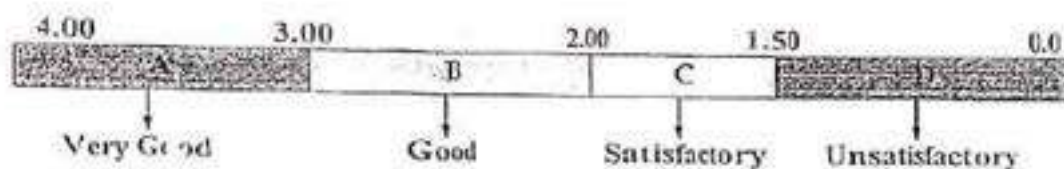
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: English

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Shaikeh Sabiya Murad

B. A. III

Shaikeh Sabiya

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

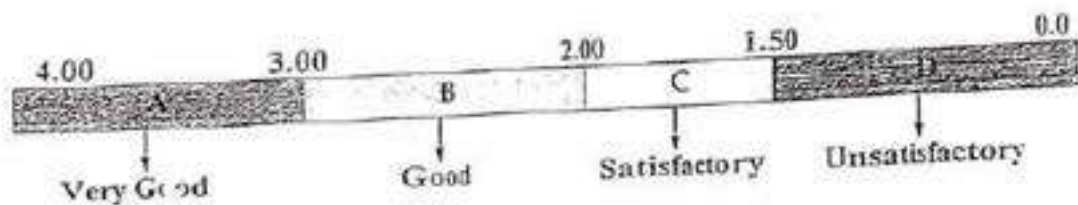
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: सनातनशास्त्र

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

भाऊचरणी महादेव स्वामी

B.A.-III

Swami BH

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

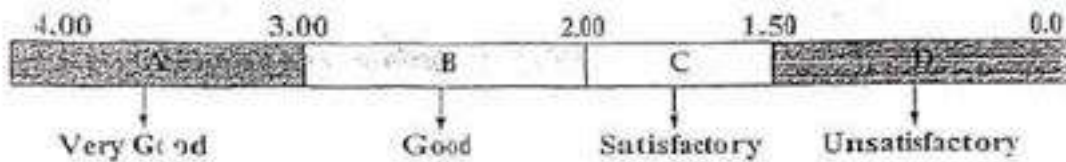
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: अभिव्यक्ति

Semester/Term/Year: २०२२-२३

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	/			
2. Extent of coverage of course	/			
3. Applicability/relevance to real life situations	/			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
5. Clarity and relevance of textual reading material	/			
6. Relevance of additional source material (Library)	/			
7. Extent of effort required by students	/			
8. Overall rating	/			

कोमल दिपक कांबळे
B.A.-III

कोमल कांबळे

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

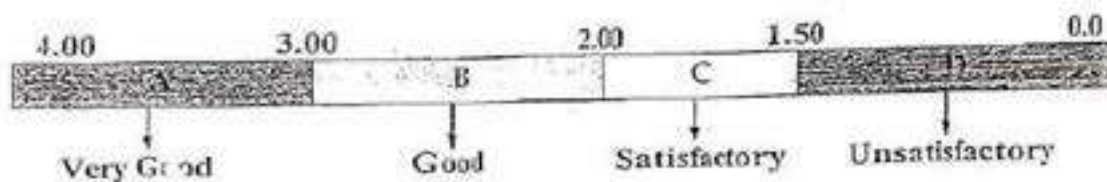
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *sociology*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Dane Usha Ramesh

B.A.-II

Usha

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

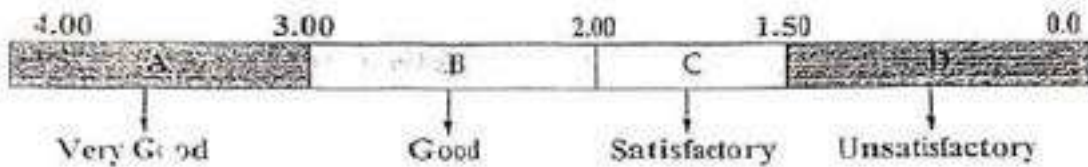
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *sociology*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	/			
2. Extent of coverage of course	/			
3. Applicability/relevance to real life situations		/		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
5. Clarity and relevance of textual reading material	/			
6. Relevance of additional source material (Library)		/		
7. Extent of effort required by students		/		
8. Overall rating	/			

शुद्धीकरण विभाग राहस्य

B.A. III

Jiwamb.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

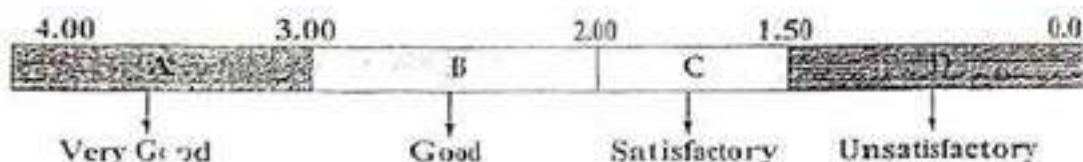
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Pol. sci.*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

आवंत प्रियंका नारायण

B.A. III

प्रियंका

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

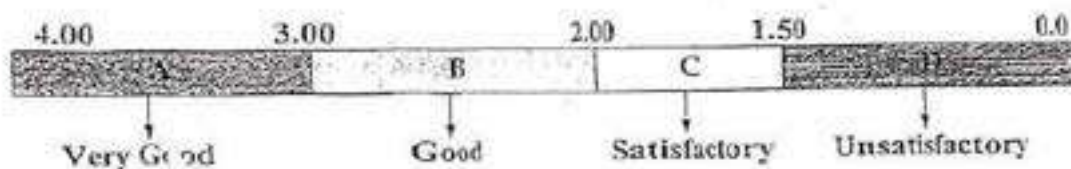
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Poli. sci*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Ovhal Priti sampat

B.A.III

Poiti

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

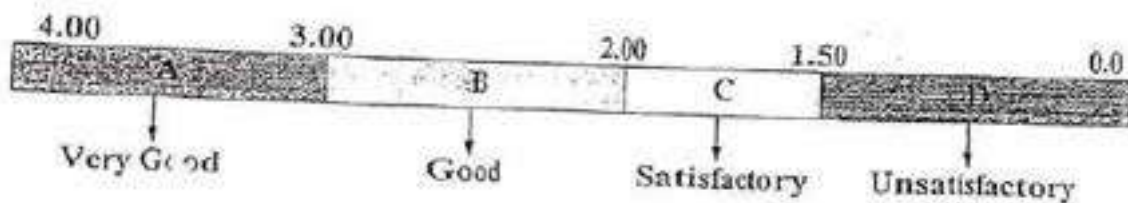
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *History*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)				
7. Extent of effort required by students	✓	✓		
8. Overall rating		✓		

Saniya Yasin Sayyad

B.A. III

Saniya

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

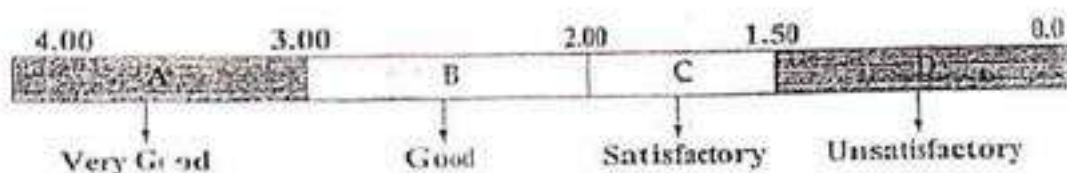
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: History

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	—			
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations		—		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	—			
5. Clarity and relevance of textual reading material		—		
6. Relevance of additional source material (Library)	—			
7. Extent of effort required by students	—			
8. Overall rating		—		

Padwal Ankita Balaji

B.A-III

Ankita

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

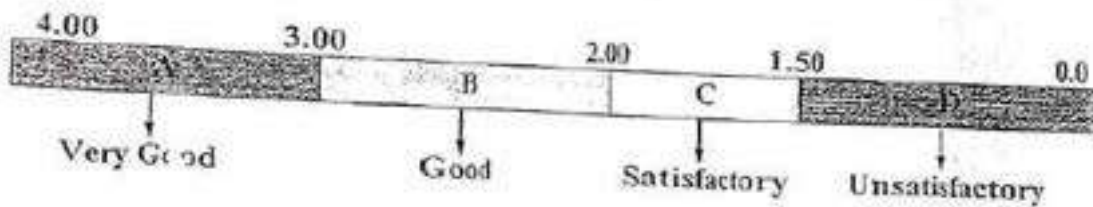
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: *शरीर*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	—			
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations		—		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		—		
5. Clarity and relevance of textual reading material	—			
6. Relevance of additional source material (Library)	—			
7. Extent of effort required by students		—		
8. Overall rating		—		

जायकास अजय साठाय

वी.ए. III

जायकास साठाय

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

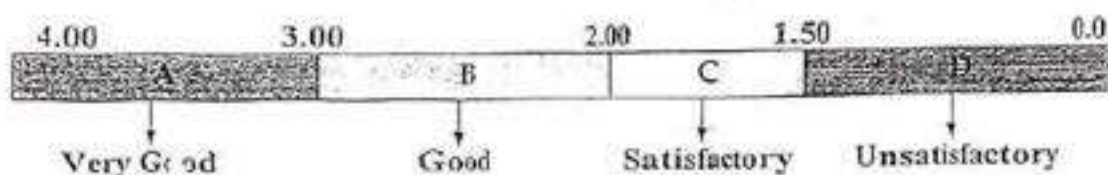
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: इतिहास

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓	✓		
8. Overall rating		✓		

ढोढे रोहिणी राडोडु

B.A.-III

Rohini

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

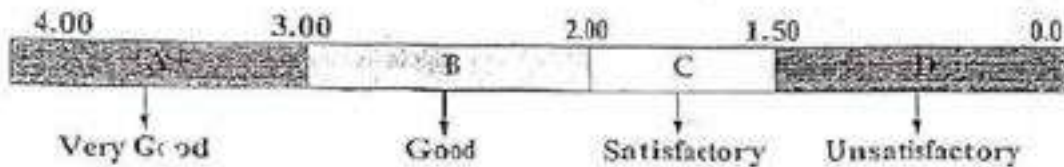
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: History

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Aidale Ashish suresh

B.A. III - Ashish BA

~~Ashish BA~~

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

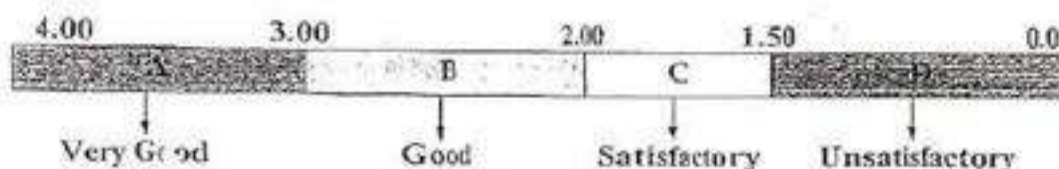
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: 312/2112-21

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓	✓		
8. Overall rating		✓		

समीक्षित सुधारक केन्द्रकार

B. A. III

Iscode

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

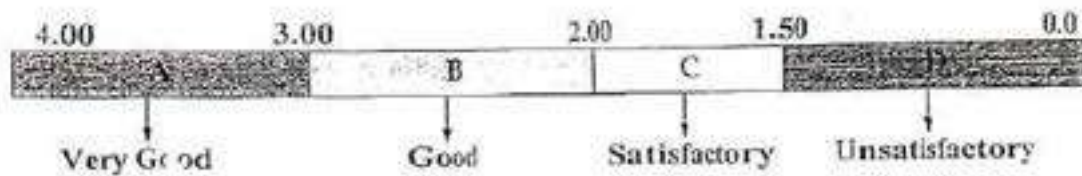
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.A. - VI (अर्थशास्त्र)

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

हेतुकार संस्थाची वय

B.A. - VI

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

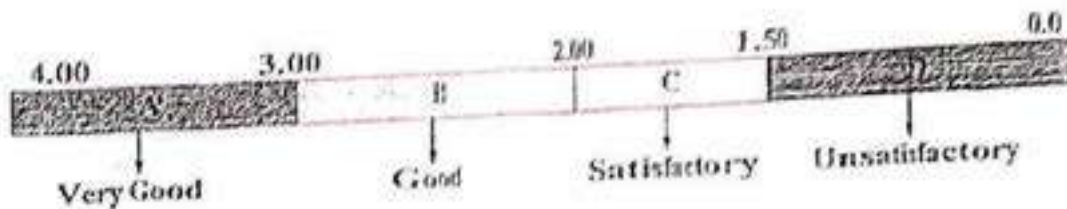
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Semester/Term/Year: 2022-23

Department: B.A. III

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating				

साधे आशा शंकर

B.A. III

आशा शंकर

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

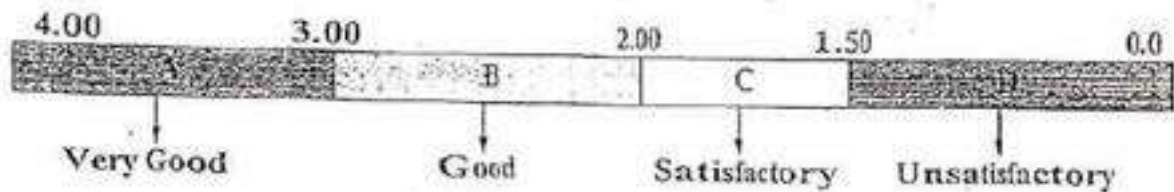
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.A.III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		—		
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations		—		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	—	—		
5. Clarity and relevance of textual reading material		—		
6. Relevance of additional source material (Library)		—		
7. Extent of effort required by students	—			
8. Overall rating		—		

Pooja Ramkrishna Jadhav

B.A-1E

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

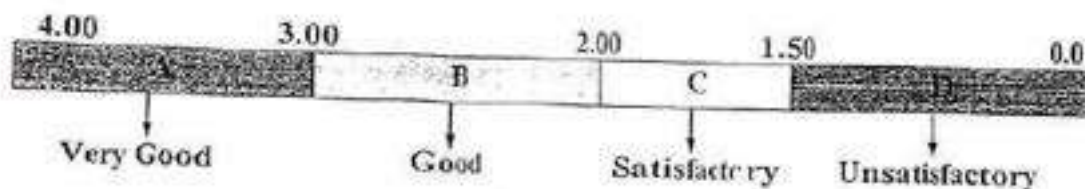
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BCA I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓✓			
3. Applicability/relevance to real life situations	✓✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name - Shinde Mayuri Balaji

Class - BCA I

Sign *Mayuri*

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

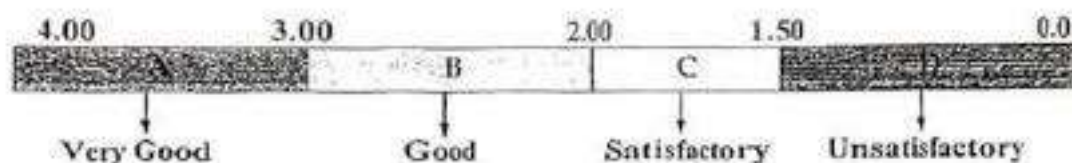
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCA Ist

Semester/Term/Year: 2022/23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Keanti Anandh Bobade
BCA Ist year
Dept. A.B

**Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges**

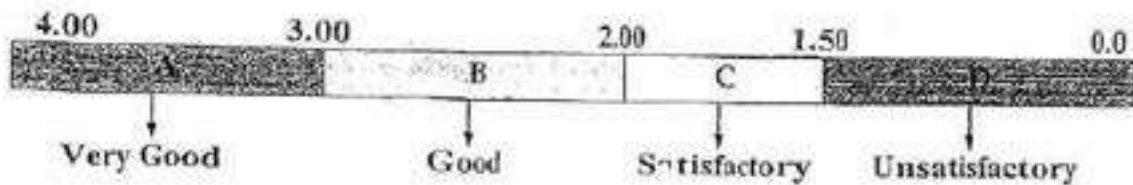
**Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad**

Programme: : .

Department: *BCA 1st year*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Nakate Kalyani Santosh

BCA 1st year

Kalyani

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

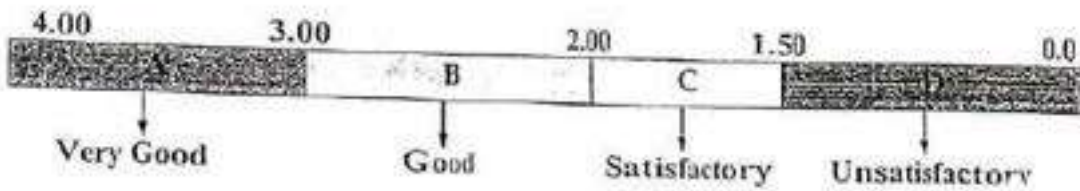
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **BCAI**

III Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			-
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Jeeve sakshi hemant
BCAI Year
Sakshi

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

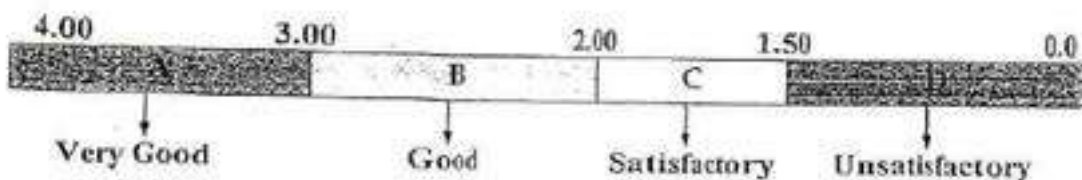
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B CA I

I & II 2022-23
Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

mundhe Rohini shared
BCA 1 Year.

[Signature]

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

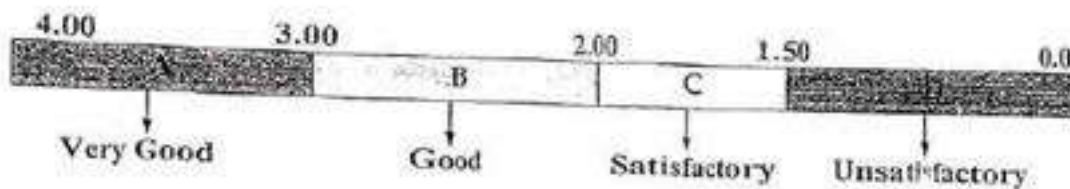
Department: B.C.A I year

I to II

2022-23

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name :- Neha Tulshidas Bhore

class :- B.C.A. I year

sign :- Neha

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

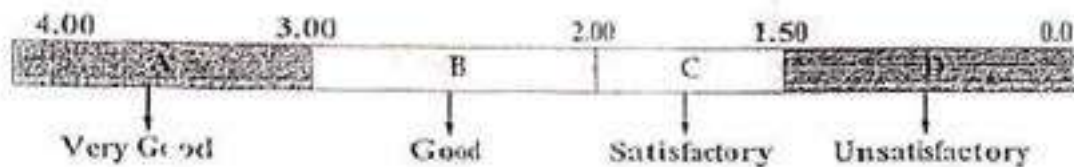
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *BCA I*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Pooja Prakash Deshmukh

Class-BCA I

sig - Pooja

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

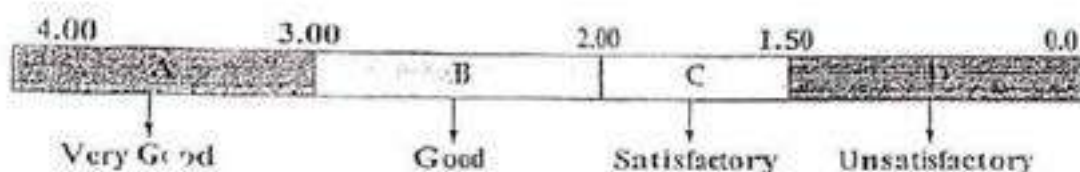
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Computer Science*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Dhumal Rohan Kakasaheb

B.C.A.I

Roham

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

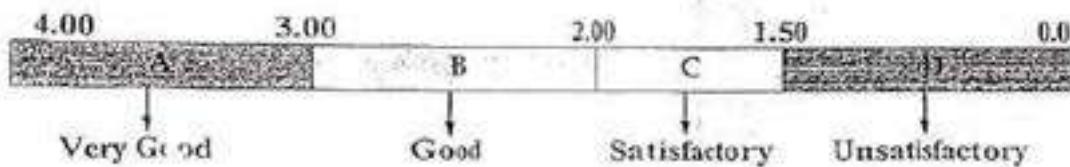
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: **B. C. A. I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Pravin Kakade Pandurang

B. C. A. I

(Kakade)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

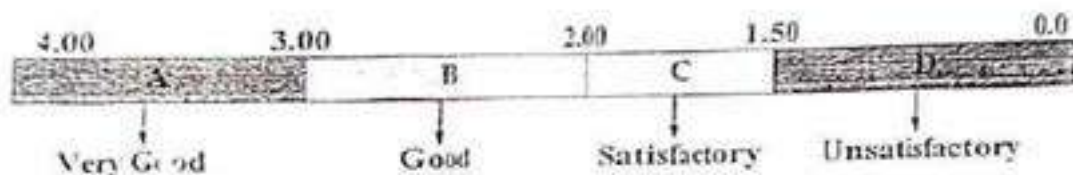
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *B.C.A. I year*

Semester/Term/Year: *2023-23*

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓	—		
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		—		
7. Extent of effort required by students		✓		
8. Overall rating:	✓			

Pranita Jwami

B.C.A. I

Pranita

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

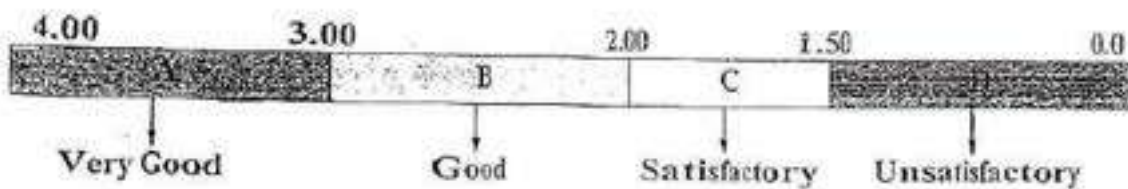
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **B.C.A-II**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Kartiki Vinayak Kasabe

B.C.A.-II

Kartiki V. Kas

Sample Questionnaires for Feedback from Students

Affiliated / Constituent Colleges

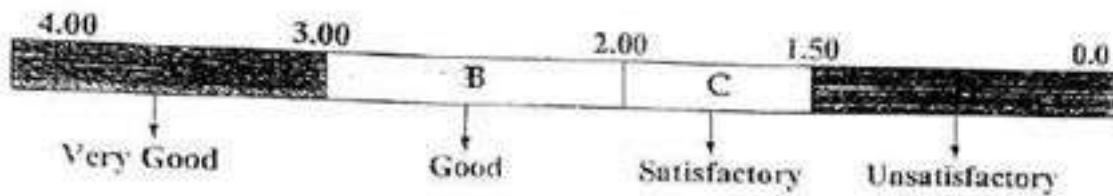
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. II year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-1

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Suhani Suraj Sontake

B. C. A. II year

Suhani S.S.

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

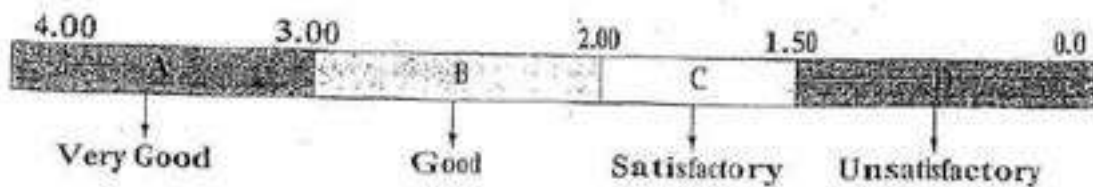
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A-II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Sakshi Nisay Kumar Waghmare

B.C.A-II

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

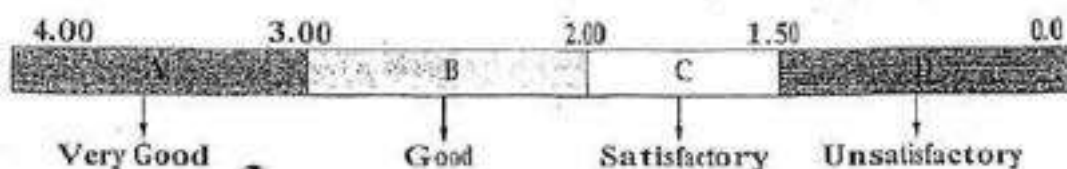
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A-II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I -

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Sondwane Riya Harishandra

B.C.A-II

Relpath.S

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

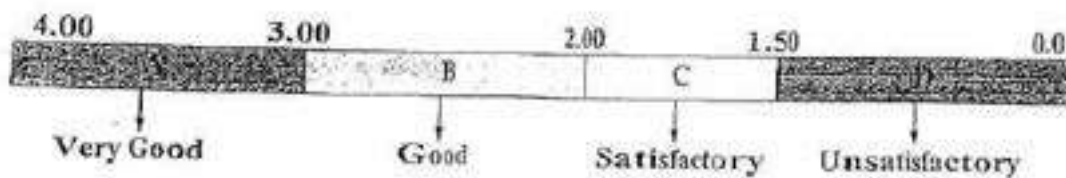
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. II year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Priyanka Anil Shinde

B.C.A. II

Priyanka

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

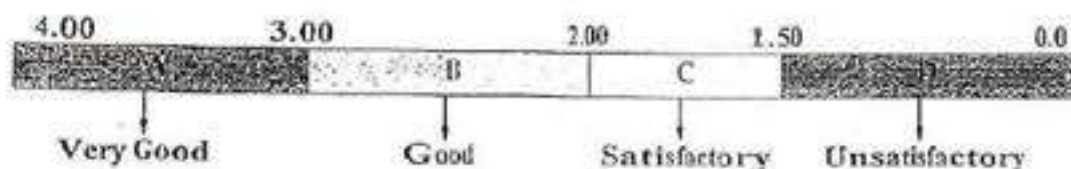
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. II ✓

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

पाठ्ये मोहिनी लखन

B.C.A.-II

मोहिनी लखन

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

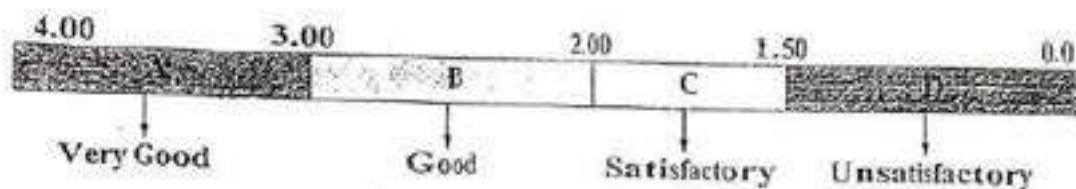
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. II year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Asef Khalil Sayyad

B.C.A. II year

Akshay

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

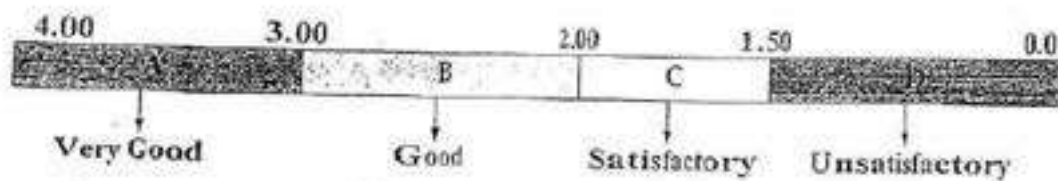
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A - II Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Samina Sharfuddin Sayyad

B.C.A - II

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

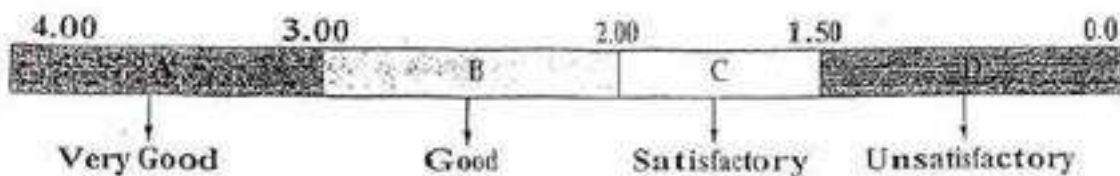
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B. C. A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Rupesh Rajabhai Lamate

B. C. A. II

Lamate

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

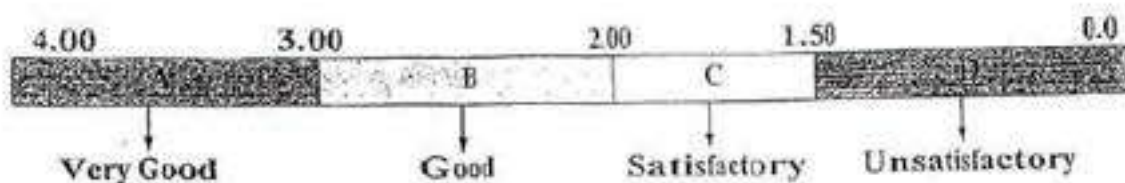
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. II year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Abhishek Pattatraya Wadwale

B.C.A. II year

WAD

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

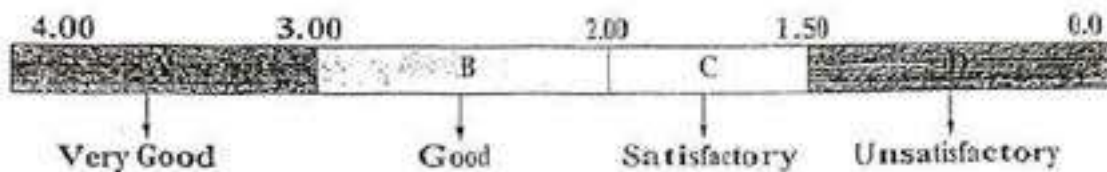
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A - II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Anandilic Harshad Hanumanant

B.C.A. II

Harshad

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

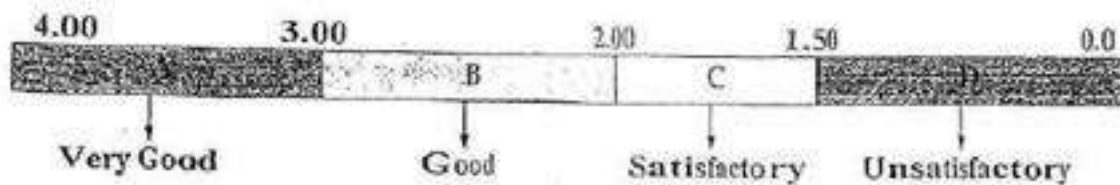
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: .

Department: B.C.A. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Miss shinde Vaishnavi Balaji

B. C. A. II year

Vaishnavi

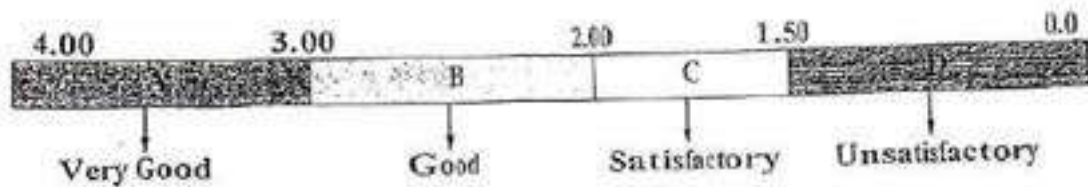
Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Computer Science B.C.A. III* Semesters/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

सुपाली प्रवीण लक्ष्मणरे

B.C.A. III Year

सुपाली प्रवीण

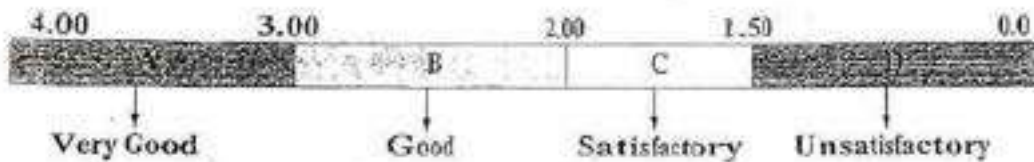
Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. III Year Semester/Term/Year: 2022-23

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	—			
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations	—			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		—		
5. Clarity and relevance of textual reading material	—			
6. Relevance of additional source material (Library)		—		
7. Extent of effort required by students	—			
8. Overall rating		—		

कि-20) आचार्य अत्रेय उंगळे
B.C.A. III Year

Angal.

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

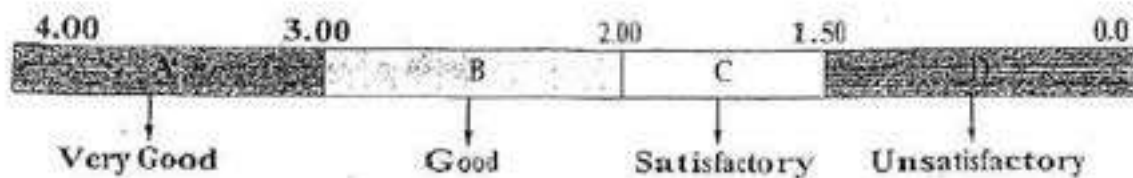
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Prabhat Kamalakar Dhawane

B.C.A. III Year

Prabhat

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

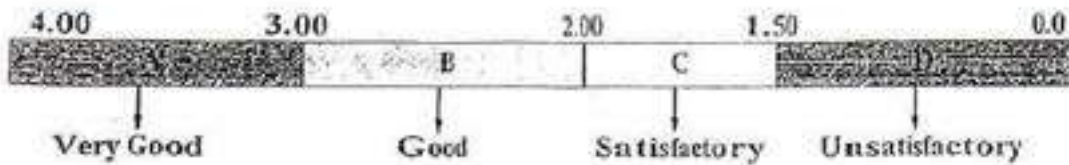
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓	✓	
8. Overall rating			✓	

सावंत वैष्णवी बाबासाहेब

B.C.A. III

वैष्णवी एस.जी

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

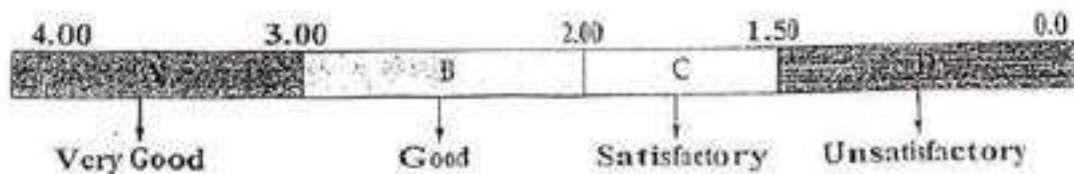
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. III Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Sayyad Hina Harun

B.C.A. III

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

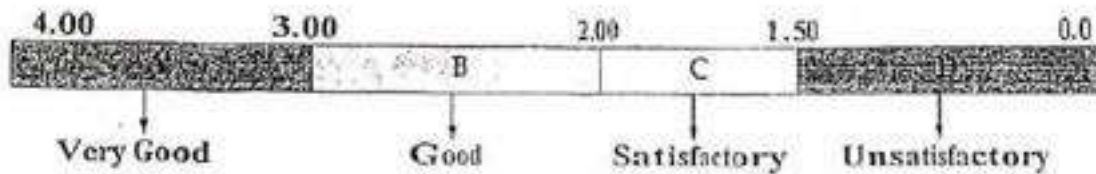
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. II Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	—			
3. Applicability/relevance to real life situations	—			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	—			
5. Clarity and relevance of textual reading material	—			
6. Relevance of additional source material (Library)	—			
7. Extent of effort required by students	—			
8. Overall rating	—			

Prashant Padwal

B.C.A. II Year

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

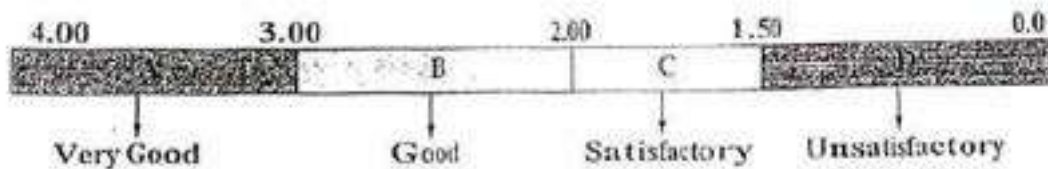
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: .

Department: B.C.A. III Year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	✓
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Prashant Pradip Deshmukh

B.C.A. III Year

P. Deshmukh

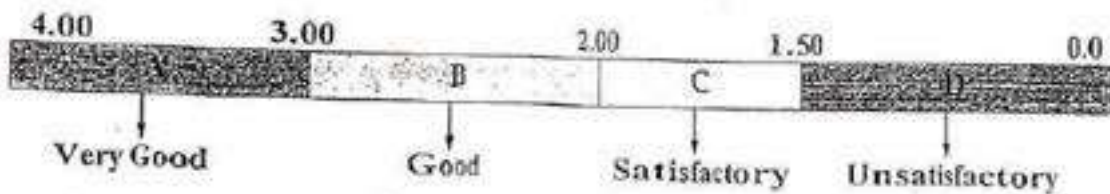
Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *computer science* Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Kangale Ajay Ravindra

B.C.A. III year

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

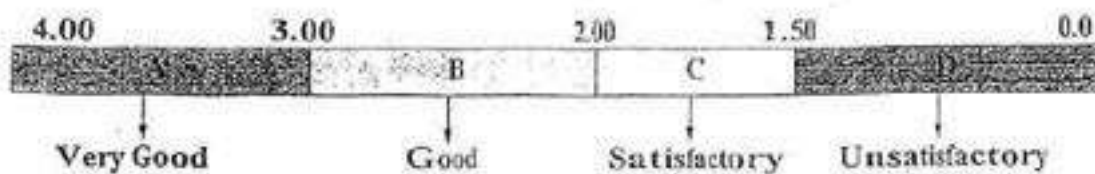
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Abhishek Khandekar

B.C.A. III

Khandekar A.P.

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

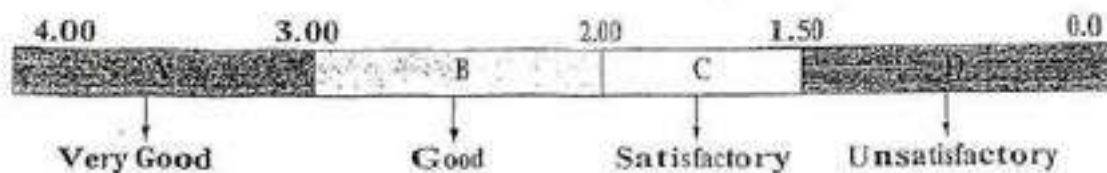
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.C.A. III year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓	✓	
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Mane Aditya Lapman

B.C.A. III year

Mane Ady

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

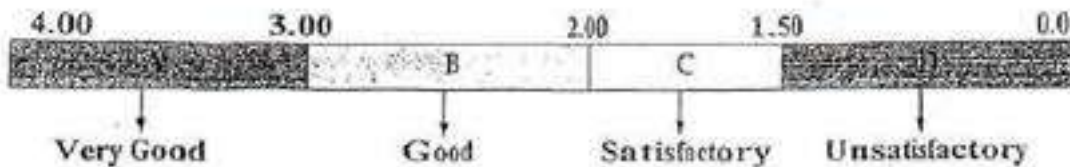
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B. C. A. - III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)				✓
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Thodsare Samadhan Nikas

B. C. A. III

Samadhan

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

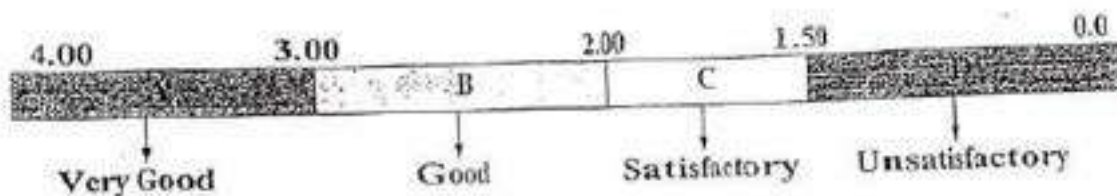
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: B.C.A. III year

Semester/Term/Year: 2021-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating	✓			

Ajit Hanumant Veer

B.C.A. III year

Ajit Veer

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

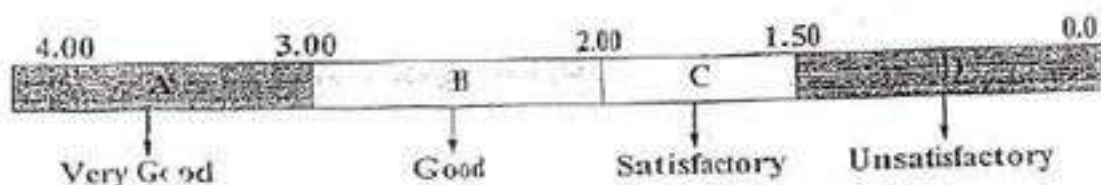
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **BCS-I**

Semester/Term/Year: **2022-23**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Name :- **Mane Prasad Vishvanath**

BCS-I

Prasad

Name :- Sakshi Angad Jawale
Sign :- Sakshi

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

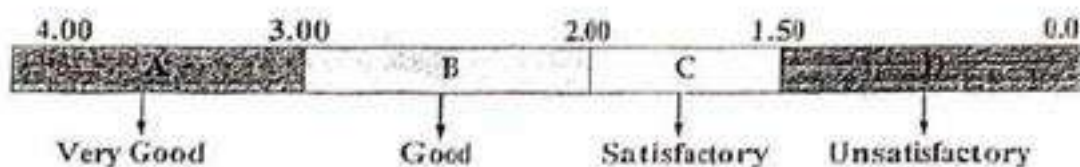
Programme: _____

I 2022/23

Department: BSc (CS)

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

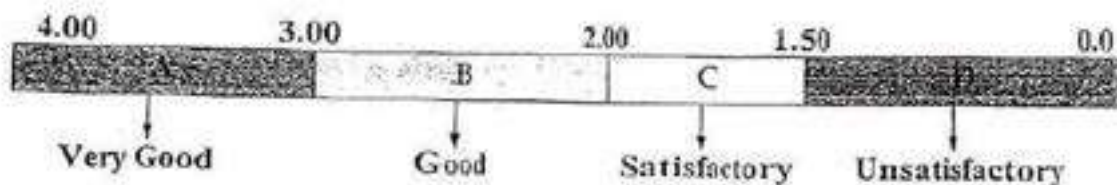
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BSc [CG]

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name = Towale Sheavani Klean.

Sign = Sheavani

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

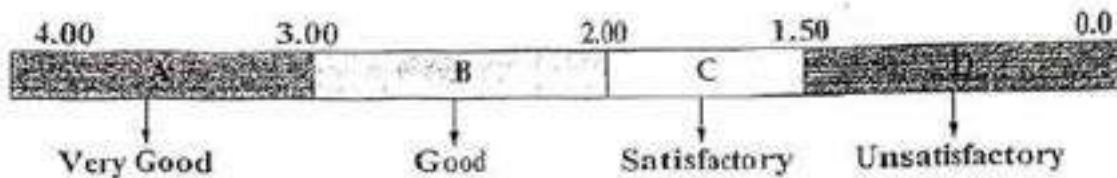
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSc (CS) - I

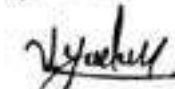
Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Name :- Yadav Vaishnavi Bhaskar.
Sign :- 

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

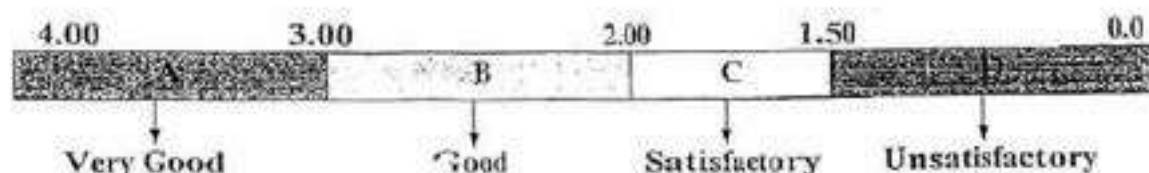
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: **BSC (CS) - I**

Semester/Term/Year: **I**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name :- **Irkate memsi krushna**

Sign — **mansi**

Name :- Gauhae Pooja Mahadev

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

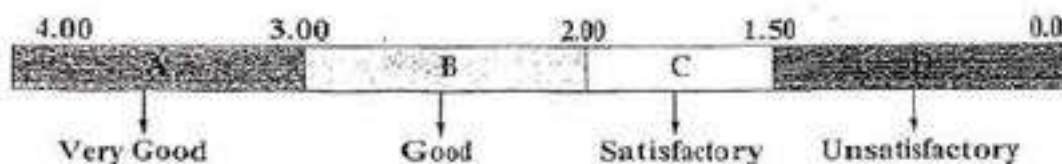
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSc(CS)-I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓	✓		
7. Extent of effort required by students				
8. Overall rating	✓			

Pooja

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

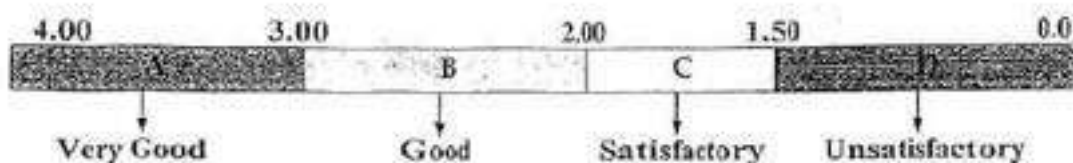
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: B.CS - 1st year

Semester/Term/Year: 1st

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Name - Jadhav Peena Dilip

Jadhav

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

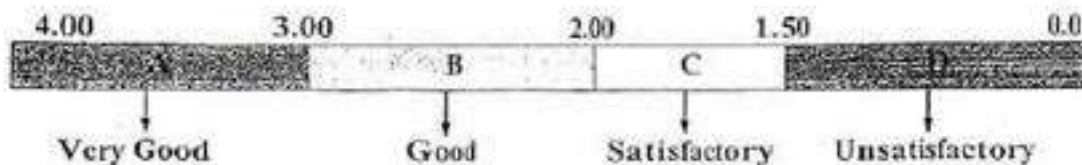
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCS - I

Semester/Term/Year: Ist 2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name :- Anushka Chandrashekhara Mali

= Anushka

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

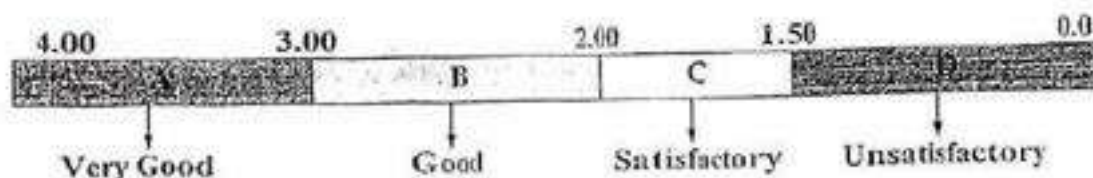
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC (C)

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name :- Pimpale Sonika Bhenrat

Class :- BCS I year

Sign :- *[Signature]*

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

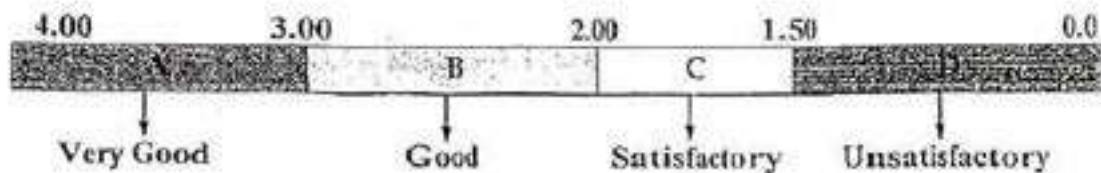
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCS

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name - Pawar Prachi Parmeshwar

Sign - *Prachi*

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

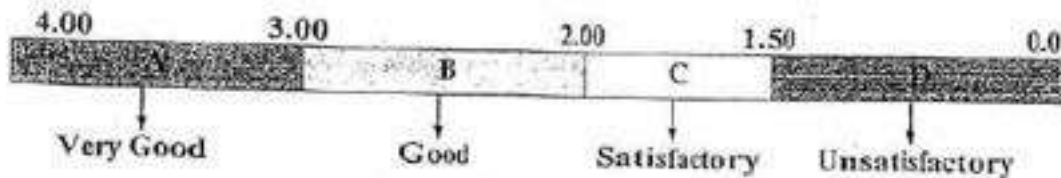
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCSI

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name:- Tawale Sakshi Ramraje
 sign - Sakshi

Name :- Waghmare Sujata Hanumanant
Sujata

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

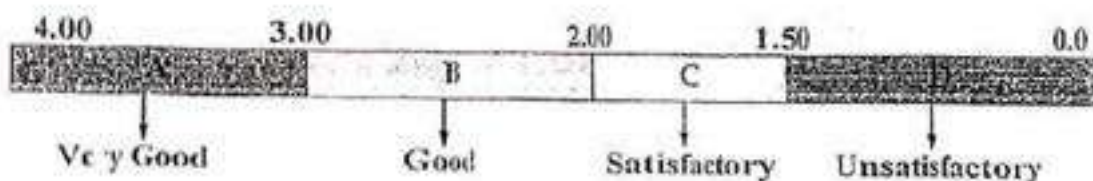
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCS 1 year

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

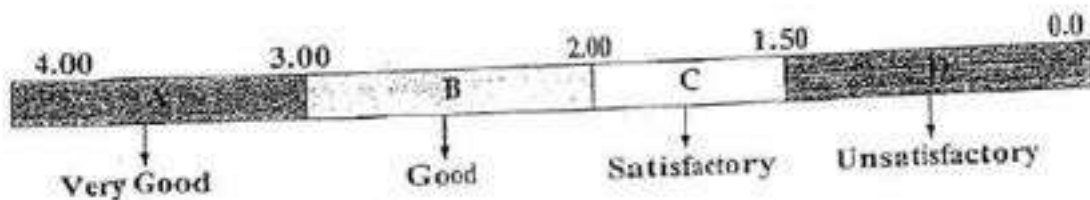
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: **BSC(CS)-I**

Semester/Term/Year: **I**

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name: **kshirsagar Suati Annasaheb.**

sign: Suati

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

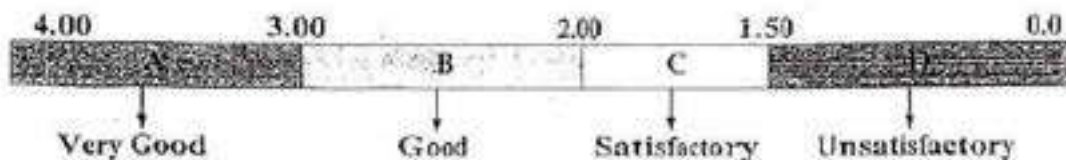
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BSCCCS) - I

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Name - Kshirsagar Aishwarya Pandurang.
Aishwarya

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

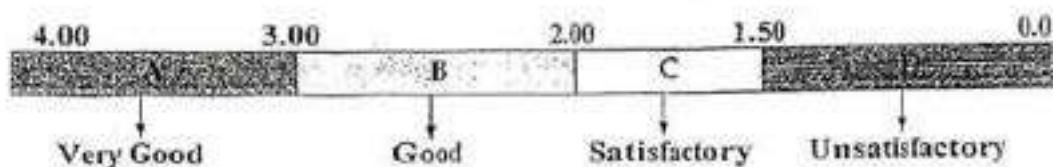
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: _____

Semester/Term/Year: I

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Name - Bhawal Pratishha Jayram.

class - Bsc. CS II

signature - Bhawal

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

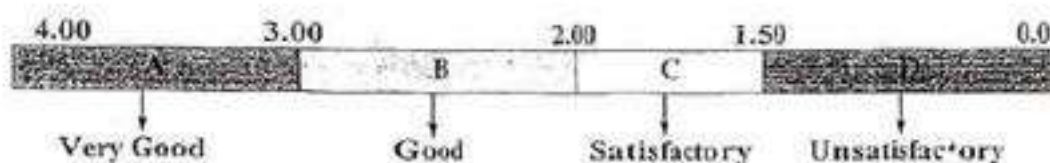
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: *Bcs-1st year*

Semester/Term/Year: *-1st*

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Nageshgoje Vaishnavi Ramchandra
Bcs-2nd year
-Vaishnavi

Name: Rautrao Nikhil Ganapati
 Sign: Rautrao

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

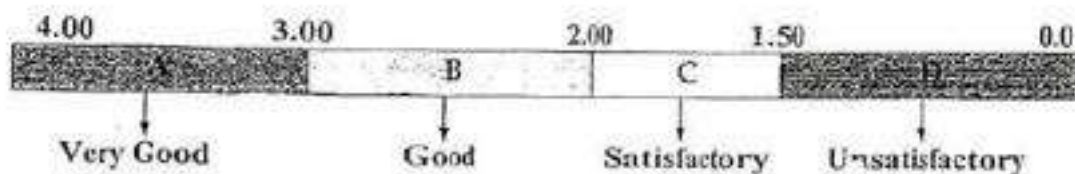
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC (CS)

Semester/Term/Year: 1st 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Name: Saurabh Gokul Bhuskar
 Sign: Saurabh

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

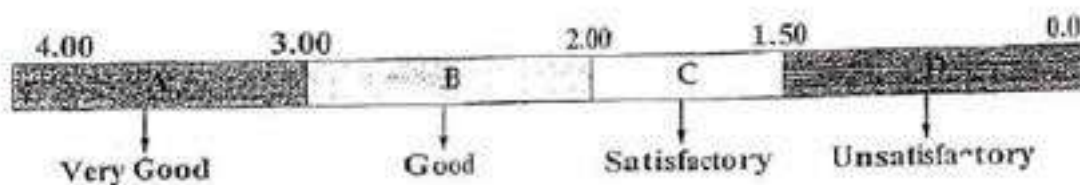
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC (CS)

Semester/Term/Year: Ist 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

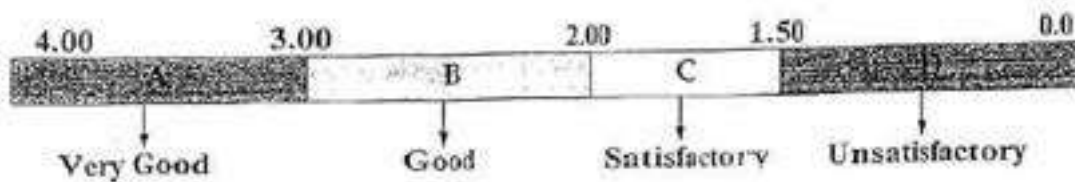
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BCS (I)

Semester/Term/Year: 1st 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Basud Samnath Swami,

PGS

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

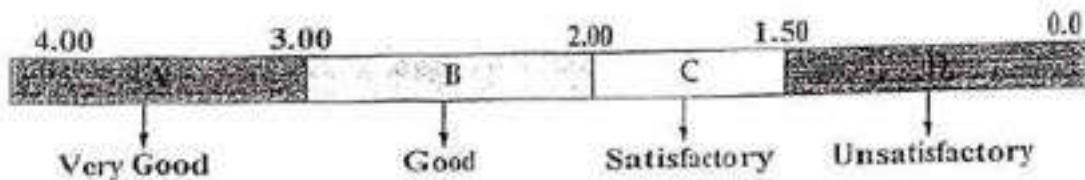
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: *Bcs II*

2022-23
Semester/Term/Year: *Bcs II year.*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				✓
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Prachi Narsinha Dhawale

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

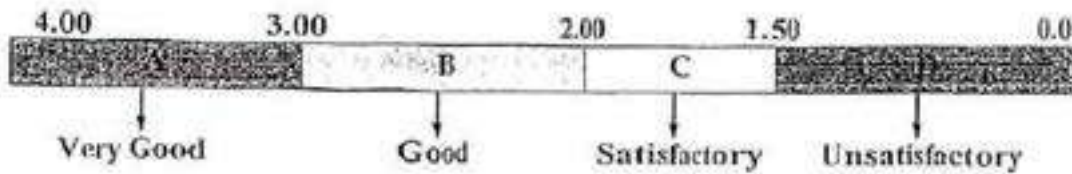
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: *Computer science* ^{BCS A}

Semester/Term/Year (II) 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	✓
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students				✓
8. Overall rating			✓	

Dhaude Rutuja Sanjay

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

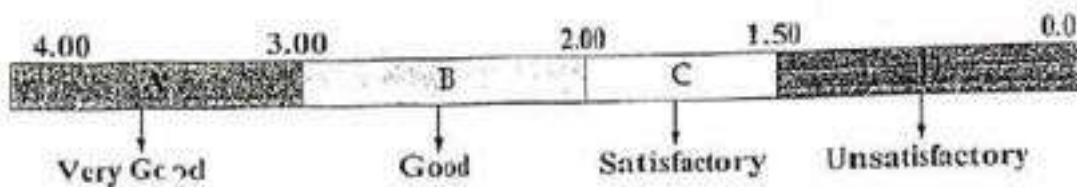
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BLS II

Semester/Term/Year: 2022-23
BSC.CS II Year.

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)				✓
7. Extent of effort required by students			✓	
8. Overall rating				✓

Abhijeet Shivaji Karckar.
9763601154

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

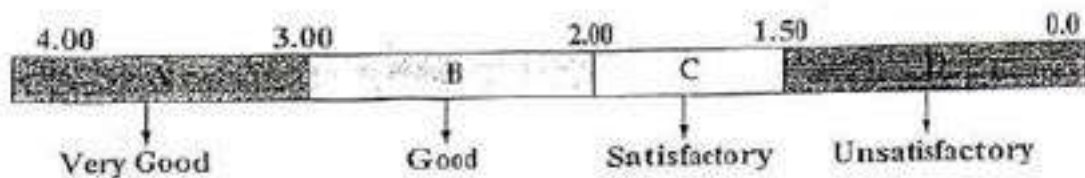
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: *Computer Science* ^{BUS E}

Semester/Term/Year: *Bc S^{III}rd year* ²⁰²²⁻²³

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				✓
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating				✓

Name:- *Shind Krutika Rajabhai*

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

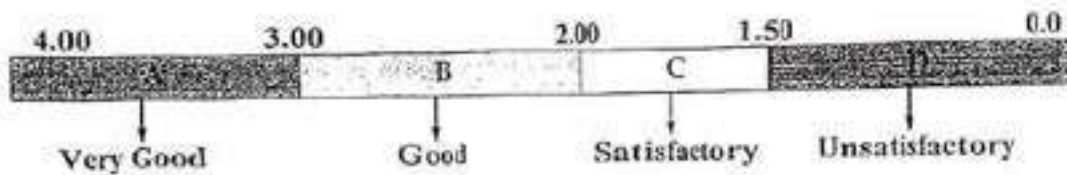
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: BCS II

Department: Computer Science.

Semester/Term/Year: IInd Year, 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	✓
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating				✓

Name:- Kulkaeni Vaishnavi Peashant.

Vaishnavi

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

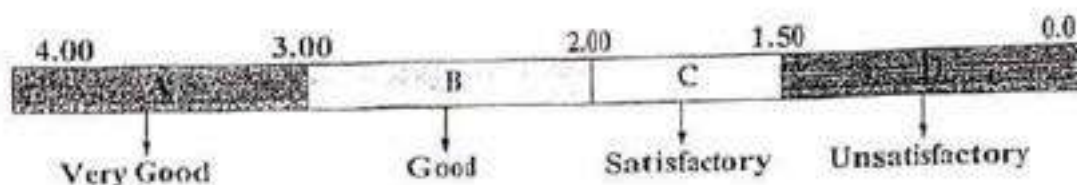
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: BSc II

Department: Computer Science

Semester/Term/Year: II Year, 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating				✓

OMKAR GAJENDRA CHAVAN

Sample Questionnaires for Feedback from Students

Affiliated / Constituent Colleges

Questionnaire No. 1

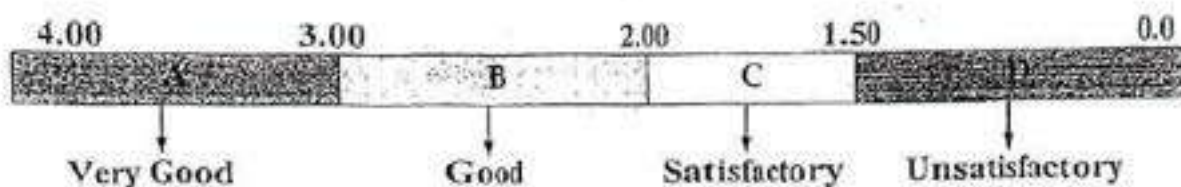
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: Bcs II

2022-23
Semester/Term/Year: Bcs IIIrd year

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				✓
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating			✓	

Rohini Rajendra Fawade. RF

Sample Questionnaires for Feedback from Students

Affiliated / Constituent Colleges

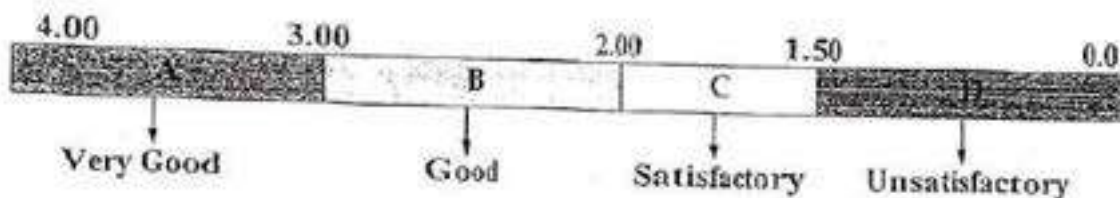
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: *Bcs II*

Department: *computer science*

Semester/Term/Year: *IInd year 2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓		✓	
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students			✓	
8. Overall rating	✓			

Name - *Peachi Suresh Bagal Bagal*

Email - ID - *peachibagalcs@gmail.com*

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

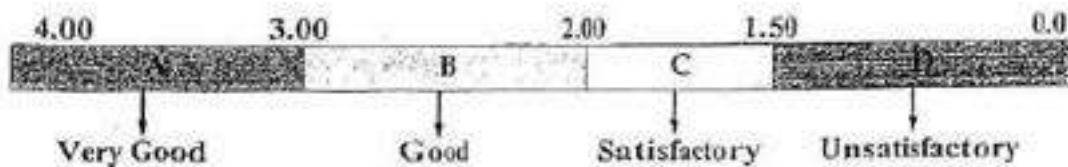
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: BCS II

Department: Computer science

Semester/Term/Year: IInd year 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations				✓
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating				✓

Pawar Gayatri Haridas Gayatri
E-mail ID - gayatri0409@gmail.com

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

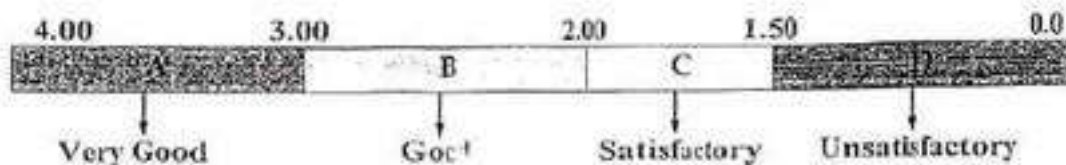
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: Bcs. II

Department: Computer science

Semester/Term/Year: IInd year 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students			✓	
8. Overall rating				✓

Name-Peakash Dhobale

Peakashdhobale59bg@gmail.com

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

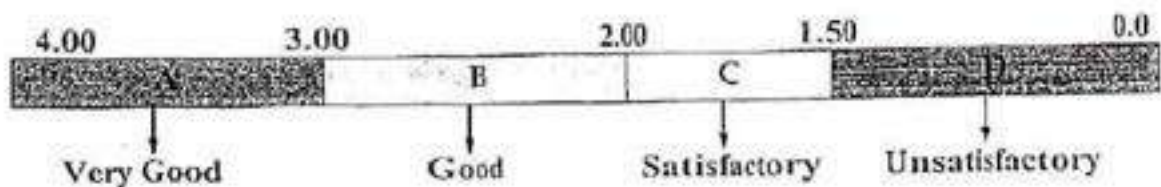
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSc (CS) III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Sohel AJAJ Momin

BSc (CS) III

SEM

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

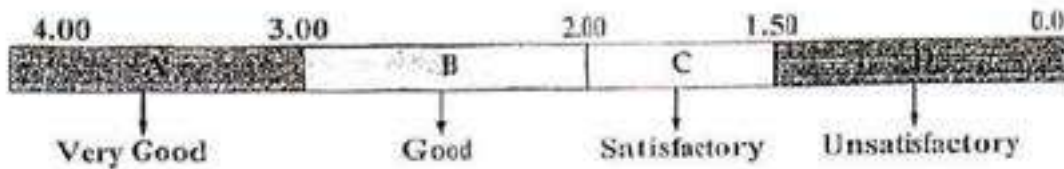
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC III

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓	✓	
8. Overall rating			✓	

Name- Tibole shweta satish
BSC (CS) III year

Shweta

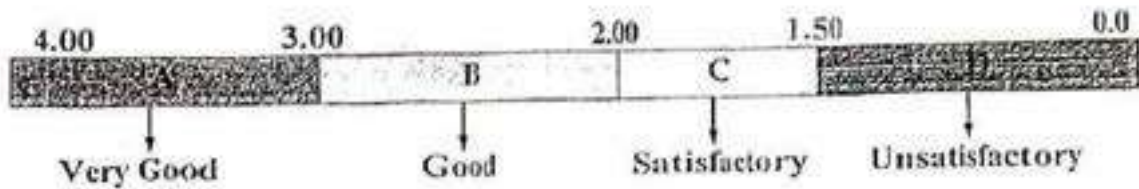
Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC (C.S.) III Year Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating			✓	

कु. माळी ज्ञानेश्वरी प्रभाकर

BSC (C.S.) III Year

D.P. Mali

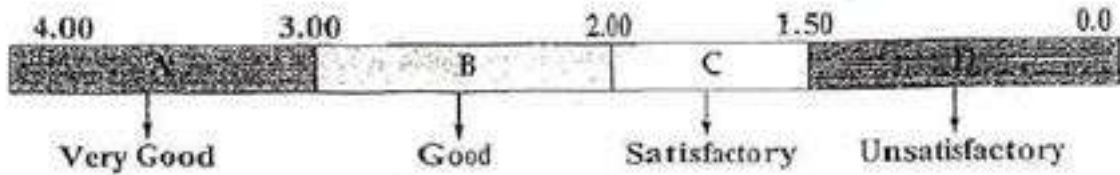
**Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges**

**Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad**

Programme: _____

Department: बीएससी (सीएल) तृतीय Semester/Term/Year: २०२२-२३

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	✓
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

कु. साठे स्वप्नाली लुकराम
बीएससी (सीएल) तृतीय वर्ष

स्वप्नाली

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

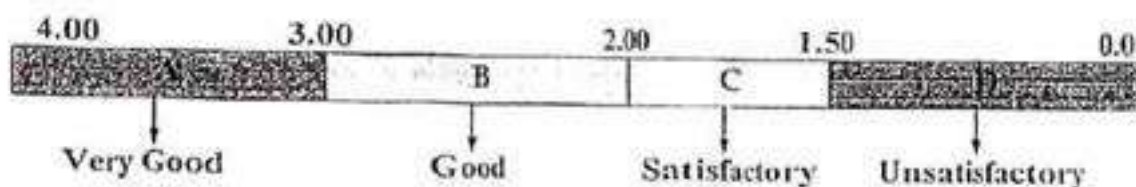
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *BSc III Year*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Vaishnavi Sanjay Hasgude

BSc III Year

Vaishnavi

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

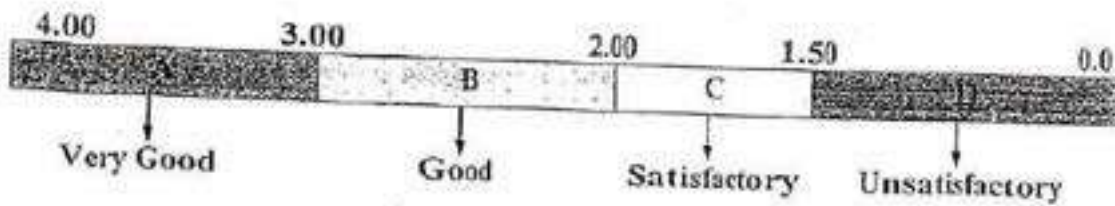
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: BSC III year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓	✓		
8. Overall rating	✓	✓		

अशिश अनिलकुमार डोके

BSC III year

अशिश

Sample Questionnaires for Feedback from Students
Affiliated / Constituent Colleges

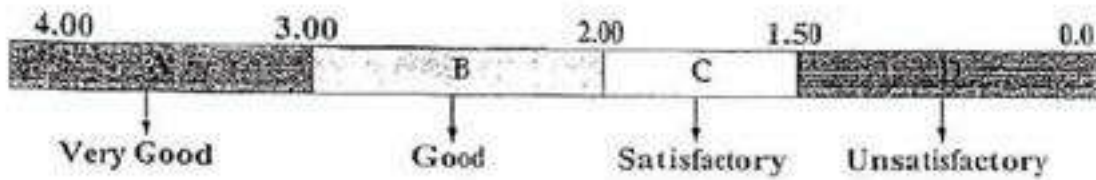
Questionnaire No. 1
 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *computer science*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)				
7. Extent of effort required by students	✓	✓		
8. Overall rating		✓		

Kishor Mahulkar Giri

BSc (CS) III Year

(Signature)

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

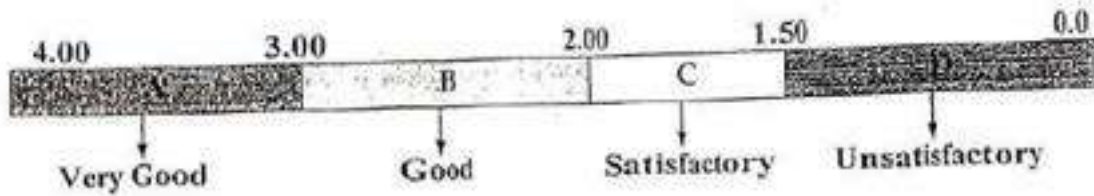
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: BSC (CS) III year

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

विश्वंभर अच्युत मुरी

BSC (CS) III

Pareva.

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

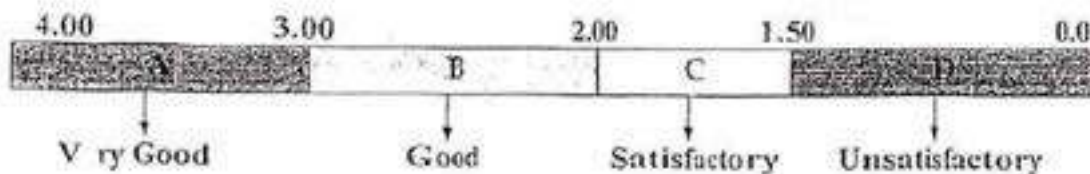
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *BSC. III Year*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓✓			
3. Applicability/relevance to real life situations	✓✓✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓✓			
7. Extent of effort required by students	✓✓✓			
8. Overall rating	✓✓			

Miss - Deshmukh Ankitq Anil.

BSC III Year

Ankitq

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

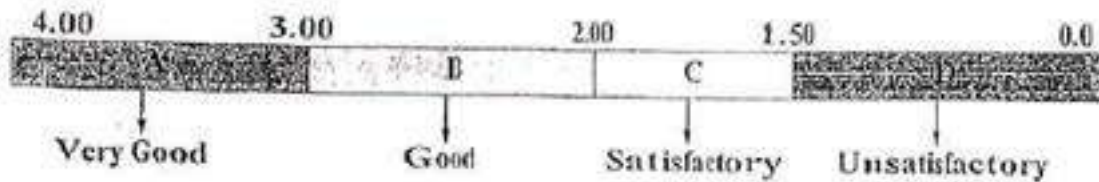
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)				
7. Extent of effort required by students		✓		
8. Overall rating		✓	✓	

Ketki Ashokrao Awasthi

M.Sc. I

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

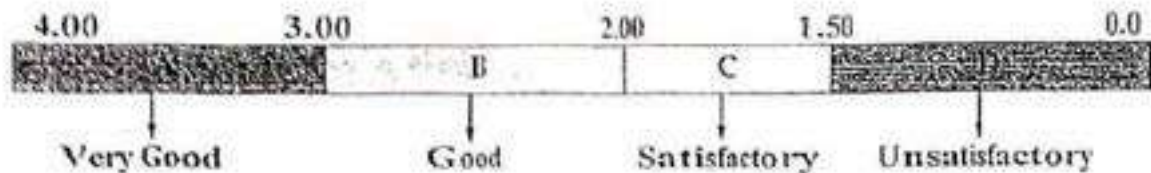
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: .

Department: M. Sc. J

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-1

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating			✓	

AKeskar Pooja Shiwaji

M.Sc. I

Pooja

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

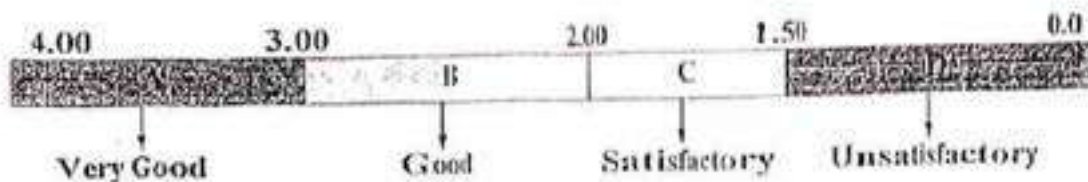
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	/			
2. Extent of coverage of course	/			
3. Applicability/relevance to real life situations	/			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
5. Clarity and relevance of textual reading material	/			
6. Relevance of additional source material (Library)	/			
7. Extent of effort required by students	/			
8. Overall rating	/			

Sonal Hanumant Ghodake
M.Sc. I

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

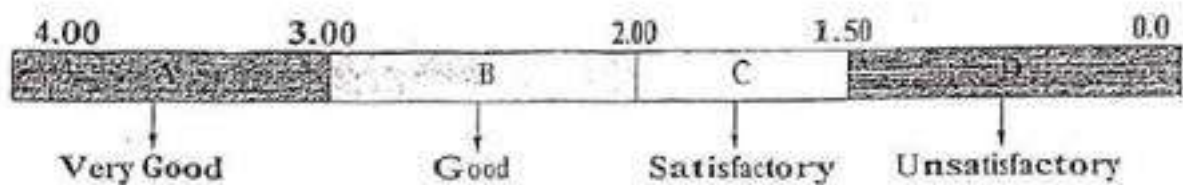
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Priti Sudhakar Mali

M.Sc. I

Priti Mali

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

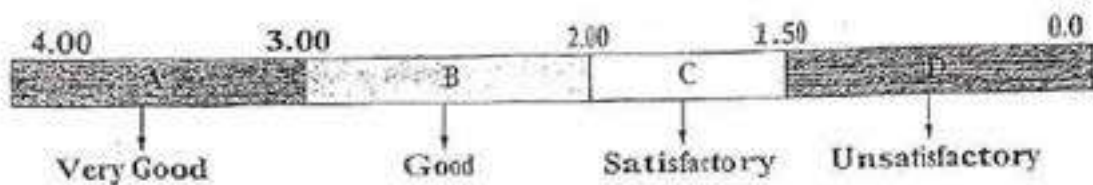
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Mangade Pravin Pradip

M.Sc. I

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

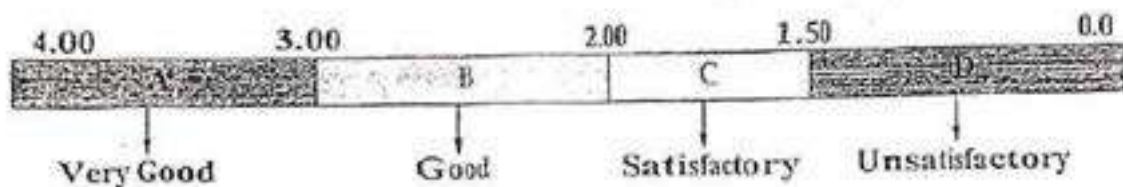
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating		✓		

Nikita Hansraj More

M.Sc. I

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

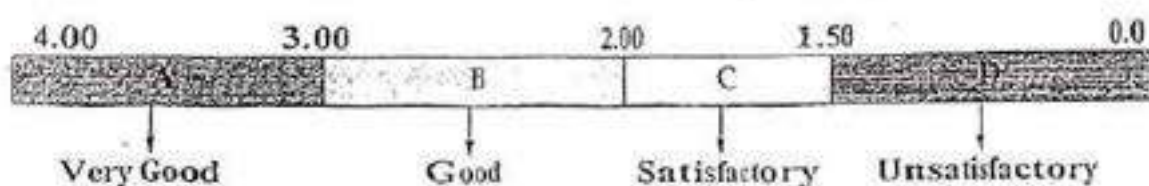
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. I

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Pimple Vishal Anant

M.Sc. I

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

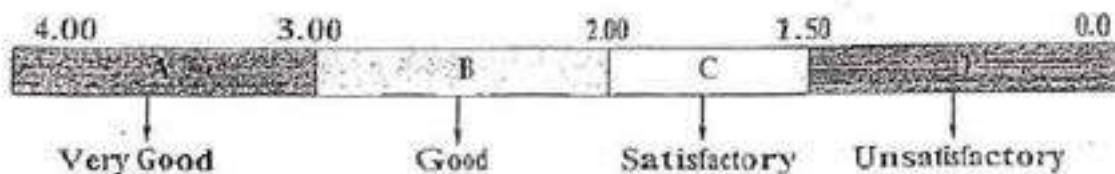
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: M.Sc. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

Pratiksha Balbhim shinde

M.Sc. II

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

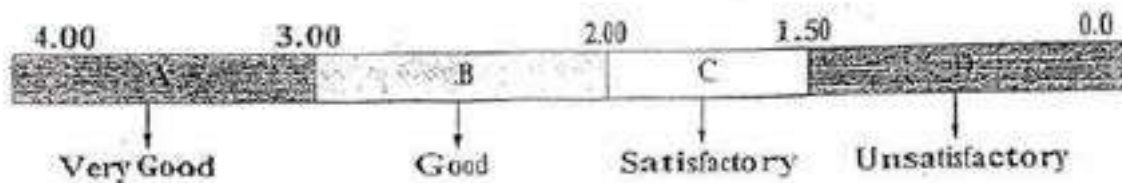
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: .

Department: *M.Sc. II*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		—		
2. Extent of coverage of course		—		
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	—		
5. Clarity and relevance of textual reading material	—			
6. Relevance of additional source material (Library)		—		
7. Extent of effort required by students		✓		
8. Overall rating			✓	

Pradnya Mahadax Shinde

M.Sc. II

Pradnya

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

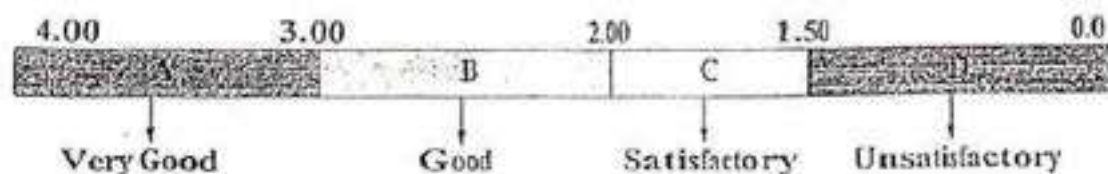
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme:

Department: *M.Sc-II*

Semester/Term/Year: *2022-23*

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Sanyalashi Chaitali Anukund

M.Sc. II

[Signature]

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

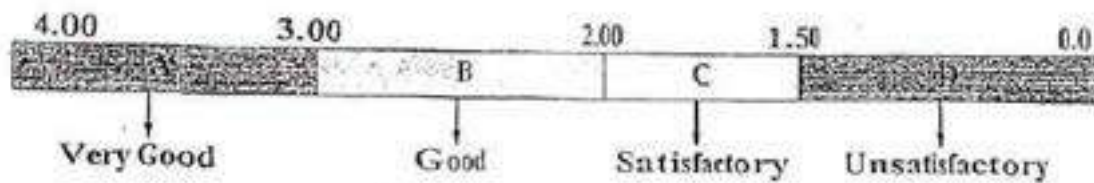
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme:

Department: M.Sc. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

साने आश्विनी सातिश

M.Sc. II

Ashwini

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

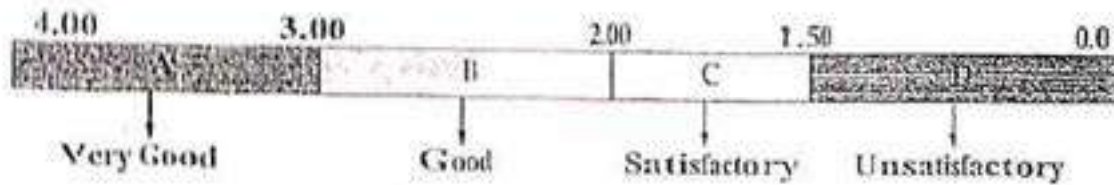
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material			✓	
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students			✓	
8. Overall rating			✓	

Miss Shingme Ankita Ramchandra

M.Sc. II

SAR

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

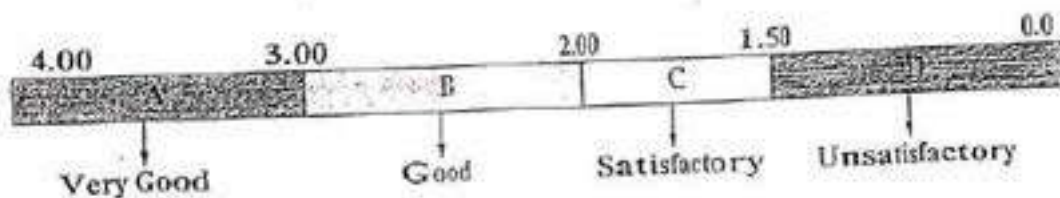
Questionnaire No. 1
Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. II

Semester/Term/Year: 2022-23

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Sapali Ravinder Khadare

M.Sc. II

Sample Questionnaires for Feedback from Students Affiliated / Constituent Colleges

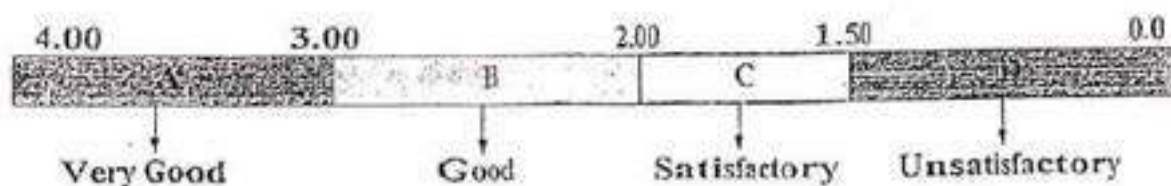
Questionnaire No. 1 Terna Mahavidyalaya, Osmanabad

Programme: _____

Department: M.Sc. II

Semester/Term/Year: 2022-23

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Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		—		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	—			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5. Clarity and relevance of textual reading material	—			
6. Relevance of additional source material (Library)	—			
7. Extent of effort required by students		—		
8. Overall rating				

Miss- Raut Mitall Sakharam

M.Sc. II